MANCHESTER BOARD OF EDUCATION REGULAR MEETING MONDAY, JANUARY 13, 2020 LINCOLN CENTER, HEARING ROOM

Buildings & Sites Committee Meeting (Heinrich, Pattacini, Hughes, Meggers)			5:30 P.M Director's Rm. 7:00 P.M Hearing Rm.		
	Board of Education Meeting				
A.		<u>OPENING</u>			
	1)	Call to order			
	2)	Pledge of Allegiance			
	3)	Secretaries Welcome			
	4)	Board of Education Minutes 12-9-19		A - 4	
В.		<u>COMMITTEE REPORTS</u> - None			
C.		CONSENT CALENDAR			
	1)	Personnel Actions		C - 1	
	2)	Transfer of Funds		C - 2	
	3)	Establish an appropriation for FY19-21, for the Title I, Pa <i>Basic Programs</i> Grant, to be funded by the Connecticut S Education, in the amount of \$1,859,022	1 0	C - 3	
	4)	Establish an appropriation for FY19-21, for the Title II, Pa Effective Instruction Grant, to be funded by the Connectic of Education, in the amount of \$266,286	11	C - 4	
	5)	Establish an appropriation for FY19-20, for the Bilingual be funded by the Connecticut State Department of Educat \$7,888		C - 5	
	6)	Establish an appropriation for FY19-21, for the Title III, F Language Acquisition and Language Enhancement Grant, Connecticut State Department of Education, in the amoun	to be funded by the	C - 6	
	7)	Establish an appropriation for FY19-20, for the Priority So in the amount of \$829,017	· · · · · · · · · · · · · · · · · · ·	C - 7	
	8)	Establish an appropriation in for FY19-20, for the Priority Summer School Grant, in the amount of \$151,506	School District -	C - 8	
	9)	Establish an appropriation for FY19-20, for the Alliance I amount of \$5,609,443	District Grant, in the	C - 9	
	10)	Approve Manchester Board of Education Head Start - Quality Plan	ality Improvement	C -10	
	11)	Establish an appropriation for FY19-21, for the Nellie ma Foundation, Inc., Understanding Root Causes of Inequitie Grant, in the amount of \$50,000		C -11	
	12)	Establish an appropriation for FY19-20, for the Extended in the amount of \$128,948	School Hours Grant,	C -12	

D. REPORT FROM STUDENT REPRESENTATIVE

1) Student Representative Report - Krista Myrie and Tiffany Henry

E. <u>PUBLIC COMMENTS (any item before the board)</u>

F. <u>SUPERINTENDENT'S REPORT</u>

 Presentation of 2020-21 Superintendent's Recommended Budget – Mr. Matthew Geary, Superintendent of Schools

G. <u>UNFINISHED BUSINESS</u> - None

H. NEW BUSINESS -

1) Board of Education 2020-2021 School Calendar

H - 1

Recommended Motion: Move to approve the Manchester Board of Education Calendar for 2020-2021

I. <u>PUBLIC COMMENTS</u> - (comments limited to items on tonight's agenda)

J. <u>COMMUNICATIONS</u> - None

K. <u>ITEMS FOR FUTURE AGENDAS</u> - <u>Topics for Superintendent's Report</u>

Wednesday, January 15, 2020 Budget Workshop #1

Wednesday, January 22, 2020 Budget Workshop #2

Monday, January 27, 2020 Regular BOE Mtg.; Update on Equity

Update on STEAM

Wednesday, January 29, 2020 Budget Workshop #3

L. ADJOURNMENT

Welcome to the Manchester Board of Education meeting. Observers are always welcome. The following instructions are to assist those who wish to speak during the Public Comment session(s):

- 1) Print your name and address on the sign-in sheet at the podium for accurate record keeping.
- 2) State your name and address for the record. Students state name only.
- 3) First Session: Three minute time limit for any item that may come before the Board. Listen for the bell.
- 4) Second Session: Comments must be limited to items on the Board's agenda for this meeting. The Board Chair has the discretion to limit comment time.
- 5) Written statements may be substituted for Board members if time runs out for speaker.
- 6) Immediate replies to questions/concerns should not be expected (Board Chair/Superintendent's discretion).7)
- 7) Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language. Board of Education Policy #1220.

PERSONNEL ACTIONS

APPOINTMENTS

Ms. Amber Brown to be a Grade 1 Teacher at Verplanck Elementary School. Ms. Brown received her Master's in Reading Education from Concordia University and currently resides in Hartford. It is recommended that her appointment be approved effective December 23, 2019 (Master's / Step 4.5, \$56,741.00).

RESIGNATIONS

Mr. Francis "Al" Vicki, Social Studies Teacher with Bentley Alternative at Manchester High School, has submitted his notice of resignation for the purposes of retirement effective at the end of the 2019-2020 School Year. Mr. Vicki has been with Manchester Public Schools since September 2, 1991. It is recommended that his retirement be accepted.

Ms. Erika Bentsen, Mathematics Teacher at Manchester High School has submitted her notice of resignation effective January 3, 2020. Ms. Bentsen has been with Manchester Public Schools since August 26, 2013. It is recommended that her resignation be accepted.

Mrs. Megan Knight, Kindergarten Teacher at Martin Elementary School has submitted her notice of resignation effective December 23, 2019. Mrs. Knight has been with Manchester Public Schools since January 3, 2012. It is recommended that her resignation be accepted.

To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: December 6, 2019

Background: In accordance with Board of Education Policy 3160, Transfer of Funds

between Categories, I am requesting the Board approve the following

transfers in the FY2019-2020 Budget.

Discussion/Analysis: Transfer from Manchester High School Student Activity Account

Contracted Services in the amount of \$1,000.00. Transfer to Manchester High School Student Activity Account General Supplies and Materials in

the amount of \$1,000.00.

Financial Impact: None

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY2019-2020 Budget.

Matthew Geary

Superintendent of Schools Manchester, Connecticut

Martin H

Transfersion, Commeetica

Manchester Public Schools Manchester, Connecticut

School/Department: Manchester High School

Approver: Katelyn Miner

TO: Accounting Department

Date of Request: 12/06/2019

Date Approved: 12/06/2019							
JUSTIFICATION (Required Field): For replacement paint markers for club use.							
SUBJECT:	SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER:						
DECREASE 5 1,000.00 6 6 1,000.00	Account #32861320 5590 Account #Account	Description:					
INCREASE 5 1,000.00 6	In whole dollars only: Account #32861320 5610 Account # Account #	Description:					
§ <u>1,000.00</u>	TOTAL INCREASE (M)	ust match total decrease)					
	TOTAL INCREASE (Must match total decrease) <u>Accounting Department Only</u>						
Board App	proval Needed: Yes X	No					
Date of Bo	oard Approval:						
Date Tran	sfer Completed:	Name:					

To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: 12/09/2019

Background: In accordance with Board of Education Policy 3160, Transfer of Funds

between Categories, I am requesting the Board approve the following

transfers in the FY2019-2020 Budget.

Discussion/Analysis: Transfer from Manchester High School Interscholastic Sports Athletic

Field Trips in the amount of \$9,500.00. Transfer to Manchester High School Interscholastic Sports Athletic Supplies and Materials in the

amount of \$9,500.00.

Financial Impact: None

Other Board/Commission Action: None

Martin H

Recommendation: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY2019-2020 Budget.

