MANCHESTER BOARD OF EDUCATION
REGULAR MEETING
MONDAY, OCTOBER 24, 2016
LINCOLN CENTER – HEARING ROOM

Policy Committee Meeting 5:30 P.M. – Director’s Room
Board of Education Meeting 7:00 P.M. – Hearing Room

A. OPENING
   1) Call to order
   2) Pledge of Allegiance
   3) Board of Education Minutes 10-11-16 A – 3
   4) Recognition of Mr. Carl Stafford for his service to the Manchester Board of Education

B. COMMITTEE REPORTS – None

C. CONSENT CALENDAR
   1) Personnel Information C – 1
   2) Transfer of Funds C – 2
   3) Extended Field Trip Request Form – MHS – MHS Broadcast Journalism Class
      Anaheim, CA, STN Convention – March 27, 2017 – April 1, 2017 – 30 students
      4 Teacher Chaperones C – 3
   4) Establish an appropriation for FY16/17 for the Alliance District Grant in the amount of $4,071,324 C – 4

D. REPORT FROM STUDENT REPRESENTATIVE - Shania Stanton and Nabila Hoor Un Ein

E. PUBLIC COMMENTS (any item before the board)

F. SUPERINTENDENT’S REPORT
   1) Fall Data Report Update – Mr. Matthew Geary – Superintendent of Schools F – 2
   2) SAAM Update – Dr. Amy Radikas, Deputy Superintendent, Curriculum & Special Services

G. UNFINISHED BUSINESS – None

H. NEW BUSINESS – None

I. PUBLIC COMMENTS (comments limited to items on tonight’s agenda)

J. COMMUNICATIONS - None

K. ITEMS FOR FUTURE AGENDAS

L. ADJOURNMENT
Welcome to the Manchester Board of Education meeting. Observers are always welcome. The following instructions are to assist those who wish to speak during the Public Comment session(s):

1) Print your name and address on the sign-in sheet at the podium for accurate record keeping.
2) State your name and address for the record. Students state name only.
3) First Session: Three minute time limit for any item that may come before the Board. Listen for the bell.
4) Second Session: Comments must be limited to items on the Board’s agenda for this meeting. The Board Chair has the discretion to limit comment time.
5) Written statements may be substituted for Board members if time runs out for speaker.
6) Immediate replies to questions/concerns should not be expected (Board Chair/Superintendent’s discretion).
7) Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language. Board of Education Policy #1220.
PERSONNEL ACTION

APPOINTMENTS

Ashley Soltoski to be a .6FTE School Social Worker at Waddell Elementary School. Ms. Soltoski received a Master of Social Work degree at Salem State University. Ms. Soltoski resides in Ellington. It is recommended that her appointment be approved effective October 25, 2016 (MA/Step 1, $49,280 pro-rated).

Omar Rosario to be a School Social Worker at Illing Middle School. Mr. Rosario received a Master of Social Work degree at Charter Oak State College. Mr. Rosario resides in Willimantic. It is recommended that his appointment be approved effective October 27, 2016 (MA/Step 1, $49,280).

David Pelaggi to be a Music teacher at Keeney Elementary School. Mr. Pelaggi received a Bachelor of Arts in Music Education degree at Western Connecticut State University. Mr. Pelaggi resides in New Britain. It is recommended that his appointment be approved effective November 7, 2016 (BA/Step 1, $46,228).

RESIGNATIONS

Christine Gay, Math teacher at Illing Middle School has submitted a letter of resignation for personal reasons effective the end of business on November 11, 2016. Ms. Gay has been with Manchester Public Schools since October 25, 2010. It is recommended that her request be approved.

Deborah Marocchini, Grade 4 teacher at Buckley Elementary School has submitted a letter of resignation for retirement purposes effective the end of business on January 31, 2017. Ms. Marocchini has been with Manchester Public Schools since December 16, 1996. It is recommended that her request be approved.
To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: October 17, 2016

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2016-2017 Budget.

