MANCHESTER BOARD OF EDUCATION
REGULAR MEETING
MONDAY, SEPTEMBER 28, 2015

Policy Committee Mtg. 5:30 P.M. – Director’s Rm.
Board Of Education Mtg. 7:00 P.M. – Lincoln Center Hearing Room

A. OPENING
1) Call to order
2) Pledge of Allegiance
3) Approval of Board of Education Minutes – September 14, 2015 A – 3

B. CONSENT CALENDAR
1) Personnel Information B – 1
2) Transfer of Funds B – 2
3) Permission to apply for FY15/16 Adult Education, REACT I, College Transition Pilot Grant in the amount of $98,972.
4) Permission to apply for FY15/16 MCC/Adult Education, REACT II, College Transition Pilot Grant in the amount of $231,660.
5) Establish an appropriation for FY15/16 Manchester Head Start, State Dept. of Education Services Grant in the amount of $105,652. B – 5

C. COMMITTEE REPORTS
None

D. PUBLIC COMMENTS (any item before the board)

E. SUPERINTENDENT’S REPORT
1) State Assessment Results – Dr. Amy Radikas, Asst. Superintendent for Curriculum & Instruction E – 1

F. UNFINISHED BUSINESS –
None

G. NEW BUSINESS -
None

H. PUBLIC COMMENTS (comments limited to items on tonight’s agenda)

I. COMMUNICATIONS
1) Student Representatives – Ms. Lori Fogg and Ms. Shania Stanton

J. ITEMS FOR FUTURE AGENDAS

K. ADJOURNMENT
Welcome to the Manchester Board of Education meeting. Observers are always welcome. The following instructions are to assist those who wish to speak during the Public Comment session(s):

1) Print your name and address on the sign-in sheet at the podium for accurate record keeping.
2) State your name and address for the record. Students state name only.
3) First Session: Three minute time limit for any item that may come before the Board. Listen for the bell.
4) Second Session: Comments must be limited to items on the Board’s agenda for this meeting. The Board Chair has the discretion to limit comment time.
5) Written statements may be substituted for Board members if time runs out for speaker.
6) Immediate replies to questions/concerns should not be expected (Board Chair/Superintendent’s discretion).
7) Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language. Board of Education Policy #1220.
PERSONNEL ACTION

APPOINTMENTS

Sharon Rose to be a Remedial Reading Specialist at Bennet Academy. Ms. Rose received a Master of Arts in Remedial Reading and Language Arts degree at Central Connecticut State University. Ms. Rose resides in Manchester. It is recommended that her appointment be approved effective September 14, 2015 (MA/Step 13, $81,475).

Jillian Pollock to be a Kindergarten teacher at Washington Elementary School. Ms. Pollock received a Bachelor of Science in Early Childhood Education degree at University of Hartford. Ms. Pollock resides in Plainville. It is recommended that her appointment be approved effective August 24, 2015 (BA+15/Step 1, $44,920).

Allison Lapointe to be a Grade 4 teacher at Keeney Street Elementary School. Ms. Lapointe received a Master of Education in Elementary Education degree at Worcester State College. Ms. Lapointe resides in Coventry. It is recommended that her appointment be approved effective September 21, 2015 (MA/Step 6, $54,950).

RESIGNATIONS

Cindy Sanders, Spanish teacher at Manchester High School has submitted a letter of resignation for personal reasons effective the end of business on October 20, 2015. Ms. Sanders has been with Manchester Public Schools since August 24, 2015. It is recommended that her request be approved.

September 28, 2015
To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: September 8, 2015

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2015-2016 Budget.

Discussion/Analysis: Transfer from Systemwide Science Instructional Supplies & Materials account to Systemwide Science Professional Development account. A total transfer of $150 is being requested.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2015-2016 Budget.
TRANSFER
Manchester Public Schools
Manchester, Connecticut

To: Accounting Department

Date: 9/16/2015

School: Central Office

Approval Signature:

Date of Approval: 9/16/15

JUSTIFICATION:
Transfer for Professional Development

SUBJECT: Science

DECREASE:

$ 150 Account #: 140991005611 Description: Instructional Supplies

$ Account #: Description:

Account #: Description:

INCREASE:

$ 150 Account #: 140992215320 Description: Professional Development

$ Account #: Description:

$ Account #: Description:

Accounting Department Only

Board Approval Needed: Yes

Date of Board Approval: 

Date Completed: 

Name: 

U:\Budget Transfer Form.docx
To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: September 14, 2015

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2015-2016 Budget.