Matthew Geary

Superintendent of Schools Manchester, Connecticut

Manenester, Connecticu

Manchester Public Schools Manchester, Connecticut

School/Department: Manchester High School

TO: Accounting Department

Date of Request: 12/09/2019		Approver: Kate	lyn Miner
		Date Approved:	12/09/2019
JUSTIFICA	ATION (Required Field): To	fund additional ath	aletic supplies.
SUBJECT:	TRANSFER BUDGET MON	IES FROM ONE L	INE ACCOUNT TO ANOTHER:
	E In whole dollars only: Account #31461270 5512 Account # Account # TOTAL DECREASE	Description:	MHS Athletic Field Trips
INCREASE	In whole dollars only:		
\$ 9,500.00			MHS Athletic Supplies & Materials
\$ \$	Account #	Description: Description:	
\$ <u>9,500.00</u>	TOTAL INCREASE (Must	match total decreas	ee)
	Accoun	ting Department On	<u>lv</u>
Board Ap	pproval Needed: Yes X	No	
Date of E	Board Approval:		
Date Trai	nsfer Completed:	Na	ame:

To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: December 5, 2019

Background: In accordance with Board of Education Policy 3160, Transfer of Funds

between Categories, I am requesting the Board approve the following

transfers in the FY2019-2020 Budget.

Discussion/Analysis: Transfer from Highland Park School Administration Printing and

Advertising in the amount of \$615.00. Transfer to Highland Park School Administration General Supplies and Materials in the amount of \$615.00.

Financial Impact: None

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY2019-20120 Budget.

Matthew Geary

Superintendent of Schools

Martin H

Manchester, Connecticut

Manchester Public Schools Manchester, Connecticut

School/Department: Highland Park

Name:

TO: Accounting Department

Date of Request: December 5, 2019		Approver: Hassan Robinson Date Approved: December 5, 2019				
Date Approved. December 3, 2017						
JUSTIFIC	JUSTIFICATION (Required Field): Lamination film needed.					
SUBJECT:	: TRANSFER BUDGET MON	IES FROM ONE LINE ACCOUNT TO ANOTHE	ER			
\$ <u>615.00</u> \$	SE In whole dollars only: Account #42304100 5540 Account # Account #	Description: Printing and Advertising Description: Description:				
\$ <u>615.00</u>	TOTAL DECREASE					
\$ <u>615.00</u>	E In whole dollars only: Account #423042405610 Account # Account #	Description: General Supplies and Materials Description: Description:				
\$	TOTAL INCREASE (Must	match total decrease)				
	<u>Accoun</u>	ting Department Only				
Board A	pproval Needed: Yes X	No				
Date of l	Board Approval:					

Date Transfer Completed:

To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: December 9, 2019

Background: In accordance with Board of Education Policy 3160, Transfer of Funds

between Categories, I am requesting the Board approve the following

transfers in the FY2019-2020 Budget.

Discussion/Analysis: Transfer from Illing Middle School Social Studies Computer Supplies and

Materials in the amount of \$375.00. Transfer to Illing Middle School

Social Studies Dues and Fees in the amount of \$375.00.

Financial Impact: None

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY2019-2020 Budget.

Matthew Geary

Superintendent of Schools

Martin Sh

Manchester, Connecticut

Manchester Public Schools Manchester, Connecticut

TO: Accounting Department

Date of Request: 12/09/2019

School/Department: Illing Middle School

Approver: Iris Gomero

JUSTIFICATION (Required Field): For Social Studies NCSS membership. SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER DECREASE In whole dollars only: \$ 375.00					
DECREASE In whole dollars only: \$ 375.00					
\$ 375.00 Account #14253100 5612 Description: Social Studies Computer Supplies \$ Account # Description: \$ 375.00 TOTAL DECREASE INCREASE In whole dollars only: \$ 375.00 Account #14253100 5810 Description: Social Studies Dues & Fees					
INCREASE In whole dollars only: \$ 375.00 Account #14253100 5810 Description: Social Studies Dues & Fees					
\$ Account # Description:					
\$ 375.00 TOTAL INCREASE (Must match total decrease)					
Accounting Department Only					
Board Approval Needed: Yes X No					
Date of Board Approval: Date Transfer Completed: Name:					

To: Manchester Board of Education

From: Mr. Matthew Geary, Superintendent of Schools

Subject: Transfer of Funds

Date: January 3, 2020

Background: In accordance with Board of Education Policy 3160, Transfer of Funds

between Categories, I am requesting the Board approve the following

transfers in the FY2019-2020 Budget.

Discussion/Analysis: Transfer from Manchester High School Interscholastic Sports Field Trips

in the amount of \$2,000.00. Transfer to Manchester High School

Interscholastic Dues and Fees in the amount of \$2,000.00.

Financial Impact: None

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY2019-2020 Budget.

Matthew Geary

Superintendent of Schools Manchester, Connecticut

Martin Sh

Manchester Public Schools Manchester, Connecticut

School/Department: Manchester High School

Name:

TO: Accounting Department

Date Transfer Completed:

Date of Request: 1/3/2020 **Approver: Katelyn Miner** Date Approved: 1/3/2020 JUSTIFICATION (Required Field): To fund additional entry fees for sporting events. SUBJECT: TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER: **DECREASE** In whole dollars only: \$ 2,000.00 Account #31461270 5512 Description: Interscholastic Sports Field Trips Description: \$ _____ Account # _____ Description: Account # \$ 2,000.00 TOTAL DECREASE **INCREASE** In whole dollars only: \$ 2,000.00 Account #31461320 5810 Description: Interscholastic Sports Dues & Fees Description: Account #_____ \$ Account # Description: \$ 2,000.00 **TOTAL INCREASE (Must match total decrease) Accounting Department Only** Yes <u>X</u> No ___ Board Approval Needed: Date of Board Approval:

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation, Title I, Part A – *Improving Basic*

Programs Grant FY 2019-2021

Date: December 13, 2019

Background:

The Connecticut State Department of Education has awarded funding under the Title I, Part A - *Improving Basic Programs* Grant FY 2019-2021. This grant will be used to support district and school improvement efforts.

Discussion/Analysis:

The Title I, Part A – *Improving Basic Programs* Grant FY 2019-2021 grant will support programs to ensure that all students demonstrate the competencies and skills necessary to achieve mastery in literacy and numeracy as articulated in the Connecticut's Core Standards. Strategies will be implemented to increase the level of students ready for learning in school and beyond, particularly those in underperforming subgroups, as measured by state and local assessments.

Financial Impact:

None

Other Board/Commission Action:

None

Recommendations:

The Superintendent recommends that the Board of Education request the Board of Directors establish an appropriation for \$1,859,022 under the Title I, Part A – *Improving Basic Programs* Grant FY 2019-2021, to be funded by the Connecticut State Department of Education.

