MANCHESTER BOARD OF EDUCATION

Regular Meeting
February 12, 2018
Lincoln

PRESENT: Conyers, Hagenow, Leon, Maio, Meggers, Pattacini, Scappaticci, Stefanovicz

ALSO PRESENT: Superintendent of Schools Geary, Deputy Superintendent Curriculum & Special Services Radikas, Director of Finance & Management Clancy

ABSENT: Thames

A. OPENING

A.1. & 2. Meeting Called to Order
Chairperson Pattacini called the meeting to order at 7:00 p.m. All in attendance participated in the Pledge of Allegiance to the Flag, led by Mr. Pattacini.

A.3. Secretary’s Welcome
Mr. Scappaticci, Acting Secretary, welcomed to everyone present or watching the meeting. He, along with the Board and the Superintendent, were pleased to be joined in celebrating the achievement, reviewing information, and discussing areas for growth, along with making policy decisions related to the effective operation of the Manchester Public Schools. Mr. Scappaticci explained that this is a regular meeting of the Board and all items that will be discussed or voted on this evening have been posted, as required by state law.

Mr. Scappaticci explained that as the Manchester Board of Education, they are here to set goals, listen to reports of the Superintendent, approve budgets, contracts, and personnel appointments, and to create policy for the district. They are not here to make management decisions or solve the problems of individuals. Management is the responsibility of the Superintendent. Students,
parents, and families who have individual concerns should reach out to the Superintendent, who can help.

A.4. Approval of Minutes of Previous Meeting

APPROVED - Minutes Regular Meeting of the Board of Education of January 22, 2018. Acting Secretary Scappaticci moved and Mr. Leon seconded the motion.

8/0 - Voted in favor.

A.5. Approval of Budget Workshop

APPROVED - Minutes of Budget workshop of January 24, 2018. Acting Scappaticci moved and Mr. Leon seconded the motion.

8/0 - Voted in favor.

B. COMMITTEE REPORTS

B.1. Policy Committee
Ms. Hagenow reviewed the last meeting was held January 22, 2018 with the following in attendance: Peter Conyers, Deb Hagenow, Tracy Maio, Darryl Thames and Matt Geary.

The Committee approved the new proposed Abuse or Neglect of Disabled Adults Policy, which adds protection for persons between ages 18 and 60 who have an intellectual disability or receive funding or services from the Department of Social Services Division of Autism Spectrum Disorder Services.

The Committee also approved the revisions to the Employment Checks Policy, which amends last year’s employment history check requirements by limiting the period for which an applicant must list relevant former employers as part of the application process to twenty years.
The revisions to the Non-Discrimination (Personnel) and Non-Discrimination (Students) policies were both approved by the Committee. Both include new language regarding veterans.

The Committee approved the forms that will now be used as part of the Volunteers Policy.

The Committee approved the new Animals in Schools Policy, which details the steps that should be taken before non-therapeutic animals are used in schools.

Last, the Committee approved the revision to the Summer school Grades Policy, which allows students with a grade in the D range to attend summer school and improve their grade to a C-.

The above policies will be sent to the full Board for approval.

The Committee discussed the Drugs/Alcohol Policy and will review revisions proposed by the Superintendent at their March meeting.

The Committee discussed School Uniforms and requested that the Superintendent survey parents, students, and staff in order to make a decision on the future of school uniforms.

The Committee reviewed the Child Abuse or Neglect Reporting Policy and requested that the focus of the policy be clarified and that the Superintendent check with legal counsel regarding notification of parent/guardians when the parent/guardian is not the subject of a referral to DCF that is being made. The Superintendent will bring suggestions for revisions back to the Committee in March.

Copies of all policy revisions were provided.

C. CONSENT CALENDAR
Mr. Geary presented four items on the Consent Calendar for Board approval.

**C.1. Personnel Action**
Details had already been provided to the Board members with their agenda.

**C.2. Transfer of Funds**
- Transfer from Bennet School Administration General Supplies and Materials account to Bennet Utilities TeleComm Related Equipment account in the amount of $85

**C.3. Extended Field Trip Request Form - MHS - Girls and Boys Track & Field; White Plains, NY - 51st Loucks Games - 15 Students participating - 3 chaperones - May 10 to May 12, 2018 - 1 day of school missed**

**C.4. Extended Field Trip Request Form - MHS - Girls and Boys Track & Field - Saco, ME - New England Championship - 15 students participating - 3 chaperones; June 8 to 9, 2018 - 1 day of school missed**

The Chairman called for a motion.