Discussion/Analysis: Transfer from Enrichment Program Transportation Field Trips in the amount of $3,350 and transfer to Enrichment Program Dues & Fees in the amount of $3,350.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2016-2017 Budget.

Matthew Geary
Superintendent of Schools
Manchester, Connecticut
October 24, 2016
To: Accounting Department
Date: 10/17/2016

School: Kennedy Education Center
Principal's Sign: 
Date of Approval: 10/17/16

JUSTIFICATION (Required Field): Move money from Enrichment Program Transportation Field/Athletics to Dues & Fees account to cover the FPSP of CT 2016-17 registration for Bennet Academy.

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:

DECREASE In whole dollars only:

$ 3,350.00 Account # 17020270 5512 Description: Transportation Field/Athletics

$ Account # Description

$ Account # Description: 

$3,350.00 TOTAL DECREASE

INCREASE In whole dollars only:

$ 3,350.00 Account # 17020100 5810 Description: Dues & Fees

$ Account # Description:

$ Account # Description: 

$ 3,350.00 TOTAL INCREASE (Must match total decrease)

Accounting Department Only

Board Approval Needed: Yes ☒ No ☐

Date of Board Approval: __________________________

Date Transfer Completed ______________ Name: __________________________
Town of Manchester  
Board of Education

To: Manchester Board of Education  
From: Mr. Matthew Geary, Superintendent of Schools  
Subject: Transfer of Funds  
Date: October 17, 2016

**Background:** In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2016-2017 Budget.

**Discussion/Analysis:** Transfer from Illing Family and Consumer Science Instructional Supplies/ Materials for $250 to Illing Family and Consumer Science Equipment Repair for $250. Transfer from Illing Music Instructional Supplies/ Materials for $110 to Illing Music Dues and Fees for $110.

**Financial Impact:** None

**Other Board/Commission Action:** None

**Recommendations:** The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2016-2017 Budget.

Matthew Geary  
Superintendent of Schools  
Manchester, Connecticut  
October 24, 2016
To: Accounting Department
Date: 10-17-16

Manchester Public Schools
Manchester, Connecticut
School: ILLING MIDDLE SCHOOL
Principal's Sign: [Signature]
Date of Approval: 10-17-16

JUSTIFICATION (Required Field): Transfer needed to cover cost of repairs to sewing machines in FCS room and also entrance fee for Music competition

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:

DECREASE in whole dollars only:

$250.00  Account # 12053100-5811  Description: FCS Instructional supplies
$110.00  Account # 13253100-5811  Description: Music Instructional supplies
$____  Account #____  Description:____

$360. TOTAL DECREASE

INCREASE in whole dollars only:

$250.00  Account #12053100-5435  Description: FCS Equipment repair
$110.00  Account #13253100-5810  Description: Music Dues and Fees
$____  Account #____  Description:____

$360. TOTAL INCREASE (Must match total decrease)

Accounting Department Only

Board Approval Needed: Yes[ ] No[ ]

Date of Board Approval: ________________

Date Transfer Completed ________________ Name: ________________________

2-10
EXTENDED FIELD TRIP REQUEST FORM

In accordance with Board of Education Policy titled "Instruction-6153" all extended field trips must be approved by the Superintendent of Schools. The following information must be forwarded to the Superintendent 30 days (four months for international trips) prior to the Board meeting which antedates the trips.

Name of School: Manchester High School  Date of Request: 10-12-16

Name of Club or Activity: MHS Broadcast Journalism Class

Trip to: Anaheim CA  Purpose: STN Convention

Number of students participating: 30  From: 3/27/17 To: 4/01/17

Number of school days missed: 5

Number and names of teachers and chaperones: Give ages of chaperones under 25 and list relationship to system or staff.

a. Eric Larson  b. Ryan Jones
c. Traci Feshier  d. Paula Hurley
e.   f.   
g.   h.   
Others: _____

Transportation: ☐ Bus  ☐ Train  ☒ Plane  ☐ Car  ☐ Other _____

Are fund-raising activities planned? ☒ Yes  ☐ No  If so, describe: Panckae Breakfast, Paint Nite, Rentschler Field Concessions

How will funds be allocated to students participating?* Total fundraising will be divided among chaperones, and students.