Attachments:

Award letter and budget

Martin S

Matthew Geary

Superintendent of Schools

January 7, 2019



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

1	Grant Recipient 4	Award	d Informa	tion
	MANCHESTER PUBLIC SCHOOLS 45 NORTH SCHOOL STREET MANCHESTER, CT 06040-2022		: #: roject Co	FEDERAL P.L. 107-110 84.010A de: SDE000000000002
	Grant Number:	077-000	12060-20	1679-2020-82070-170002
2	Grant Title 5	Award	d Period	
	TITLE I IMPROVING BASIC PROGRAMS			7/1/2019 - 6/30/2021
3	Education Staff 6	Autho	orized Fur	ding
	Program Manager: Marlene Padernacht 860-713-6568	Grant A	Amount:	\$1,859,022
	Payment & Expenditure Inquiries: Jeffrey Lindgren 860-713-6624	Fundin	g Status:	Final
7	This grant is contingent upon the continuing availability of funds from the grant's fundational Connecticut and your town/agency to receive such funds. Fiscal and other reports relating to this grant must be submitted as required by the granted between July 1, 2019 and June 30, 2020 must be received at least 60 days prior for grants awarded for two-year periods beginning July 1, 2019, final second-year received at least 60 days prior to the expiration of the grant period but no later than the granting agency in accordance with the provisions of Sections 7-394a and 7-39 are incorporated by reference: ED114. The grant may be terminated upon 30 days written notice by either party. In the expanding this grant is issued for a two-year period, Section 1127 of P.L. 107-110 m. September 30, 2020. This requirement does not apply to districts that receive less funds may be waived once every three years if the State Department of Education of	granting agor to the ebudget reserved for the Control of such that the control of	gency. Wri expiration of vision requ 1, 2021. T Connecticu th action, a at 85% of t	atten requests for budget revisions for expenditure of the grant period but no later than May 1, 2020. The grantee shall provide for an audit acceptable to the General Statutes. The following attachment(s) all remaining funds shall be returned in a timely this Title I allocation must be expended by a funds. The percentage limitation on carryover
	This grant has been approved.			12/12/2019
	Desi Nesmith			

BUDGET FORM

Created On: 12/12/2019

ED 114

Fiscal Year: 2020 Funding Status: Final Grantee Name: MANCHESTER Grantee: 077-000 Vendor ID: 00077

Grant Title: TITLE I IMPROVING BASIC PROGRAMS

Project Title:

Fund: 12060 **SPID:** 20679 **Year:** 2020 **PROG:** 82070 **CF1:** 170002 **CF2:**

Grant Period: 7/1/2019 - 6/30/2021 **Authorized Amount:** \$1,859,022

Project Code: SDE0000000000002

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE: CARRYOVER DUE: CURRENT DUE: \$1,859,022

CODES	DESCRIPTIONS	PUB BUD	NPUB BUD	NEGL BUD
100	PERSONAL SERVICES - SALARIES	1,313,674	6,000	
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	157,209	567	
300	PURCHASED PROF/TECH SERVICES	308,397		
400	PURCHASED PROPERTY SERVICES			
500	OTHER PURCHASED SERVICES	5,000	6,284	3,000
600	SUPPLIES	44,046	3,100	5,939
700	PROPERTY		3,506	1,800
800	MISCELLANEOUS			500
914	INTERNAL TRANSFERS			
917	INDIRECT COST			
	TOTAL	\$1,828,326	\$19,457	\$11,239

Original Request Date: 10/1/2019

This budget was approved by Marlene Padernacht on 11/27/2019.

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation, Title II, Part A – Supporting Effective

Instruction Grant FY 2019-2021

Date: December 13, 2019

Background:

The Connecticut State Department of Education has awarded funding under the Title II, Part A – *Supporting Effective Instruction* Grant FY 2019-2021. This grant will be used to ensure that all students are performing at or above grade level.

Discussion/Analysis:

The Title II, Part A – Supporting Effective Instruction Grant FY 2019-2021 grant will support programs to ensure that all students identified as not reaching goal receive intensive intervention that will significantly accelerate their academic progress. As a result of these targeted interventions in numeracy and science instruction, regular instruction and additional services such as tutoring, fewer students will need referrals for special education services and more students will meet their fullest learning potential. Methods implemented for this approach include, but are not limited to: numeracy/literacy training and ongoing professional development, as well as a focused attention on quality Tier I instruction for all students.

Financial Impact:

None

Other Board/Commission Action:

None

Recommendations:

The Superintendent recommends that the Board of Education request the Board of Directors establish an appropriation for \$266,286 under the Title II, Part A – Supporting Effective Instruction Grant FY 2019-2021, to be funded by the Connecticut State Department of Education.

Attachments:

Award letter and budget

Matthew Geary

Superintendent of Schools



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

1	Grant Recipient	4	Award Information
	MANCHESTER PUBLIC SCHOOLS 45 NORTH SCHOOL STREET MANCHESTER, CT 06040-2022		Grant Type: FEDERAL Statute: P.L. 107-110 CFDA #: 84.367A SDE Project Code: SDE0000000000002
	Grant Number	r:	077-000 12060-20858-2020-84131-170002
2	Grant Title	5	Award Period
	TITLE II-PART A TEACHERS		7/1/2019 - 6/30/2021
3	Education Staff	5	Authorized Funding
	Program Manager: Marlene Padernacht 860-713-6568		Grant Amount: \$266,286
	Payment & Expenditure Inquiries: Jeffrey Lindgren 860-713-6624		Funding Status: Final
7	Terms and Conditions of Award		
	This grant is contingent upon the continuing availability of funds from the grant's Connecticut and your town/agency to receive such funds.	fui	inding source and the continuing eligibility of the State of
	Fiscal and other reports relating to this grant must be submitted as required by the made between July 1, 2019 and June 30, 2020 must be received at least 60 days properties awarded for two-year periods beginning July 1, 2019, final second-year received at least 60 days prior to the expiration of the grant period but no later that the granting agency in accordance with the provisions of Sections 7-394a and 7-394a re incorporated by reference: ED114.	rio r b n F	or to the expiration of the grant period but no later than May 1, 2020. budget revision requests covering the entire two-year period must be February 1, 2021. The grantee shall provide for an audit acceptable to
	The grant may be terminated upon 30 days written notice by either party. In the e fashion to the granting agency.	vei	ent of such action, all remaining funds shall be returned in a timely
	This grant has been approved.		12/12/2019
	Desi Nesmith		

BUDGET FORM

Created On: 12/12/2019

ED 114

Fiscal Year: 2020 Funding Status: Final Grantee Name: MANCHESTER Grantee: 077-000 Vendor ID: 00077

Grant Title: <u>TITLE II-PART A TEACHERS</u>

Project Title:

Fund: 12060 **SPID:** 20858 **Year:** 2020 **PROG:** 84131 **CF1:** 170002 **CF2:**

Grant Period: 7/1/2019 - 6/30/2021 **Authorized Amount:** \$266,286

Project Code: SDE0000000000002

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE: CARRYOVER DUE: \$266,286

CODES	DESCRIPTIONS	PUB BUD	NPUB BUD
100	PERSONAL SERVICES - SALARIES	62,502	
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	16,702	
300	PURCHASED PROF/TECH SERVICES	134,180	32,399
400	PURCHASED PROPERTY SERVICES		3,000
500	OTHER PURCHASED SERVICES		7,316
600	SUPPLIES	5,000	2,500
700	PROPERTY		2,687
800	MISCELLANEOUS		
914	INTERNAL TRANSFERS		
917	INDIRECT COST		
	TOTAL	\$218,384	\$47,902

Original Request Date: 10/1/2019

This budget was approved by Marlene Padernacht on 11/27/2019.

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation Bilingual Grant for Fiscal Year 2019-2020

Date: December 13, 2019

Background: The Connecticut State Department of Education has awarded funding under the Bilingual Education Grant FY 2019-2020. This grant will be used to support children identified as English Language Learners (ELL) in our schools.

<u>Discussion/Analysis</u>: The FY 2019-2020 Bilingual Education Grant will be used to purchase materials to support the language and transition needs of Bilingual students at each school and support parental activities for ELL students and families.

Financial Impact: The District has been granted \$7,888 for the 2019-2020 FY

Other Board/Commission Action: None

Recommendations: The Superintendent of Schools recommends that the Board of Education request the Board of Directors establish an appropriation for \$7,888 under the FY 2019-2020 Bilingual Education grant, to be funded by the Connecticut State Department of Education.