Discussion/Analysis: Transfer from MHS Art Equipment Replacement account to MHS Art Instructional Supplies account. A total transfer of $1,200 is being requested.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2015-2016 Budget.

Matthew Geary
Superintendent of Schools
Manchester, Connecticut
September 28, 2015
Manchester Public Schools  
Manchester, Connecticut

To: Accounting Department
Date: 09/14/2015

School: Manchester High School
Principal’s Sign:  
Date of Approval: 09/14/2015

JUSTIFICATION (Required Field): To fund additional instructional supplies for art classes

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:

<table>
<thead>
<tr>
<th>DECREASE in whole dollars only:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1280</td>
</tr>
<tr>
<td>$___</td>
</tr>
<tr>
<td>$___</td>
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<tr>
<td>$1280</td>
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</table>

<table>
<thead>
<tr>
<th>INCREASE in whole dollars only:</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1280</td>
</tr>
<tr>
<td>$___</td>
</tr>
<tr>
<td>$___</td>
</tr>
<tr>
<td>$1280</td>
</tr>
</tbody>
</table>

**Accounting Department Only**

Board Approval Needed:  Yes ☐  No ☐

Date of Board Approval: __________________________

Date Transfer Completed _________________________  Name: _________________________
Town of Manchester  
Board of Education  

To: Manchester Board of Education  
From: Mr. Matthew Geary, Superintendent of Schools  
Subject: Transfer of Funds  
Date: September 8, 2015  

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2015-2016 Budget.

Discussion/Analysis: Transfer from Systemwide Math Textbooks account to Systemwide Math Professional Development account. A total transfer of $9,800 is being requested.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2015-2016 Budget.

Matthew Geary  
Superintendent of Schools  
Manchester, Connecticut  
September 28, 2015
# TRANSFER

Manchester Public Schools  
Manchester, Connecticut

To: Accounting Department  
School: Central Office

Date: 9.8.2015  
Approval Signature:

Date of Approval: 9.8.15

## JUSTIFICATION:
Transfer to for Professional Development

## SUBJECT:
Math

## DECREASE:

<table>
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<th>Description</th>
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<td>$9,800</td>
<td>130991005641</td>
<td>Textbooks</td>
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## INCREASE:

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<th>Description</th>
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<tbody>
<tr>
<td>$9,800</td>
<td>130992215320</td>
<td>Professional Development</td>
</tr>
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</table>

Accounting Department Only

Board Approval Needed: X Yes  
No

Date of Board Approval: 

Date Completed:  
Name: 

UABudget Transfer Form.docx
To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: September 17, 2015

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY 2015-2016 Budget.

Discussion/Analysis: Transfer from Martin School Admin General Supplies & Materials account to Martin School Admin Postage account. A total transfer of $300 is being requested.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY 2015-2016 Budget.

Matthew Geary
Superintendent of Schools
Manchester, Connecticut
September 28, 2015
Manchester Public Schools  
Manchester, Connecticut

To: Accounting Department  
Date: 9/16/15

School:  
Principal's Sign:  
Date of Approval: 9/14/15

JUSTIFICATION (Required Field): 
Add'l. funds needed for mailings.

SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:

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<thead>
<tr>
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<tr>
<td></td>
<td>Description: Ben'l. Supplies</td>
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<tr>
<td>$</td>
<td>Account #__</td>
</tr>
<tr>
<td>$</td>
<td>Description: __</td>
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<tr>
<td>$300.00</td>
<td>TOTAL DECREASE</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INCREASE</th>
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</thead>
<tbody>
<tr>
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<td>Account #423-16-260-5541</td>
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<td>Description:__</td>
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<td>$</td>
<td>Account #__</td>
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<tr>
<td>$</td>
<td>Description:__</td>
</tr>
<tr>
<td>$300.00</td>
<td>TOTAL INCREASE (Must match total decrease)</td>
</tr>
</tbody>
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Accounting Department Only

Board Approval Needed: Yes [✓] No [ ]

Date of Board Approval: ____________________________

Date Transfer Completed ______________ Name: ____________________________

2-10
Town of Manchester  
Board of Education

To: The Manchester Board of Education  
From: Mr. Matt Geary, Superintendent of Schools  
Subject: Permission to apply for FY 15/16 Adult Education, REACT I, College Transition Pilot Grant  
Date: September 16, 2015

**Background:**  
The Manchester Board of Education applied for and was awarded a grant to be used to support the REACT I Adult Ed College Transition Pilot program. This is a 5-year (entering year 5) pilot program which proposes to address the needs of a group of 20 to 25 students who fall below the Federal definition of Ability to Benefit. The students have attained a high school diploma or its equivalent and require intensive postsecondary developmental education that will allow them to enroll directly in a credit bearing program of higher learning.