Lodging: ☒ Hotel/Motel  ☐ Camp  ☐ Private Home

If known, give specifics of room assignments: UP to 4 per room

Cost per teacher and/or chaperone: $See attached  (Chaperones may need to provide some of their own expenses if the field trip fund is not adequate.)

Total cost per student: $See attached  (Money from fund-raising activities is deposited into an account for the designated field trip in order to offset student costs. However, students may still be responsible for a portion of the cost.*)

Cost per student after fund-raising: $See attached
If travel agencies are engaged, at least three quotations need to be approved with documentation attached to this form. For quotes in excess of $7,499, sealed public bids must be sought. Please allow enough time for public bid process (1 month).

a. ____  b. ____
c. ____  d. ____

Name of teacher making request:
Signature: [Signature]  Typed: Eric R. Larson
(PLEASE PRINT TO OBTAIN REQUIRED SIGNATURES BELOW)

Approved by Department Chair at secondary level:
Signature: [Signature]  Date: 10/13/16

Approved by Principal:
Signature: [Signature]  Date: 10/13/16

Approved by Superintendent or designee:
Signature: __________________________  Date: __________

Attachments: Quotations
               Itinerary

*Every effort should be made to allow all eligible students to participate regardless of financial situation.
## 2017 Costs

**Per Student Costs for Conference, Contests, Accommodations and Transportation**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>$100</td>
</tr>
<tr>
<td><strong>Hotel</strong> (per night/taxes incl.) 5 nights/4 per room</td>
<td>$275</td>
</tr>
<tr>
<td>1 Contest</td>
<td>$15</td>
</tr>
<tr>
<td>Crazy 8s</td>
<td>$10</td>
</tr>
<tr>
<td>Airfare approx.</td>
<td>$500</td>
</tr>
<tr>
<td>Shuttle</td>
<td>$30</td>
</tr>
<tr>
<td><strong>Disneyland</strong></td>
<td>$110</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$940</strong></td>
</tr>
</tbody>
</table>

*Students will be responsible for their cost of food: assume approximately $200.00 ($40.00 per day/5 days)*

*Other incidentals/souvenirs: $50.00*
2017 Costs

Total Costs for Conference, Contests, Accommodations and Transportation

Registration $100.00 x 34 = $3,400

Hotel - 11 rooms x 5 nights @ $200 per night = $11,000

30 Contests @ $15 ea. = $450

Crazy 8s Contest = $115

Airfare $500.00 approx. x 34 = $17,000

Shuttle $30.00 x 34 = $1,020

Disneyland $110.00 x 34 = $3,740

TOTAL $36,725
Tentative Schedule

(Subject to change)

**Monday March 27th**
Arrive in Anaheim

**Tuesday, March 28th**
7:30AM Crazy 8s Contest
8:00PM Opening Ceremony

**Wednesday, March 29th**
8:00AM-6:00PM On-Site contests
8:00AM-5:00PM Exhibit Booths
8:00AM-6:00PM Professional Sessions
8:00PM Broadcast Excellence/Film Excellence Awards

**Thursday, March 30th**
8:00AM-6:00PM On-Site contests
3:00 PM- 5: 00 PM College Fair
8:00AM-5:00PM Exhibit Booths Open

**Friday, March 31st, 2017**
8:00PM-10:00PM STN Party
10:00AM Closing Ceremony and Awards

**Saturday, April 1**
Return to Connecticut

Student Television Network
To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation Alliance District Grant FY16/17

Date: October 14, 2016

Background: Public Act 12-116 created the Alliance District program with the goal of providing new resources by increasing Educational Cost Sharing funding to the districts with the greatest need, providing they incorporate key reforms which would raise student performance and assist in closing the achievement gap.