Attachments: None

Matthew Geary

Superintendent of Schools

Martin H



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

1	Grant Recipient	4	Award Information
	MANCHESTER PUBLIC SCHOOLS 45 NORTH SCHOOL STREET MANCHESTER, CT 06040-2022 Grant N	Jumber:	Grant Type: STATE Statute: C.G.S.10-17a-h CFDA #: None SDE Project Code: SDE000000000002 :: 077-000 11000-17042-2020-82079-170002
2	Grant Title	5	5 Award Period
_	BILINGUAL EDUCATION		7/1/2019 - 6/30/2020
3	Education Staff	6	5 Authorized Funding
	Program Manager: Megan Alubicki (860) 713-6786		Grant Amount: \$7,888
	Payment & Expenditure Inquiries: Jeffrey Lindgren 860-713-6624		Funding Status: Final
7	Terms and Conditions of Award		
	This grant is contingent upon the continuing availability of funds from the Connecticut and your town/agency to receive such funds. Fiscal and other reports relating to this grant must be submitted as required made between July 1, 2019 and June 30, 2020 must be received at least 60 For grants awarded for two-year periods beginning July 1, 2019, final seco received at least 60 days prior to the expiration of the grant period but no latthe granting agency in accordance with the provisions of Sections 7-394a are incorporated by reference: ED114. The grant may be terminated upon 30 days written notice by either party. I fashion to the granting agency.	l by the g days pric nd-year t ater than and 7-396	granting agency. Written requests for budget revisions for expenditu- tion to the expiration of the grant period but no later than May 1, 2020; budget revision requests covering the entire two-year period must be in February 1, 2021. The grantee shall provide for an audit acceptable of a of the Connecticut General Statutes. The following attachment(s)
	This grant has been approved.		12/12/2019
	Desi Nesmith		

BUDGET FORM

Created On: 12/12/2019

ED 114

Fiscal Year: 2020 Funding Status: Final Grantee Name: MANCHESTER Grantee: 077-000 Vendor ID: 00077

Grant Title: BILINGUAL EDUCATION

Project Title:

Fund: 11000 **SPID:** 17042 **Year:** 2020 **PROG:** 82079 **CF1:** 170002 **CF2:**

Grant Period: 7/1/2019 - 6/30/2020 **Authorized Amount:** \$7,888

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE: CARRYOVER DUE: \$7,888

CODES	DESCRIPTIONS	BUDGET
100	PERSONAL SERVICES - SALARIES	
200	200 PERSONAL SERVICES-EMPLOYEE BENEFITS	
300	PURCHASED PROF/TECH SERVICES	1,961
400	PURCHASED PROPERTY SERVICES	
500	OTHER PURCHASED SERVICES	2,927
600	SUPPLIES	3,000
700	PROPERTY	
800	MISCELLANEOUS	
917	INDIRECT COST	
	TOTAL	\$7,888

Original Request Date: 9/30/2019

This budget was approved by Megan Alubicki on 12/11/2019.

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation, Title III, Part A English Language

Acquisition, FY 2019-2021

Date: December 18, 2019

Background:

The Connecticut State Department of Education has awarded FY 2019-2021 funding under the Title III, Part A, English Language Acquisition and Language Enhancement. This grant will provide support to limited English proficient students to become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading and mathematics.

Discussion/Analysis:

The FY 2019-2021 Title III, Part A, English Language Acquisition Grant will be used to support tutors and provide an ELL Homework club at the secondary level and to purchase supplies and material for use by English Language Learning students.

Financial Impact:

The District has been granted \$53,358 from the State for FY 2019-2021.

Other Board/Commission Action:

None

Recommendations:

The Superintendent recommends that the Board of Education request the Board of Directors establish an appropriation for \$53,358 under the FY 2019-2021 Title III, Part A, English Language Acquisition and Language Enhancement grant, to be funded by the Connecticut State Department of Education.

Attachments:

Award letter and budget

Martin H

Matthew Geary

Superintendent of Schools



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

1	Grant Recipient	4	Award Information	
	MANCHESTER PUBLIC SCHOOLS 45 NORTH SCHOOL STREET MANCHESTER, CT 06040-2022		Grant Type: FEDERAL Statute: P.L. 107-110 CFDA #: 84.365A SDE Project Code: SDE0000000000002	
	Grant Number	r:	077-000 12060-20868-2020-82075-170002	
2	Grant Title	5	Award Period	
	TITLE III PART A ENGLISH LANG. ACQUIS.		7/1/2019 - 6/30/2021	
3	Education Staff	6	Authorized Funding	
	Program Manager: Megan Alubicki (860) 713-6786		Grant Amount: \$53,358	
	Payment & Expenditure Inquiries: Jeffrey Lindgren 860-713-6624		Funding Status: Final	
7	Terms and Conditions of Award			
	This grant is contingent upon the continuing availability of funds from the grant's Connecticut and your town/agency to receive such funds.	fuı	nding source and the continuing eligibility of the State of	
	Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expendit made between July 1, 2019 and June 30, 2020 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 20. For grants awarded for two-year periods beginning July 1, 2019, final second-year budget revision requests covering the entire two-year period must received at least 60 days prior to the expiration of the grant period but no later than February 1, 2021. The grantee shall provide for an audit acceptable the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment (are incorporated by reference: ED114.			
	The grant may be terminated upon 30 days written notice by either party. In the efashion to the granting agency.	vei	nt of such action, all remaining funds shall be returned in a timely	
	This grant has been approved.		12/17/2019	
	Desi Nesmith			

BUDGET FORM

Created On: 12/17/2019

ED 114

Fiscal Year: 2020 Funding Status: Final Grantee Name: MANCHESTER Grantee: 077-000 Vendor ID: 00077

Grant Title: TITLE III PART A ENGLISH LANG. ACQUIS.

Project Title:

Fund: 12060 SPID: 20868 Year: 2020 PROG: 82075 CF1: 170002 CF2:

Grant Period: 7/1/2019 - 6/30/2021 **Authorized Amount:** \$53,358

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE: CARRYOVER DUE: CURRENT DUE: \$53,358

CODES	DESCRIPTIONS	PUBLIC	NON-PUBLIC
100	PERSONAL SERVICES - SALARIES		
200	PERSONAL SERVICES-EMPLOYEE BENEFITS		
300	PURCHASED PROF/TECH SERVICES	34,236	
400	PURCHASED PROPERTY SERVICES		
500	OTHER PURCHASED SERVICES	2,920	135
600	SUPPLIES	10,567	
700	PROPERTY	5,000	
800	MISCELLANEOUS	500	
914	INTERNAL TRANSFERS		
917	INDIRECT COST		
	TOTAL	\$53,223	\$135

Original Request Date: 12/11/2019

This budget was approved by Megan Alubicki on 12/17/2019.

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation Priority School District Grant FY19/20

Date: December 18, 2019

Background: Per Connecticut General Statutes Sec. 10-266p, the State Board of Education administers a priority school district grant program to assist designated school districts in improving student achievement and enhancing opportunities, including early reading intervention programs. Grant awards are authorized after proposals have been submitted by eligible school districts and approved through the Commissioner.

<u>Discussion/Analysis</u>: Priority School District funding may be used to focus on the following initiatives: (1) the creation or expansion of programs or activities related to dropout prevention; (2) alternative and transitional programs for students having difficulty succeeding in traditional education programs; (3) academic enrichment, tutorial and recreation programs or activities in school buildings during non-school hours and during the summer; (4) development or expansion of extended-day kindergarten programs, (5) development or expansion of early reading intervention programs including summer and after-school programs; (6) enhancement of the use of technology to support instruction or to improve parent-teacher communication; (7) initiatives to strengthen parent involvement in the education of children and parent; and other community involvement in school and school district programs; or (8) for purposes of obtaining accreditation for elementary and middle schools from the New England Association of Schools and Colleges. At least 20% of each grant shall be used for early reading intervention programs.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent recommends that the Board of Education request the Board of Directors establish an appropriation for FY19/20 for the Priority School District grant in the amount of \$829.017.