Acting Secretary Scappaticci moved and Mr. Leon seconded the recommendation to adopt the Consent Calendar as outlined in Section C of tonight’s agenda.

8/0 - Voted in favor.

**D. STUDENT REPRESENTATIVE REPORT**
Neither Nabila Hoor Un Ein nor Patrick Doherty were available for the meeting, however Mr. Doherty submitted a written update:

- 4 MHS students received national recognition for their creative writing skills in a variety of genres. The finalists for the Northeast Region of the Scholastic Art and Writing Awards were released Tuesday evening.

- Red Productions takes on the challenge of video recording all things MHS and beyond. Red Productions gives students experience with live productions and
exposes them to advanced technology used today in the communications world. This year the club has recorded events such as Miss MHS, Homecoming, football games, concerts and more. Red Productions member Jake St. Laurent says that “MHS Red Productions has been a great way for me to gain more experience in the broadcasting field. It has also allowed me to learn more skills about the journalism field that I wouldn’t learn otherwise.”

- This past Thursday over a hundred students came out to support the Boy’s Basketball team against cross-town rival East Catholic. It was a hard fought loss for the Indians but it was great to see such support from our student body.

- Shamar Schand, a junior class wrestler, has dominated on the mats this winter. His current record is 24-0, and Shamar is leading the wrestling team to a very successful season so far.

- I myself [Patrick Doherty] am currently working on a story for The Pulse that talks about our town’s award of “Best Town to Live in CT.” Our MHS community has taken great pride in being part of the award itself.

- The class boards are working hard for their respective classes. As the seniors plan their prom and senior picnic, the juniors are en route to a successful murder mystery. The sophomore class board is hosting a staff and student trivia night that is February 23rd.

- Cap and Gown measurements for senior graduation will begin on the 22nd of February. Letters have been sent out to senior families in preparation.

E. **PUBLIC COMMENTS**
Mr. Seth Johnson, 90 Lake Street, has 7 children. One has graduated from Cheney Tech and the others attend Cheney, MHS, Illing, Bennet and Buckley. Mr. Johnson pointed out that we have some outstanding teachers who teach under difficult circumstances at times. Currently though, Mr. Johnson is disappointed in the Superintendent over a recent student survey. This survey questioned the gender identity of students in 5th and 6th grades and did not provide any instruction for those uncomfortable with the questions. Mr. Johnson noted that some students might wrestle with these questions and should not be forced to answer questions, even if the survey
is anonymous. Principal Daly at Buckley didn’t even read the survey and parents had no access to or preparation for this survey. His son was uncomfortable answering the questions.

Mr. Johnson feels that the Superintendent failed to understand the bias of this survey and did not think about other disenfranchised groups in town.

Last, Mr. Johnson feels the data in the survey is corrupted as the questions were leading and no option for “I don’t know” or “N/A” were provided.

Mr. Tom Stringfellow, 183 Hillstown Road, agreed with the previous speaker that it is the parent’s prerogative to discuss such sensitive issues, to listen to their kids and instill their own beliefs. Mr. Stringfellow is concerned with name-calling and notes we still have violence in our society.

Mr. Stringfellow noted this is Black History Month. He recommended an article on Frederick Douglas (the 200th anniversary of his birth). He also spoke about the anniversary of the Emancipation Proclamation. Mr. Stringfellow recommended the book *Embattled Rebels*. He does not condone the Confederate flag, noting that people of color fought for our country. He recommended an article on slavery in Africa. Mr. Stringfellow noted that April marks 57 years since Dr. King was assassinated and he hopes discrimination will be discussed and we can come up with solutions.

Lauren Diana and Delaney Falkner, students, are working on their Service Learning Project. Their topic is recycling and they noted that there is some miscommunication on whether MHS had a recycling program. The girls are making a documentary and experimenting with collecting a week’s worth of recycling. They have found that many students don’t know how to recycle and more than 50% of items are contaminated. The girls would like to help reduce the amount of waste and hope a program in Manchester Public Schools can help educate students and get them involved.

Eric March, 52 Weaver Road, is a Veteran and he can substantiate what Seth Johnson was saying. Mr. March feels there is a lack of leadership for the teachers to not know what the survey they were handing their students contained. He does not understand the value in having 5th grade students complete an anonymous survey. Mr. March feels there is too much focus on labels and sexuality. There is no place for these topics
in the workplace. He would like to see us take a turn and focus on values. He could
not understand the point of this survey. There is no relevance. Mr. March thinks it is
crazy that we no longer have just two sexes and is upset about our moral compass. He
would like to see the Board be proactive and not allow such things in the future without
parental consent.