Discussion/Analysis: This grant began July 1, 2016 and runs through June 30, 2017. This grant shall run for a renewable five year term (we are in year 5) so long as the CSDE approves the district’s specific multi-year objectives and performance targets are met.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent recommends that the Board of Education request the Board of Directors establish an appropriation for FY16/17 for the Alliance District grant in the amount of $4,071,324.

Attachments: Award letter and budget.

Matthew Geary
Superintendent of Schools
Manchester, Connecticut
October 24, 2016
**STATE OF CONNECTICUT**  
**DEPARTMENT OF EDUCATION**

**GRANT AWARD NOTIFICATION**

<table>
<thead>
<tr>
<th>1 Grant Recipient</th>
<th>4 Award Information</th>
</tr>
</thead>
</table>
| MANCHESTER PUBLIC SCHOOLS  
45 NORTH SCHOOL STREET  
MANCHESTER, CT 06040-2022 | Grant Type: STATE  
Statute: C.G.S. 10-262k  
CFDA #: None  
SDE Project Code: SDE00000000002  
Grant Number: 077-000 11000-17041-2017-82164-170002-SDE00005 |

<table>
<thead>
<tr>
<th>2 Grant Title</th>
<th>5 Award Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECS - ALLIANCE DISTRICT FUNDING</td>
<td>7/1/2016 - 6/30/2017</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3 Education Staff</th>
<th>6 Authorized Funding</th>
</tr>
</thead>
</table>
| Program Manager: Michael Kent  
Payment & Expenditure Inquiries: Karen Calabrese 860-713-6472 | Grant Amount: $4,071,324  
Funding Status: Final |

<table>
<thead>
<tr>
<th>7 Terms and Conditions of Award</th>
</tr>
</thead>
</table>
| This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your own/agency to receive such funds.  
Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2016 and June 30, 2017 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2017. For grants awarded for two-year periods beginning July 1, 2016, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2018. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.  
The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.  
2016-17 Alliance District Grant |

This grant has been approved.  
10/6/2016  
Dei Neumuth

Box 2219 • Hartford, Connecticut 06145  
An Equal Opportunity Employer
**BUDGET FORM**

**Fiscal Year:** 2017  
**Grantee Name:** MANCHESTER  
**Grant Title:** PGS - ALLIANCE DISTRICT FUNDING  
**Project Title:** ALLIANCE DISTRICT FUNDING  
**Fund:** 11000  
**SPID:** 17041  
**Year:** 2017  
**PROG:** 22154  
**CF1:** 170002  
**CF2:** SDE000005  
**Authorized Amount:** $4,071,324  

**Funding Status:** Final  
**Vendor ID:** 00077  

**ED 114**

**Grantee ID:** 077-003

**Grantee Category:**

**Local Balance:**  
<table>
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<tr>
<th>CODES</th>
<th>DESCRIPTIONS</th>
<th>BUDGET</th>
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<tbody>
<tr>
<td>100</td>
<td>PERSONAL SERVICES - SALARIES</td>
<td>3,524,889</td>
</tr>
<tr>
<td>200</td>
<td>PERSONAL SERVICES - EMPLOYEE BENEFITS</td>
<td>100,000</td>
</tr>
<tr>
<td>300</td>
<td>PURCHASED PROVIDER SERVICES</td>
<td>20,000</td>
</tr>
<tr>
<td>400</td>
<td>PURCHASED PROPERTY SERVICES</td>
<td>108,074</td>
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<tr>
<td>500</td>
<td>OTHER PURCHASED SERVICES</td>
<td>233,250</td>
</tr>
<tr>
<td>600</td>
<td>SUPPLIES</td>
<td>85,120</td>
</tr>
<tr>
<td>700</td>
<td>PROPERTY</td>
<td></td>
</tr>
<tr>
<td>800</td>
<td>MISCELLANEOUS</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>$4,071,324</td>
</tr>
</tbody>
</table>