Attachments: Award letter and budget.

Martin H

Matthew Geary

Superintendent of Schools Manchester, Connecticut



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

1	Grant Recipient	4	Award Informat	tion
	MANCHESTER PUBLIC SCHOOLS 45 NORTH SCHOOL STREET MANCHESTER, CT 06040-2022		Grant Type: Statute: CFDA #: SDE Project Cod	STATE C.G.S. 10-266q None le: SDE0000000000002
	Grant	Number:	077-000 11000-17	043-2020-82052-170002
2	Grant Title	5	Award Period	
	PRIORITY SCHOOL DISTRICTS			7/1/2019 - 6/30/2020
3	Education Staff	6	Authorized Fun	ding
	Program Manager: Michael Kent		Grant Amount:	\$829,017
	Payment & Expenditure Inquiries:		Funding Status:	Final

7 Terms and Conditions of Award

Jeffrey Lindgren 860-713-6624

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2019 and June 30, 2020 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2020. For grants awarded for two-year periods beginning July 1, 2019, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2021. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

Funds that support this contract may be provided by various Federal agencies, including but not limited to the U.S. Department of Health and Human Services through a number of grants, block grants, and grants-in aid, including, but not limited to the Child Care and Development Fund (CCDF) and/or the Temporary Assistance for Needy Families Block Grant (TANF). Each federal block grant has a federal Catalog of Federal Domestic Assistance requirements specific to each block grant. The CFDA numbers are as follows: CCDBG-93575 and TANF-93.558. The Contractor shall communicate the above language to all subcontractors that perform services as delineated in a subcontract agreement. The contractor also shall maintain, and require all subcontractors to maintain any necessary data and documentation required for the auditing of any of the grant funds.

requirements specific to each block grant. The CFDA numbers are as follows: CCDBG-935/5 and TANF-93.558. The Contractor shall communic the above language to all subcontractors that perform services as delineated in a subcontract agreement. The contractor also shall maintain, and reall subcontractors to maintain any necessary data and documentation required for the auditing of any of the grant funds.					
This grant has been approved.	12/17/2019				
Desi Nesmith					

BUDGET FORM

Created On: 12/17/2019

ED 114

Fiscal Year: 2020 Funding Status: Final Grantee Name: MANCHESTER Grantee: 077-000 Vendor ID: 00077

Grant Title: PRIORITY SCHOOL DISTRICTS

Project Title: PRIORITY SCHOOL DISTRICTS FUNDING

Fund: 11000 **SPID:** 17043 **Year:** 2020 **PROG:** 82052 **CF1:** 170002 **CF2:**

Grant Period: 7/1/2019 - 6/30/2020 **Authorized Amount:** \$829,017

Project Code: SDE0000000000002

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE: CARRYOVER DUE: \$829,017

CODES	DESCRIPTIONS	BUDGET
100	PERSONAL SERVICES - SALARIES	809,017
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	
300	PURCHASED PROF/TECH SERVICES	20,000
400	PURCHASED PROPERTY SERVICES	
500	OTHER PURCHASED SERVICES	
600	SUPPLIES	
700	PROPERTY	
800	MISCELLANEOUS	
917	INDIRECT COST	
	TOTAL	\$829,017

Original Request Date: 9/30/2019

This budget was approved by Michael Kent on 12/17/2019.

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation Priority School District – Summer School

Grant FY19/20

Date: December 18, 2019

<u>Background:</u> Connecticut General Statutes Sec. 10-265m establishes grants for summer school programs in Priority School Districts. Funds are to be used for summer school for students in grades K-3 who are substantially deficient in reading in order to provide instruction that incorporates the competencies for early reading success and effective reading. Priority is given first to elementary and then to middle schools with the highest number of students who are substantially deficient in reading.

<u>Discussion/Analysis</u>: School Accountability – Summer School Priority School District funding will be used to assist funding of Summer Academy Advantage of Manchester (SAAM). SAAM is a summer program that is held for students in need of reading acceleration. The program is an effort to reduce the summer reading slide.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent recommends that the Board of Education request the Board of Directors establish an appropriation for FY19/20 for the Priority School District – Summer School Grant in the amount of \$151,506.

Attachments: Award letter and budget.

Matthew Geary

Superintendent of Schools Manchester, Connecticut

Martin H



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

1	Grant Recipient	4	Award Informat	ion
	MANCHESTER PUBLIC SCHOOLS 45 NORTH SCHOOL STREET MANCHESTER, CT 06040-2022	Grant Number:	3	STATE C.G.S. 10-265m None e: SDE0000000000002
2	Grant Title	5	Award Period	
	PRIORITY SCHOOL DISTRICT - SUMMER SCHOOL			7/1/2019 - 6/30/2020
3	Education Staff	6	Authorized Fund	ding
	Program Manager:		Grant Amount:	\$151,506
	Michael Kent			
	Payment & Expenditure Inquiries:		Funding Status:	Final

7 Terms and Conditions of Award

Jeffrey Lindgren 860-713-6624

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2019 and June 30, 2020 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2020. For grants awarded for two-year periods beginning July 1, 2019, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2021. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

Funds that support this contract may be provided by various Federal agencies, including but not limited to the U.S. Department of Health and Human Services through a number of grants, block grants, and grants-in aid, including, but not limited to the Child Care and Development Fund (CCDF) and/or the Temporary Assistance for Needy Families Block Grant (TANF). Each federal block grant has a federal Catalog of Federal Domestic Assistance requirements specific to each block grant. The CFDA numbers are as follows: CCDBG-93575 and TANF-93.558. The Contractor shall communicate the above language to all subcontractors that perform services as delineated in a subcontract agreement. The contractor also shall maintain, and require all subcontractors to maintain any necessary data and documentation required for the auditing of any of the grant funds.

requirements specific to each block grant. The CFDA numbers are as follows: CCDBG-93575 and TANF-93.558. The Contractor shall communicate the above language to all subcontractors that perform services as delineated in a subcontract agreement. The contractor also shall maintain, and requall subcontractors to maintain any necessary data and documentation required for the auditing of any of the grant funds.					
Thi	s grant has been approved.	12/17/2019			
Des	si Nesmith				

BUDGET FORM

Created On: 12/17/2019

ED 114

Fiscal Year: 2020 Funding Status: Final Grantee Name: MANCHESTER Grantee: 077-000 Vendor ID: 00077

Grant Title: PRIORITY SCHOOL DISTRICT - SUMMER SCHOOL

Project Title:

Fund: 11000 **SPID:** 17043 **Year:** 2020 **PROG:** 82055 **CF1:** 170002 **CF2:**

Grant Period: 7/1/2019 - 6/30/2020 **Authorized Amount:** \$151,506

Project Code: SDE0000000000002

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE: CARRYOVER DUE: \$151,506

CODES	DESCRIPTIONS	BUDGET
100	PERSONAL SERVICES - SALARIES	151,506
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	
300	PURCHASED PROF/TECH SERVICES	
400	PURCHASED PROPERTY SERVICES	
500	OTHER PURCHASED SERVICES	
600	SUPPLIES	
700	PROPERTY	
800	MISCELLANEOUS	
	TOTAL	\$151,506

Original Request Date: 9/30/2019

This budget was approved by Michael Kent on 12/17/2019.

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation Alliance District Grant FY19/20

Date: December 18, 2019

Background: The Alliance District program is a unique and targeted investment in Connecticut's 33 lowest-performing districts. Connecticut General Statue Section 10-262u establishes a process for identifying Alliance Districts and allocating increased Education Cost Sharing (ECS) funding to support district strategies to dramatically increased student outcomes and close achievement gaps by pursuing bold and innovative reforms.