F. SUPERINTENDENT’S REPORT – PART I

F.1. Update on Technology at Waddell
Mr. Geary reviewed that Randall Luther could not be present this evening, but
Kerri Kearney, Supervisor of Technology for MPS, was present. She presented a
Powerpoint reviewing the various pieces of technology chosen for Waddell, which
is available for viewing on the website.

Mr. Leon wondered if the project is on budget. Ms. Kearney believes it is
slightly under budget at this point. Mr. Leon also asked about the quantities of
the items being ordered. That information is in the Board packet provided
previously.

Ms. Stefanovicz asked about the power supply for the rover cart. Ms. Kearney
noted it is portable, but does require an outlet. It is easy to change location by
powering down and unplugging.

Mr. Conyers asked what the average lifespan for the equipment is. Ms.
Kearney noted they hope for about 10 years and a bonus is that the Smart
Boards require no bulbs. Mr. Conyers wondered if we have the internal capacity
to repair this equipment. It was noted that the equipment repair would fall
under the warranty. We are still learning all the ins and outs.

Mr. Pattacini reviewed this item will be voted on later this evening.

F.2. Update on NEASC
Mr. Geary introduced Katelyn Miner, Interim Principal at MHS, and Denise
Batista, Guidance at MHS. The ladies explained the difficult process of
accreditation, which is a ten year cycle. In the past, about 15 months before the
date, all PD would stop and the focus would be on defending our accreditation.
Now, there is a better process as NEASC has gotten rid of several standards and merged others. The full presentation is available on the website, and an update will be given in the Spring.

F.3. **Update on Teacher Attendance and Climate**

Mr. Pattacini noted that with the budget up for approval this evening, it might be wise to postpone this presentation. Mr. Geary agreed.

Acting Secretary Scappaticci moved to move item F.3. to the February 26 meeting. Mr. Leon seconded the motion.

8/0 - Voted in favor.

G. **UNFINISHED BUSINESS**

None.

H. **NEW BUSINESS**

H.1. **Policy Recommendations**

Mr. Geary reviewed the policy revisions, which are available on the website.

1. **Policy 4305 - Reports of Suspected Abuse or Neglect of Adults with an Intellectual Disability or Autism Spectrum Disorder**
2. **Policy 4114 - Personnel - Non-Discrimination**
3. **Policy 5014 - Students - Non-Discrimination**
4. **Policy 6174 - Summer Education Program**

Mr. Pattacini wondered about the budget impact on the summer education program. Mr. Geary stated summer programming at MHS is tuition based, albeit on a sliding scale.

H.2. **Board of Education Budget 2018-2019**

Mr. Pattacini noted the budget process began in January with two workshops of the Personnel & Finance Committee. During those meetings, the proposed budget was revised and there was a question of how the Board wanted to handle the reading program at the elementary schools. Two different motions have
been prepared for this evening. The budget must be submitted to the General Manager by February 15. The General Manager then presents our requested budget to the Board of Directors on March 7th. The Board of Directors will then determine the budget after opportunity for community input. Before we vote on a proposed budget, we need to decide about the $800,000 for the reading program.

Ms. Stefanovicz is excited to stand behind the proposal that doesn’t just continue our work but provides additional intervention in grades K-2 with additional reading specialists. This is an investment in our community. This will help our children and close the gaps. It takes money but moving the 70% of students reading at grade level to a possible 85% would be amazing. Ms. Stefanovicz estimated that the cost for this additional support in reading will be about $325 per child impacted. She feels students will feel confident in their own reading ability and understand the next grade level rigor. Ms. Stefanovicz sees no point in waiting, realizing everything has a price, we will either pay for the intervention in grades K-2 or with declining graduation rates and other needed intervention down the road.

Mr. Conyers feels Mr. Geary has presented a strong and thoughtful budget that continues the work already in pace. We have made significant changes and need to fine tune what is working that is already in place and remove what doesn’t work. Mr. Conyers also questions the ability to find 8 quality reading specialists. He questioned where in a student’s schedule this intervention would fit. Mr. Conyers was also concerned about not giving the board members or public enough time to weigh in on this topic. Mr. Geary agreed it will be difficult to find 8 quality people, although he is confident some current staff members could fill some of the spots. He notes we also have partnerships with UCONN and other universities that would help fill the need. As for the daily schedule, he has been debating internally where to take time from, maybe small cuts from specials or before or after school work. He is not yet sure where exactly the time would come from.