**Discussion/Analysis:** Funds will be used to offer pathways to postsecondary education for high school graduated adults. The program will provide preparatory support to meet the Accuplacer criteria for entry level college courses. This program will partner with the neighborhood community college, Manchester Community College.

**Financial Impact:** None to the Board of Education

**Other Board/Commission Action:** None

**Recommendations:**  
The Superintendent of Schools recommends that the Board of Education request the Board of Directors to approve the filing of an application for the FY 15/16 Adult Education, REACT I, College Transition Pilot grant, in the amount of $98,972.

Mr. Matt Geary, Superintendent of Schools  
September 28, 2015
To: The Manchester Board of Education
From: Mr. Matt Geary, Superintendent of Schools
Subject: Permission to apply for FY 15/16 MCC/Adult Education, REACT II, College Transition Pilot Grant.
Date: September 16, 2015

Background:
Manchester Community College and Manchester Adult and Continuing Education have had a successful partnership for the past several years through the Reaching Education Achievement for College Transition (REACT II) program which provides a supportive educational environment for students who want to transition to college, but whose assessment scores place them below the intensive level of remediation. This 2-year pilot program will give students the opportunity to earn three college credits in Student Development, First Year Experience and complete the equivalent of Manchester Community College's developmental Math and English sequence. Students receive support services, career and academic counseling, participate in cultural enrichment excursions that support their learning program, meet and learn with other students with the same goals and receive continued support from Manchester Community College staff after completion of the program.

Discussion/Analysis: Funds will be used to offer pathways to postsecondary education for high school seniors and high school graduated adults. The program will provide preparatory support to meet the Accuplacer criteria for entry level college courses.

Financial Impact: None to the Board of Education

Other Board/Commission Action: None

Recommendations:
The Superintendent of Schools recommends that the Board of Education request the Board of Directors to approve the filing of an application for the FY 15/16 MCC/Adult Education, REACT II, College Transition Pilot grant, in the amount of $231,660.

[Signature]

Mr. Matt Geary, Superintendent of Schools
September 28, 2015
To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation FY 15/16 Manchester Head Start Services Grant

Date: September 14, 2015

**Background:** Manchester Head Start receives an annual grant from the State Department of Education for the expansion of its services to low-income families.

**Discussion/Analysis:** These funds will be used to expand services to an additional class of 15 low-income preschoolers, in a full-day, full-year model.

**Financial Impact:** Grant funds cover 75% of the cost of implementation for this program expansion, with the remaining 25% coming from parent fees and State day care subsidies to parents.

**Other Board/Commission Action:** None

**Recommendations:** The Superintendent of Schools recommends that the Board of Education request the Board of Directors to create the FY 15/16 Manchester Head Start, State Department of Education Services Grant appropriation, in the amount of $105,652.

**Attachments:** Award letter and budget.

Matthew Geary
Superintendent of Schools
Manchester, Connecticut
September 28, 2015
STATE OF CONNECTICUT  
OFFICE OF EARLY CHILDHOOD  

GRANT AWARD NOTIFICATION  

REVISION  

<table>
<thead>
<tr>
<th>Grant Recipient</th>
<th>Award Information</th>
</tr>
</thead>
</table>
| MANCHESTER PUBLIC SCHOOLS  
45 NORTH SCHOOL STREET  
MANCHESTER, CT 06040-2022 | Grant Type: STATE  
Statute: C.G.S. 10-16n  
CFDA #: None  
Project Code: OEC000000000002  
Grant Number: 077-000 11000-16101-2016-83004-170104 |

<table>
<thead>
<tr>
<th>Grant Title</th>
<th>Award Period</th>
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<tbody>
<tr>
<td>HEAD START SERVICES</td>
<td>7/1/2015 - 6/30/2016</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Staff</th>
<th>Authorized Funding</th>
</tr>
</thead>
</table>
| Program Manager:  
Andrea Brinnel 860-713-6771 | Grant Amount: $105,652  
Funding Status: Final |
| Payment & Expenditure Inquiries:  
Karen Calabrese 860-713-6472 |

<table>
<thead>
<tr>
<th>Terms and Conditions of Award</th>
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</thead>
</table>
| This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.  
Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2015 and June 30, 2016 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2016. For grants awarded for two-year periods beginning July 1, 2015, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2017. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.  
The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.  
The original grant award of $145,768 has been reduced by $40,116 for a CHEFA Intercept. A total of $20,058 will be released to the State Treasurer in December 2015, and $20,058 will be released in May 2016.  