<u>Discussion/Analysis</u>: Alliance District's receipt of designated ECS funding is conditioned upon district submission and Commissioner of Education's approval of a plan, district progress and performance relative to that plan, and subsequent plans on an annual basis and approved plans aligned to the goals of the program. Annual plan approval is predicated upon district implementation and performance during the prior year.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent recommends that the Board of Education request the Board of Directors establish an appropriation for FY19/20 for the Alliance District grant in the amount of \$5,609,443.

Attachments: Award letter and budget.

Martin H

Matthew Geary

Superintendent of Schools Manchester, Connecticut



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

1	Grant Recipient	4	Award Information
	MANCHESTER PUBLIC SCHOOLS 45 NORTH SCHOOL STREET MANCHESTER, CT 06040-2022		Grant Type: STATE Statute: C.G.S. 10-262k CFDA #: None SDE Project Code: SDE00000000002
	Grant Num	ber:	077-000 11000-17041-2020-82164-170002
2	Grant Title	5	Award Period
	ECS - ALLIANCE DISTRICT FUNDING		7/1/2019 - 6/30/2020
3	Education Staff	6	Authorized Funding
	Program Manager: Michael Kent		Grant Amount: \$5,609,443
	Payment & Expenditure Inquiries: Jeffrey Lindgren 860-713-6624		Funding Status: Final
7	Terms and Conditions of Award		
	This grant is contingent upon the continuing availability of funds from the grant Connecticut and your town/agency to receive such funds. Fiscal and other reports relating to this grant must be submitted as required by made between July 1, 2019 and June 30, 2020 must be received at least 60 day For grants awarded for two-year periods beginning July 1, 2019, final second-yreceived at least 60 days prior to the expiration of the grant period but no later the granting agency in accordance with the provisions of Sections 7-394a and 7 are incorporated by reference: ED114. The grant may be terminated upon 30 days written notice by either party. In the fashion to the granting agency.	the g s prio year l than 7-396	granting agency. Written requests for budget revisions for expenditure or to the expiration of the grant period but no later than May 1, 2020. budget revision requests covering the entire two-year period must be February 1, 2021. The grantee shall provide for an audit acceptable to 6a of the Connecticut General Statutes. The following attachment(s)
	This grant has been approved.		12/17/2019
	Desi Nesmith		

BUDGET FORM

Created On: 12/17/2019

ED 114

Fiscal Year: 2020 Funding Status: Final Grantee Name: MANCHESTER Grantee: 077-000 Vendor ID: 00077

Grant Title: ECS - ALLIANCE DISTRICT FUNDING

Project Title: ALLIANCE DISTRICT FUNDING

Fund: 11000 **SPID:** 17041 **Year:** 2020 **PROG:** 82164 **CF1:** 170002 **CF2:**

Grant Period: 7/1/2019 - 6/30/2020 **Authorized Amount:** \$5,609,443

Project Code: SDE0000000000002

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE: CARRYOVER DUE: CURRENT DUE: \$5,609,443

CODES	DESCRIPTIONS	BUDGET
100	PERSONAL SERVICES - SALARIES	4,649,162
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	100,000
300	PURCHASED PROF/TECH SERVICES	339,000
400	0 PURCHASED PROPERTY SERVICES	
500	0 OTHER PURCHASED SERVICES	
600	00 SUPPLIES	
700	PROPERTY	
800	MISCELLANEOUS	24,000
	TOTAL	\$5,609,443

Original Request Date: 10/3/2019

This budget was approved by Michael Kent on 12/17/2019.

MANCHESTER BOARD OF EDUCATION HEAD START – QUALITY IMPROVEMENT PLAN

Systemic Correction	Expected Outcome	Person(s) Responsible	Documentation	Timetable for Accomplishment
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Personnel policies

1302.90(c)Standards of Conduct

- (1) A program must ensure all staff, consultants, contractors, and volunteers abide by the program's standards of conduct that:
- (ii) Ensure staff, consultants, contractors, and volunteers do not maltreat or endanger the health or safety of children, including at a minimum, that staff do not:
 - (A) Use corporal punishment;
 - (B) Use isolation to discipline a child;
 - (C) Bind or tie a child to restrict movement or tape a child's mouth
 - (D) Use or withhold food as a punishment or reward;
 - (E) Use toilet learning/training methods that punish, demean, or humiliate a child;
 - (F) Use any form of emotional abuse, including public or private humiliation, rejecting, terrorizing, extended ignoring, or corrupting a child;
 - (G) Physically abuse a child;
 - (H) Use any form of verbal abuse, including profane, sarcastic language, threats, or derogatory remarks about the child or child's family; or,
 - (I) Use physical activity or outdoor time as a punishment or reward;

Leadership & Governance

Review BOE DCF reporting procedure of Head Start staff Added notification to the Office of Head Start to procedures Inform BOE of added notification	Head Start will be notified in a timely manner and all staff will be knowledgeable of DCF Reporting Procedures.	Fuini (Director) Geary (Superintendent) Sone-Moyano (HR Director)	Executive Session	Fall 2019
Review QIP with BOE Informed BOE of deficiency and non-compliance - completed Reviewed standards associated with deficiency and non-compliance with BOE - completed Discussed corrective action with BOE - completed	Full participation and support of corrective action plan to support the safety of all students.	Fuini (Director) Geary (Superintendent)	Executive Session Agenda	Deficiency, standards, and draft QIP shared at Board of Education meeting 11/4/19 (executive session) Finalized QIP shared with BOE 1/13/2019
Establish BOE Supervisor of Early Childhood Programming. Responsibilities include:	Staff will know that the Supervisor of Early Childhood Programming can come in to observe and	Geary (Superintendent)	Sign-in Sheet to 9/18/19 PD	9/18/19 Introduction to Supervisor of Early

MANCHESTER BOARD OF EDUCATION HEAD START – QUALITY IMPROVEMENT PLAN

	 Co-evaluate all PK staff, including Head 	recommend strategies to support	Radikas		Childhood
	Start and all district integrated programs	student safety and prevent an	(Deputy		
	Identify high leverage social emotional	unsafe environment.	Superintendent)		Programming role
	supports within preschools that are	unsare environment.		SSAT Guidebook	0/10/10 10 10 10 10 10 10
1 1	aligned to the district Social Emotional	Staff will know that the Supervisor	Fuini (Director)	given to each staff	9/18/19 Introduction
1 1	Learning curriculum and needed for	of Early Childhood Programming		member	to SSAT process to staff
	success in kindergarten	will co-facilitate the Student Staff		member	
	 Support, coach and organize professional 	Assistance Team (SSAT) to identify		SSAT Referrals	
	development for preschool through grade	and monitor intervention		33AT NCICITAIS	
	1 educators on the importance of	strategies to ensure the health		SSAT Minutes	
	developing executive functioning through	and safety of children in order to		Joseph Williams	
	purposeful play	prevent an unsafe environment.			
	 Support SSAT (Student Staff Assistance 	·			
	Teams) process for early intervention				
	Review QIP with Policy Council	Policy Council will participate in	Fuini (Director)	Policy Council	9/17/19 Policy Council
	 Informed PC of deficiency and 	the development of the corrective		Minutes	Meeting
	non-compliance - completed	action plan.	Marentes		-
	 Reviewed standards associated with 		(Family		1/21/20 Update new
	deficiency and non-compliance with PC -		Services		Policy Council
	completed		Manager)		~
	 Discussed corrective action with PC - 				
	completed				
Progi	am Planning & Service System Design				
	DCF Mandated Reporter Training for all staff	Staff will report the maltreatment	Fuini (Director)	Agenda	8/30/19 DCF
	 Reviewed DCF reporting (of staff) 	or endangerment of the health or		,	Mandated Reporter
	protocol	safety of children to DCF, BOE		Sign-in Sheet	Training
	Added to reporting protocol notification	and the Head Start Regional			
	to the Office of Head Start	Office.		DCF Binder	9/9/19 Noon Aide DCF
				(include Head	Mandated Reporter
				Start	Training
				correspondence)	
	Culture of Safety Training for managers (part 1)	Management Team will identify	Torrence	TA Summary	10/22/19 Culture of
	 Introduction to the 10 Action Steps 	the strengths and challenges of	(Grantee	Report	Safety Training Part I
		each of the 10 Action Steps to	Specialist)		for Managers