At this time, Mr. Conyers supports the Superintendent’s original budget proposal, without the reading specialists. He, however, would like to look at a pilot program in a few schools going forward.
Mr. Leon noted we had reading and math coaches in the past and he wondered how this would work differently. Mr. Geary explained that reading specialists work directly with students in need of intervention, while coaches worked directly with teachers, coaching them in teaching techniques. Previously, we had a lot of new curriculum that called for teachers to have more coaching. Reading Specialists may co-teach occasionally, but mostly they pull out Tier III intervention students and work with them individually, which is how you move kids up.

Mr. Leon wondered, other than the cost, what the downside of having 8 additional Reading Specialists would be. Mr. Geary feels our thoughtful Tier I curriculum will take hold over time, so the ability to sustain the Reading Specialists is a concern. Also, recruiting people in a timely fashion will be difficult.

Mr. Leon agrees with Ms. Stefanovicz, but feels that even if we approve this, the Board of Directors will not. He is not sure even the budget without the added specialists will be approved. When the Board of Directors make cuts to our budget we are forced to make cuts. Mr. Leon notes that over the last 4-5 years we have had low budget increases and we need to make more of an investment in our children.

Ms. Hagenow considered the fact that every year the Superintendent determines the amount needed to make our district run smoothly. She is mindful and sensitive to the residents and their taxes. She supports the original budget proposal (with the included reductions) and feels this gives students what they need.

Ms. Maio fully supports the budget with the addition of the Reading Consultants. She doesn't want our schools to just be adequate. We are not giving all students what they need at this time, noting that 30% of the students are reading below grade level. Those 30% are not getting what they need. We need to take a stand with the Board of Directors. We cannot keep giving the Board of Directors the minimum number we need to get by, because then our needs get pushed down the road and the numbers continue to get cut. For our
district to perform we need the 4.7% increase (minus the $750,000 insurance holiday). It is our job to advocate for the students of Manchester.

**Ms. Hagenow** feels, after conversations with the Superintendent, that he is giving students who need help that additional support. He is doing his best to provide services. If these consultants were really needed they would have been in the budget. Although it would be nice to have, she does not think we can afford to put this in the budget right now. Ms. Hagenow feels that if these positions were so badly needed, they would have been put in the budget sooner.

**Mr. Pattacini** asked Mr. Geary to talk through the hiring process. Mr. Geary noted that the earlier we start the process, the bigger pool of candidates there will be. He would lean towards posting the vacant jobs now and the Reading Specialists in mid-March.

**Mr. Leon** thought Ms. Maio made a great point, our job is to say what is best for students. It is the job of the Board of Directors to pass a budget. Mr. Leon reinforced his opinion that we need to do this. While the goal is 8 specialists, even 3 or 4 is better than none. He wondered, if we cannot find 8 quality people, would it be possible to return the balance of the funds to the town.

**Mr. Geary** noted we never budget fully for everything we need. He also pointed out that we think there is additional Priority money coming, which could cover about half the potential cost of the 8 people. Mr. Geary would be happy to build the budget differently next year. He also noted that it doesn’t do any good to see the boards fighting against each other. He is also concerned with the long-term sustainability of 8 consultants. If you fill a budget full of wish list items it makes budget cuts in April even harder.

**Mr. Leon** asked, before the vote, think if your child was in that 30% of students struggling; what if you didn’t have the time or the skills necessary to help them? We may not be in that situation, but many of our parents are.

**Ms. Maio** thinks Mr. Geary is doing the best job he can with the little he is given. She thinks that 30% of the students are worth the $800,000 cost.
Mr. Scappaticci supports the budget with the Reading Specialists, but wonders if we could pilot this in half the schools, the schools with more need, for half the price.

Ms. Hagenow wondered if the current vacancies, including the Illing Principal, are all in the budget. Mr. Geary confirmed they are in the budget.

Mr. Meggers is concerned with 8 vs 4 vs 0. He wondered if it is worth it to have 4 instead of 0. Mr. Geary feels if we cannot have an additional Reading Consultant in each school he would target those schools with the most need, and not split positions between schools. Mr. Geary also pointed out the Priority funds are a possibility. Mr. Meggers feels we need to think practically. He wants what is best for students.