This grant has been approved. |

Linda Goodman  
Deputy Director  
Office of Early Childhood  

9/9/2015  

Box 2219 • Hartford, Connecticut 06145  
An Equal Opportunity Employer
**BUDGET FORM**

**ED 114**

**Fiscal Year:** 2016  
**Grantee Name:** MANCHESTER  
**Grant Title:** HEAD START SERVICES  
**Project Title:** SERVICES GRANT (GRANTEE)  
**Fund:** 11000  
**SPID:** 16101  
**Year:** 2016  
**PROG:** 83004  
**CF1:** 170104  
**CF2:**  
**Authorized Amount:** $105,652  
**Vendor ID:** 00077

**LOCAL BALANCE:**

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<th>CODES</th>
<th>DESCRIPTIONS</th>
<th>BUDGET</th>
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<tbody>
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<tr>
<td>111B</td>
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<td>322</td>
<td>IN SERVICE</td>
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<tr>
<td>332</td>
<td>PUPIL SERVICES</td>
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<tr>
<td>334</td>
<td>FIELD TRIPS</td>
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<tr>
<td>335</td>
<td>PARENT ACTIVITIES</td>
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<tr>
<td>330</td>
<td>EMPLOYER TRAINING AND DEVELOPMENT SERVICES</td>
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<tr>
<td>340</td>
<td>OTHER PROFESSIONAL SERVICES</td>
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<tr>
<td>510</td>
<td>STUDENT TRANSPORTATION SERVICES</td>
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<tr>
<td>530</td>
<td>COMMUNICATIONS</td>
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<td>580</td>
<td>TRAVEL</td>
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<td>600</td>
<td>SUPPLIES</td>
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<td>700</td>
<td>PROPERTY</td>
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<td>917</td>
<td>INDIRECT COST</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td>$105,652</td>
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</table>

**Original Request Date:** 7/22/2015

This budget was approved by Andrea Brinell on 9/9/2015.
Overview of Manchester’s Smarter Balanced, CMT and CAPT Data 2015
Overview of Manchester’s Smarter Balanced District Data
Smarter Balanced Achievement Levels

① Does Not Meet the Achievement Level
② Approaching the Achievement Level
③ Meets the Achievement Level
④ Exceeds the Achievement Level
Smarter Balanced - % Students at Meets or Exceeds Standards

Gender

ELA – District

Total Number of Students Tested - Smarter Balanced ELA

<table>
<thead>
<tr>
<th>Grade</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>466</td>
<td>246</td>
</tr>
<tr>
<td>Grade 4</td>
<td>481</td>
<td>260</td>
</tr>
<tr>
<td>Grade 5</td>
<td>470</td>
<td>234</td>
</tr>
<tr>
<td>Grade 6</td>
<td>412</td>
<td>207</td>
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<tr>
<td>Grade 7</td>
<td>356</td>
<td>181</td>
</tr>
<tr>
<td>Grade 8</td>
<td>418</td>
<td>214</td>
</tr>
<tr>
<td>Grade 11</td>
<td>203</td>
<td>105</td>
</tr>
</tbody>
</table>

Manchester Public Schools
Smarter Balanced -
% Students at
Meets or Exceeds
Standards

Ethnicity

ELA – District

Manchester Public Schools
Smarter Balanced -
% Students at
Meets or Exceeds
Standards

Special Populations

ELA – District

District % Students Meets/Exceeds Standards - ELA

Total Number of Students Tested - Smarter Balanced ELA

<table>
<thead>
<tr>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
<th>Grade 11</th>
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<td>Full Price</td>
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<td>202</td>
<td>211</td>
<td>185</td>
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<td>420</td>
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<td>ELL</td>
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<td>25</td>
<td>26</td>
<td>25</td>
<td>17</td>
<td>23</td>
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<tr>
<td>Not ELL</td>
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<td>456</td>
<td>444</td>
<td>387</td>
<td>339</td>
<td>395</td>
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</table>
### Total Number of Students Tested - Smarter Balanced MATH