	support the implementation of The Culture of Safety.	Urbano (ECE Specialist)	Actions for a Culture of Safety	
Culture of Safety Training for managers (pa Deeper dive into the 10 Action Ste Review HS Management Systems V Plan for staff rollout	the implementation and	Torrence (Grantee	TA Summary Report Culture of Safety Strengths/ Challenges Chart Reflective sheets Staff Survey (rollout #1 and #2)	11/1/19 Culture of Safety Training Part II for Managers 11/5/19 Introduction to Culture of Safety PD to certified staff (rollout #1) 12/23/19 Culture of Safety - Active Supervision Staff PD to all staff (rollout #2)
QIP Review & Feedback with Staff Review & Feedback #1 (baseline date completed)	Staff will understand the actions needed to ensure the compliance of Performance Standard 1302.90(c) Standards of Conduct.	Fuini (Director)	QIP Feedback Sheets	10/22/19 Staff Meetin
Review new teacher "on boarding" Highlight DCF reporting (of staff) polynomials and the office of Head Highlight standards associated with deficiency and non-compliance Establish introduction of standards of coaching cycle	Newly hired staff will understand the DCF reporting protocol including reporting to Head Start. Newly hired staff will understand 1302.90(c) Standards of Conduct in order to prevent an unsafe environment.	Crespo (Ed Manager) Fuini (Director) Stolzenberg (Social Worker)	QIP Feedback Sheets Education Manager Notes	10/15/19 new classroom teacher him 10/22/19 Staff Meetin
Review Student Staff Assistance Team's (SS process for early intervention	AT) Staff will utilize the Student Staff Assistance Team to identify and monitor intervention strategies to ensure the health and safety of children in order to prevent an unsafe environment.	Fuini (Director) Gray (BOE Supervisor of Early Childhood)	SSAT PD Sign-in Sheet SSAT Guidebook SSAT Referrals SSAT Minutes	8/13/19 SSAT team members identified 9/18/19 SSAT introduced to staff 11/26/19 first SSAT session

		Stolzenberg (Social Worker)		
Introduce BOE Behavior Intervention Team as a resource	Staff will know that a member of the Behavior Intervention Team (BIT) can come in to observe and recommend strategies to support student safety and prevent an unsafe environment.	Fuini (Director) Gray (BOE Supervisor of Early Childhood) Stolzenberg (Social Worker)	BIT Referrals BIT Reports	9/18/19 SSAT PD introduced to staff October 2019 Referrals 10/17/19 BIT Observation
Positive Child Interactions Training facilitated by Board Certified Behavior Analyst (BCBA)	Teachers will implement strategies to support positive child interactions in order to prevent an unsafe environment.	Fuini (Director)	Sign-in Sheet Session Notes	2/1/2019 part 1 training 3/22/19 part 2 training
Share health/wellness supports (monthly notifications)	Staff will understand the resources/strategies available to ensure their mental/social/emotional well being in order to implement a safe environment and prevent an unsafe environment.	Fuini (Director)	Employee Assistance Program - Employee Wellness Newsletter	September 2019 - June 2020 monthly wellness newsletter
Review on-going monitoring system • Identify areas of growth - completed	An established monitoring system will allow the Management Team to support implementation practices focused on active supervision and positive adult/child interactions to ensure the health and safety of children.	Crespo (Ed Manager) Fuini (Director) Hodgkins (Nurse) Marentes	Incident Reports Root Cause Analysis Checklists (Playground and Classroom)	November 2019 - June 2020 monthly meetings

		(Ed Manager) Stolzenberg (Social Worker)		
Physical/Psychological Management Training (PMT Training) • August training for most staff - completed • Training scheduled based on certification expiration date - completed	Staff will be able to deescalate an agitated or aggressive student while keeping both the student, environment and themselves safe.	Fuini (Director)	Sign-in Sheets PMT Strategies	10/9/19 Training 10/29/19 Training 12/6/19 Training 1/21/20 Training
Learning Walks focused on Classroom Environment	Learning walks are part of the monitoring system to ensure active supervision implementation and positive adult/child interactions to prevent an unsafe environment.	Crespo (Ed Manager) Fuini (Director) Gray (BOE Supervisor of Early Childhood)	Learning Walk Summary	1/8/20 1/9/20
Review CLASS schedule/follow-up process Priority to new teachers and identified classrooms Informs coaching focus/cycle Informs professional development planning	Staff will understand positive child/adult interactions to ensure the health and safety of children in order to prevent an unsafe environment.	Crespo (Ed Manager) Fuini (Director) Stolzenberg (Social Worker)	Active Supervision: Reflecting and Planning PD Agenda CLASS observation schedule CLASS observation data	12/23/19 CLASS review at Active Supervision: Reflecting and Planning PD January 2020 scheduled observations (priority to new teachers)

				CLASS meeting	
	Establish Staff Wellness Committee	Identify supports and resources for staff to decrease stress and other factors in order to prevent an unsafe environment.	Fuini (Director) Hodgkins (Nurse)	Meeting Notes	Fall 2019 Wellness Committee Members Recruited Meeting held on 12/12/19 Wellness Committee Meeting
Dat	a & Evaluation				
	Train staff in the use of DECA data to inform instruction, environment and classroom management Initial training for Family Advocates - 10/30/19 Review training for Teachers - 11/12/19	Staff will understand how DECA data can be used to prevent an unsafe environment.	Crespo (Ed Manager) Fuini (Director) Stolzenberg (Social Worker)	Training Notes Sign-in Sheets Active Supervision: Reflecting and Planning PD presentation slides Active Supervision Reflecting and Planning PD Survey	10/30/19 Initial Training for Family Advocates 11/12/19 Review for Certified Teachers 12/10/19 Part II training for Family Advocates 12/23/19 Active Supervision: Reflecting and Planning PD for all staff
	Review program and incident data to evaluate children's safety Identify data points (accident reports, behavior incident reports, call/support log, attendance data) - completed Schedule monthly management team review - completed Schedule monthly review with staff - completed	Utilize data to monitor safety concerns by classroom and building-wide to prevent an unsafe environment.	Crespo (Ed Manager) Fuini (Director) Hodgkins (Nurse) Marentes (Family Services Manager) Stolzenberg (Social Worker)	Accident Reports Behavior Incident Reports Call/Support Log Attendance	November 2019 - June 2020 monthly meetings

Systemic Correction Expected Outcome Responsible n Timetable	Systemic Correction	Expected Outcome	Person(s) Responsible	Documentatio n	Timetable
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Achieving Program Goals

1302.102(d)(1)(ii) Reporting

- (1) A program must submit:
- (ii) Reports, as appropriate, to the responsible HHS official immediately or as soon as practicable, related to any significant incidents affecting the health and safety of program participants, circumstances affecting the financial viability of the program, breaches of personally identifiable information, or program involvement in legal proceedings, any matter for which notification or a report to state, tribal, or local authorities is required by applicable law, including at a minimum:
 - (A) Any reports regarding agency staff or volunteer compliance with federal, state, tribal, or local laws addressing child abuse and neglect or laws governing sex offenders;
 - (B) Incidents that require classrooms or centers to be closed for any reason;
 - (C) Legal proceedings by any party that are directly related to program operations; and,
 - (D) All conditions required to be reported under 1304.12, including disqualification from the Child and Adult Care Food Program (CACFP) and license revocation.