**Carryover Due:**  
**Current Due:** $4,071,324

**Original Request Date:** 10/6/2016

This budget was approved by Michael Kent on 10/6/2016.
Manchester’s SAAM Data 2016
Overview of SAAM

- SAAM – Summer Advantage Academy of Manchester
- Limit impact of “summer slide”
- Acceleration
- One site:
  - Highland Park – Grades K(1), 1(2), 2(3)
- 20:2 pupil/teacher ratio
• Targeted instruction based on year end data and progress monitoring

• Consistent programming:
  • LLI Program – focus on reading
  • Additional books for in-class reading
  • Staffing
    • 2 teachers per class
    • 2 guidance counselors
    • 2 reading specialists
    • 3 behavior technicians
### Overview of SAAM

<table>
<thead>
<tr>
<th>NEEDS</th>
<th>Alliance Costs 14’-15’</th>
<th>Alliance Costs 15’-16’ Weeks 2 - 5</th>
<th>BOE Costs 15’-16’ Weeks 1 &amp; 6</th>
<th>Alliance Costs 16’ - 17’</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staffing</td>
<td>310,227.93</td>
<td>238,781.20</td>
<td>5,300.00</td>
<td>179,009.76</td>
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<tr>
<td>Transportation</td>
<td>76,543.86</td>
<td>37,481.60</td>
<td>5,300.00</td>
<td>46,281.60</td>
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<tr>
<td>Materials – books, paper, crayons...</td>
<td>10,394.95</td>
<td></td>
<td>11,200.00</td>
<td>4,034.55</td>
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<tr>
<td>Contracted services</td>
<td>180,993.58</td>
<td>150,237.20</td>
<td>67,281.00</td>
<td>149,251</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>578,160.32</strong></td>
<td><strong>426,500.00</strong></td>
<td><strong>83,781.00</strong></td>
<td><strong>378,576.91</strong></td>
</tr>
</tbody>
</table>
### Overview of SAAM

<table>
<thead>
<tr>
<th></th>
<th>First Day 7/5/16</th>
<th>Last Day 8/5/16</th>
<th>Total Disenrolled</th>
<th>Total Disenrolled by Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highland</td>
<td>310</td>
<td>268</td>
<td>42</td>
<td>K – 13</td>
</tr>
<tr>
<td>Grade K, 1 &amp; 2</td>
<td></td>
<td></td>
<td></td>
<td>1&lt;sup&gt;st&lt;/sup&gt; – 19</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2&lt;sup&gt;nd&lt;/sup&gt; – 10</td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td>310</td>
<td>268</td>
<td>42</td>
<td></td>
</tr>
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</table>
SAAM Kindergarten Spring to Grade 1 Fall

<table>
<thead>
<tr>
<th>Grade K Spring/Grade 1 Fall</th>
<th>Grand Total</th>
<th>Running Record Begin Program</th>
<th>Running Record End Program</th>
<th>F&amp;P Fall</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade Level Expectation</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Average Score</td>
<td>2</td>
<td>3</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Total Tested</td>
<td>80</td>
<td>78</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>4</td>
<td>4</td>
<td>4</td>
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</tr>
<tr>
<td>Average Score</td>
<td>1</td>
<td>1</td>
<td>1</td>
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<tr>
<td>Total Tested</td>
<td>7</td>
<td>7</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td>4</td>
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<td>4</td>
<td></td>
</tr>
<tr>
<td>Average Score</td>
<td>2</td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Total Tested</td>
<td>20</td>
<td>20</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>4</td>
<td>4</td>
<td>4</td>
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<tr>
<td>Average Score</td>
<td>1</td>
<td>2</td>
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<tr>
<td>Total Tested</td>
<td>26</td>
<td>25</td>
<td>25</td>
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<tr>
<td>White</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Average Score</td>
<td>2</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Total Tested</td>
<td>20</td>
<td>19</td>
<td>19</td>
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</tbody>
</table>