<table>
<thead>
<tr>
<th>Grade</th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
<th>Grade 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade</td>
<td>466</td>
<td>481</td>
<td>470</td>
<td>412</td>
<td>356</td>
<td>418</td>
<td>203</td>
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<tr>
<td>Male</td>
<td>246</td>
<td>260</td>
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<td>207</td>
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<tr>
<td>Female</td>
<td>220</td>
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<td>236</td>
<td>205</td>
<td>175</td>
<td>204</td>
<td>98</td>
</tr>
</tbody>
</table>
Smarter Balanced -
% Students at
Meets or Exceeds
Standards

Ethnicity

MATH – District

<table>
<thead>
<tr>
<th>Total Number of Students Tested - Smarter Balanced MATH</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
</tr>
<tr>
<td>---------</td>
</tr>
<tr>
<td>Black</td>
</tr>
<tr>
<td>Hispanic</td>
</tr>
<tr>
<td>White</td>
</tr>
<tr>
<td>Asian</td>
</tr>
</tbody>
</table>
Smarter Balanced - % Students at Meets or Exceeds Standards

Special Populations

MATH – District
An Example of School Data
Smarter Balanced - % Students at Meets or Exceeds Standards

MATH – Bowers - Ethnicity

<table>
<thead>
<tr>
<th></th>
<th>Grade 3</th>
<th>Grade 4</th>
<th>Grade 5</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black</td>
<td>Hispanic</td>
<td>White</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>11</td>
<td>17</td>
</tr>
<tr>
<td>School</td>
<td>95</td>
<td>136</td>
<td>174</td>
</tr>
</tbody>
</table>

Bowers % Meets/Exceeds - Math

- Black
- Hispanic
- White
- Asian

Manchester Public Schools
### Smarter Balanced Results by School

<table>
<thead>
<tr>
<th>Smarter Balanced</th>
<th>ELA # Tested</th>
<th>ELA % Meets/Exceeds</th>
<th>Math # Tested</th>
<th>Math % Meets/Exceeds</th>
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</thead>
<tbody>
<tr>
<td>Bowers</td>
<td>200</td>
<td>45%</td>
<td>200</td>
<td>33%</td>
</tr>
<tr>
<td>Buckley</td>
<td>161</td>
<td>57%</td>
<td>161</td>
<td>50%</td>
</tr>
<tr>
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Overview of Manchester’s CMT Data
CMT - % Students At or Above Goal

Science – Grade 5

Total Number of Students Tested

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CMT - % Students At or Above Goal

Science – Grade 8

Grade 8 CMT Science % At or Above Goal

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Total Number of Students Tested

Manchester Public Schools
Overview of Manchester’s CAPT Data
CAPT - % Students At or Above Goal
Science – Grade 10

Total Number of Students Tested

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Areas of Work

① Curriculum & Resources
② Varied Opportunities for Learning
③ Professional Learning
④ Assessment & Data
GOAL:
Implementation of instruction aligned with Connecticut’s Core Standards to include guaranteed experiences, common performance tasks and consistent resources district-wide.
Curriculum and Resources

- Increased use of best practices in all classrooms – *look fors (evidence)*
- Coaching
- Unit planner to lessons
- Lit Life
- Dr. Newton
- enVision
- Leveled libraries
- University partnerships
Varied Opportunities for Learning

**GOAL:**
Allowing students to “discover” learning with peers as teacher facilitates with questioning and engagement
Varied Opportunities for Learning

- LINKS Grant (PK)
- K Play
- Investigation & Discovery (grade 1)
- Project SPARK
- Genius Hour
- MELC 2.0
18 specialists K-5 (2 per building)
- Shared experiences
- Engaging
- Building non-fiction libraries
- Next Generation Science Standards
• ELL tutors part of PD opportunities
• Assignments based on need
• Student folders for teachers – LAS data and strategies
• CT. English Language Proficiency standards (CELP) *draft*
GOAL:
Individuals collaborate and combine their individual strengths to achieve more than they could alone.
**GOAL:**
Use of data and a data management process for analysis of student achievement progress, attendance, and behavioral data to monitor outcomes and revise systems and delivery of instruction.
• District Improvement Plan/Team
• Full Data Dashboard
  • DIAL3 (PK-K)
  • DRA2 (K-2)
  • BAS (3-5)
  • iReady (6-8)
• School Improvement Teams (SIT)
• Tier II / III
Questions and Discussion