Ms. Stefanovicz asked about the Priority grant funds for next year. Mr. Geary explained that we unexpectedly got these funds for year 1 in December and year 2 will come this summer. The state evaluates every 2 years who makes the list, and we are #11 on a list of 11, so there is no guarantee we would remain on the list. Mr. Geary also noted that we can prioritize the budget once we have the actual budget number.

Mr. Pattacini asked for clarity, there is currently $400,000 in Priority funds and next year we get more. Mr. Geary reviewed in late December we were marked as a Priority district and received approximately $400,000 that needs to be spent by June 30th. We are using those funds toward classroom libraries for Fountas & Pinnell among other resources. Next year we have already earmarked about $400,000 of these funds towards more classroom libraries along with one reading consultant (currently Buckley and Highland share one). Mr. Geary noted that we think we are actually getting an additional $415,000, but we have not earmarked those additional funds yet, simply because the wording is difficult to understand and we are not 100% sure those funds are coming. Mr. Pattacini pointed out we could support 4 Reading Consultants with those additional funds. He is intrigued with the idea of meeting halfway, asking the Board of Directors to finance 4 consultants and using the grant money to finance the other 4. Mr. Pattacini thinks that to advocate for this allows us to change the conversation
with the Board of Directors and is hopeful talking about an investment puts us in a good place.

Dr. Radikas applauds the conversation about adding personnel (noting this is not a “program” but people). She reviewed that finding Certified Language Arts Consultants is very difficult. These are people with vast years of experience. She also pointed out that our scores may not shoot to 85%, and she cautions us to be realistic. Teaching students to read is difficult. Dr. Radikas also wondered who would supervise this undertaking, assuming Diane Sheehan-Burns would, maybe with someone assisting her.

Mr. Pattacini took pause about trying to meet halfway politically and to think about some operational issues we haven’t really thought about.

Mr. Leon stated just because it is difficult doesn’t mean we shouldn’t try. If we don’t try this, then why try anything new? This is a step in the right direction, an investment in the children who need it most.

Mr. Conyers thinks this has been a great conversation. It is important to recognize the concerns heard from the two high up people. He hopes we can look at a pilot or smaller scale to build on.

Ms. Stefanovicz would like to see some statistics and would feel uncomfortable in choosing which schools get a consultant and which do not.

Mr. Pattacini wondered if $400,000 could be the start of a pilot. He recognizes the desire of the Board to invest in our children. Mr. Geary replied that the Board can direct him to use the Priority funds to run a pilot. Mr. Geary also agreed with Ms. Stefanovicz that only putting new consultants in some schools could cause some inequity. We could also find some money in the budget to finance some of this. Mr. Geary pointed out that in the past we have had to freeze the budget because of tuition issues. With this budget fully funding the tuition line, he is hopeful that will create some flexibility in this budget. He is hopeful we can work around and capital projects can be sustained.
Mr. Scappaticci read the Priority grant information and agreed it was confusing. Mr. Geary noted the exact number will come about July 1st and the money will follow after. Mr. Scappaticci also wondered if we would need a motion to start a pilot program. Mr. Pattacini didn’t feel we need to take action on that. The Administration an present a plan on a pilot at a later time.

Mr. Leon wondered why we are dancing around this. We need to take a stand on this and sell this to the Board of Directors. He also wondered why anyone would take a job knowing there was only one year of funding guaranteed.

Mr. Maio feels that a pilot implies we do not know if it would work. It is her understanding that raising reading scores is what Reading Consultants are designed to do. Any uptick from 70% would be an improvement. She agrees with Mr. Leon, we need to take a stand. Ms. Maio also noted that how the process is coordinated at Central Office and with the principals are administrative decisions, not for the Board to deal with. Mr. Geary pointed out a pilot would allow us time to work on how this would happen. Ms. Maio also pointed out that the enrichment program pulls children out of class (sometimes core classes), so she is of the mind that reading is “that important” that children should be pulled out of class to work on it.

Mr. Scappaticci reviewed that we could put $400,000 in the proposed budget and still use $400,000 of Priority funds in order to fully fund this. Ms. Stefanovicz felt that made sense and was a compromise, but still keeps the goal in front. Ms. Maio agreed it was a good compromise.

Acting Secretary Scappaticci moved for a 5 minute recess. Ms. Hagenow seconded the motion.

7/1 - Voted in favor. Recess at 9:10 p.m.

Chairperson Pattacini called the meeting back to order at 9:16 p.m.