K Spring to Grade 1 Fall

![Graph showing comparisons between SAAM, Asian, Black, Hispanic, and White groups for Grade K Spring to Grade 1 Fall.](graph.png)
### SAAM Grade 1 Spring to Grade 2 Fall

<table>
<thead>
<tr>
<th>Grade 1 Spring/Grade 2 Fall</th>
<th>Grand Total</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Running Record Begin Program</td>
<td>Running Record End Program</td>
<td>F&amp;P Fall</td>
</tr>
<tr>
<td>Grade Level Expectation</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Average Score</td>
<td>7</td>
<td>8</td>
<td>7</td>
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<tr>
<td>Total Tested</td>
<td>90</td>
<td>88</td>
<td>83</td>
</tr>
<tr>
<td></td>
<td>Asian</td>
<td></td>
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<td>Grade Level Expectation</td>
<td>10</td>
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<td>10</td>
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<tr>
<td>Average Score</td>
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<td>Total Tested</td>
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<td>Average Score</td>
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#### Graph: Grade 1 Spring to Grade 2 Fall

- **Average Score**: Begin Program, End Program, F&P Fall
- **Race/Culture**: Asian, Black, Hispanic, White
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<tr>
<th>Grade 2 Spring/Grade 3 Fall</th>
<th>Grand Total</th>
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<td>Running Record End Program</td>
<td>F&amp;P Fall</td>
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</tr>
<tr>
<td>Total Tested</td>
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<tr>
<td>Total Tested</td>
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</table>
Overview of SAAM – Parent Survey

SAAM Parent Survey

- The 5 week length of the program was appropriate
- My child had a positive experience at the Parks & Recreation camp program
- Communication during the program was helpful (i.e. newsletters, phone calls, etc.)
- Guidance counselors supported my child (if applicable)
- Guidance counselors communicated effectively (if applicable)
- Behavior technicians supported my child (if applicable)
- Behavior technicians communicated effectively (if applicable)

1 = Strongly Disagree  2 = Somewhat Disagree  3 = Neither Agree/Disagree  4 = Somewhat Agree  5 = Strongly Agree
Overview of SAAM – Parent Survey
Partnership Programming
Partnerships

Park and Recreation
Manchester Early Learning Center (MELC)
Mary Cheney Library

• Research shows that providing a range of high quality summer and after school experiences can improve young people’s chances of success in school and ultimately in life.
Partnerships

Mary Cheney Library

- Norma Nevers from Mary Cheney Library
- Open house: library cards & books
- Read- Alouds: Friday mornings – books to each classroom
- Take home books for each students and 1 year National Geographic for Kids subscriptions
- Funded 2 reading specialist positions
Parks and Recreation and MELC

Typical Afternoon

- 11:30am-11:45am - Transfer of SAAM students to camp sites
- 11:45am-12:45pm - Lunch
- 1:00pm-3:30pm - Activities
  Cooperative games, arts and craft or nature, special guest, special event, or field trip.
- 3:45pm-4:10pm - Snack
- 4:15pm-6pm - Activities
Field Trips and Special Events for 2016

- Swimming
- Bowling
- Nomads
- CAST Theater
- Camp Cup Event
- Camp Mixers
Field Trips and Special Events for 2016

- On site Girl Scouts
- Mary Cheney Library
- On site First Tee golf lessons
- Work with local artist
- New England Air & Space
- Dinosaur Park
- Shop Rite healthy eating
Considerations for SAAM 2017

• Continue program evaluation
• Open house / communication
• Work being sent home
• Schedule for library events
Questions and Discussion