Acting Secretary Scappaticci moved for the Board to adopt the 2018-2019 Budget of $116,434,107 (an increase of 4.2% -
however accounting for the $750,000 health insurance holiday
the actual cost to taxpayers is $115,684,107 or a 3.5% increase). 
Ms. Stefanovicz seconded the motion.

DISCUSSION:
Mr. Pattacini pointed out the budget figure was derived by splitting the
$800,000 in half with the idea being to add Priority funds.

Mr. Conyers wondered when we would know for certain about the Priority
funds. Mr. Geary stated that information would come in over the summer,
though he is fairly confident.

Mr. Leon wondered if we have to wait until funding comes in we may not have
time to recruit 8 people. Mr. Geary noted we often spend money before the
funding comes in. He would not wait to start the process.

Ms. Stefanovicz feels that in order to optimize our chances, we need to start
recruiting in April, but we won’t know the Priority funding until summer. Mr.
Geary noted it is possible to hire and then freeze portions of the budget if we
don’t get the Priority funds we are expecting. He pointed out we did this last
year when we weren’t sure about the Alliance Funds.

The question was called.

7/1/0 - Voted in favor.
Mr. Pattacini thanked the administration and Ms. Clancy for their hard work.
He thanked the Board members for the fruitful discussion and noted it is good to
come together as a Board in support of this investment in education.

H.3. Technology Equipment for Waddell

Acting Secretary Scappaticci moved for the Board of Education to
approve the cost estimate, plans, and specifications for
Technology Equipment for the Waddell Elementary School, dated
February 5, 2018, prepared by TSKP Studio for submission to the
Department of Administrative Services, Office of School
Construction Grants, for Review of Final Plans. Mr. Leon seconded the motion.

DISCUSSION:
Mr. Conyers wondered about the questions asked earlier in the evening. Mr. Geary noted we are under budget at Waddell and the life span of the technology is about ten years.

8/0 - Voted in favor.

I. PUBLIC COMMENTS (Limited to items on tonight’s agenda)
Mr. Tom Stringfellow, 183 Hillstown Road, supports the Consent Calendar. He felt the two presentations were excellent. He enjoyed hearing about the new technology going in at Waddell. Regarding the NEASC accreditation, it was an excellent overview. Mr. Stringfellow feels we need to look at the needs of the average kid, not just the gifted ones. Mr. Stringfellow pointed out an article in the Glastonbury Citizen about language and cultures. He hopes that more students and parents of color would get involved. He is glad the budget passed, but felt the discussion was too long-winded.

J. COMMUNICATIONS
Mr. Leon recalled that the two students who spoke during public speak noted they were making a documentary on recycling and he would like to see the finished project.

Ms. Maio spoke about Read Across America. She pointed out that Waddell parents were invited to read with their classes on March 2nd. She asked the Board members to check with their liaison schools about what they are doing on the day.

Ms. Maio notes that Amy Newman’s team needs to raise an additional $2,000 by the end of the month to meet their goal for the playground grant at Bowers. They are hosting a mini-golf fundraiser on February 16th and tickets can be purchased at the door.

K. ITEMS FOR FUTURE AGENDAS

• Monday, February 26, 2018 Keeney - Keeney School Improvement Plan, Opportunities for College Credit at MHS
● Monday, March 12, 2018 Lincoln Center - Fall / Winter Data Update
● Monday, March 26, 2018 Highland Park - HP School Improvement Plan
● Monday, April 23, 2018 Lincoln Center - Academics Update
● Monday, April 30, 2018 Illing Middle School - Illing School Improvement Plan
● Monday, May 14, 2018 Lincoln Center - Update on Building Projects
● Tuesday, May 29, 2018 Lincoln Center - Manchester High School Improvement Plan
● Monday, June 11, 2018 Lincoln Center - Adult Education Update
● Monday, June 25, 2018 Lincoln Center - Spring Data Update
● Monday, July 9, 2018 Lincoln Center - Close of School Update
● Monday, August 27, 2018 Lincoln Center - Opening of School Update

Mr. Geary noted that the Board of Directors Budget presentation on the Board of Education budget will be March 7th and 22nd.

L. ADJOURNMENT
Mr. Pattacini called for a motion to adjourn.

    Acting Secretary Scappaticci moved and Mr. Leon seconded the motion to adjourn the meeting.

    8/0 - Voted in favor.

Adjournment 9:32 p.m.

Respectfully submitted,

Jason Scappaticci
Acting Board Secretary