Review BOE DCF reporting procedure of Head Start staff • Added notification to the Office of Head Start to procedures • Inform BOE of added notification	Head Start will be notified in a timely manner and all staff will be knowledgeable of DCF Reporting Procedures.	Fuini (Director) Geary (Superintendent) Sone-Moyano (HR Director)	Executive Session	Fall 2019
Review QIP with BOE Informed BOE of deficiency and non-compliance - completed Reviewed standards associated with deficiency and non-compliance with BOE - completed Discussed corrective action with BOE - completed	Full participation and support of corrective action plan to support the safety of all students.	Fuini (Director) Geary (Superintendent)	Executive Session Agenda	Deficiency, standards, a draft QIP sh at Board of Education meeting 11/ (executive session)

					Finalized QIP shared with BOE 1/13/2019
	Review QIP with Policy Council Informed PC of deficiency and non-compliance - completed Reviewed standards associated with deficiency and non-compliance with PC - completed Discussed corrective action with PC - completed	Policy Council will participate in the development of the corrective action plan.	Fuini (Director) Marentes (Family Services Manager)	Policy Council Minutes	9/17/19 Policy Council Meeting 1/21/20 Update new Policy Council
Prog	ram Planning & Service System Design				
	 DCF Mandated Reporter Training for all staff Reviewed DCF reporting (of staff) protocol Added to reporting protocol notification to the Office of Head Start 	Staff will report the maltreatment or endangerment of the health or safety of children to DCF, BOE and the Head Start Regional Office.	Fuini (Director)	Agenda Sign-in Sheet DCF Binder (include Head Start correspondenc e)	8/30/19 DCF Mandated Reporter Training 9/9/19 Noon Aide DCF Mandated Reporter Training
	Culture of Safety Training for managers (part 1) Introduction to the 10 Action Steps	Management Team will identify the strengths and challenges of each of the 10 Action Steps to support the implementation of The Culture of Safety.	Torrence (Grantee Specialist) Urbano (ECE Specialist)	TA Summary Report Actions for a Culture of Safety	10/22/19 Culture of Safety Training Part I for Managers
	 Culture of Safety Training for managers (part 2) Deeper dive into the 10 Action Steps Review HS Management Systems Wheel Plan for staff rollout 	Management Team will support the implementation and monitoring of the 10 Action Steps with emphasis on Active Supervision.	Torrence (Grantee Specialist) Urbano (ECE Specialist)	TA Summary Report Culture of Safety Strengths/	11/1/19 Culture of Safety Training Part II for Managers

		Management Team will plan for the		Challenges	11/5/19
		introduction of the 10 Action Steps to		Chart	Introduction to
		staff.			Culture of Safety
				Reflective	PD to certified
				sheets	staff (rollout #1)
				Staff Survey	12/23/19
				(rollout #1 and	Culture of Safety
				#2)	- Active
					Supervision Staff
					PD to all staff
-	Secretary St. 12 May 12				(rollout #2)
	QIP Review & Feedback with Staff	Staff will understand the actions needed	Fuini (Director)	QIP Feedback	10/22/19 Staff
	 Review & Feedback #1 (baseline data) - 	to ensure the compliance of		Sheets	Meeting
	completed	Performance Standard 1302.90(c)			
		Standards of Conduct.			

Town of Manchester Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation Nellie Mae Education Foundation, Inc.

Understanding Root Causes of Inequities Continuation Grant FY 19-21

Date: December 19, 2019

Background: Through its Understanding Root Causes of Inequities grant fund, the Nellie Mae Education Foundation (NMEF) encourages New England school districts to facilitate inclusive, participatory, and transparent district-community processes that accomplish the following: 1) analyze historical barriers and other patterns that prevent districts from equitably preparing all students (e.g., Black and Latino students, English language learners, special education students, and low-income students) to graduate from high school ready for college and career, and 2) identify student-centered practices and other appropriate interventions that will address the identified equity barriers.

Discussion/Analysis: Through this continuation grant, Manchester Public Schools plans to accomplish the following;

- Host a Summer Institute for current and new youth facilitators on the Youth Equity Squad to go through racial identity training and build skills to lead in spaces traditionally led by adults.
- Review curriculum with Youth Equity Squad to being process for making it more culturally responsive.
- Prepare Youth Equity Squad to present at new teacher orientation with a focus on discussing their work and how they hope to work with the new teachers.
- Engage Youth Equity Squad facilitators into the city's own racial equity process. To create cohesion between the district effort, they will bring Youth Equity Squad into town conversations on racial equity.
- Hold a series of mandatory professional development for all staff in all buildings focused on racial equity. Topics will include history of racism 101, intersectionality, power of privilege, education system inequities, racial identity development, and white privilege.
- Hold youth run conversations about data from the Equity Informed School Climate Assessment. Conversations will be held with board members, administrators, teachers, building staff, and community members to talk about the data, make sense of the challenges, and figure out how to move forward.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent recommends that the Board of Education request the Board of Directors establish an appropriation for FY19/21 for the Nellie Mae Education Foundation, Inc. Understanding Root Causes of Inequities Continuation Grant in the amount of \$50,000.

Attachments: None.

Matthew Geary Superintendent of Schools Manchester, Connecticut

January 13, 2020

Town of Manchester Board of Education

To: Manchester Board of Education

From: Matthew Geary, Superintendent of Schools

Subject: Item for Appropriation Extended School Hours Grant FY19/20

Date: December 27, 2019

Background: Connecticut General Statutes 10-266t establishes grants for Extended School Hours Programs in Priority School Districts. These funds are used for academic, enrichment and recreational programs and shall include, but not be limited to, before and after school hours, weekends, summers and school vacations.

<u>Discussion/Analysis</u>: This grant will contribute to funding for MELC's after school care/extended school hour component to include an hour of academics delivered by district elementary teachers.

Financial Impact: None

Other Board/Commission Action: None

Recommendations: The Superintendent recommends that the Board of Education request the Board of Directors establish an appropriation for FY19/20 Extended School Hours Grant in the amount of \$128,948.

Matthew Geary

Superintendent of Schools Manchester, Connecticut

Martin H

January 13, 2020



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

1 Grant Recipient

MANCHESTER PUBLIC SCHOOLS 45 NORTH SCHOOL STREET MANCHESTER, CT 06040-2022 4 Award Information

Grant Type:

Statute: C.G.S. 10-266t

CFDA #: None

SDE Project Code: SDE000000000002

STATE

Grant Number: 077-000 11000-17043-2020-82054-170002

2 Grant Title 5 Award Period

EXTENDED SCHOOL HOURS 7/1/2019 - 6/30/2020

3 Education Staff 6 Authorized Funding

Program Manager: Grant Amount: \$128,948

Shelby Pons-Rafaniello

Payment & Expenditure Inquiries: Funding Status: Final

Jeffrey Lindgren 860-713-6624

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2019 and June 30, 2020 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2020. For grants awarded for two-year periods beginning July 1, 2019, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2021. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

Funds that support this contract may be provided by various Federal agencies, including but not limited to the U.S. Department of Health and Human Services through a number of grants, block grants, and grants-in aid, including, but not limited to the Child Care and Development Fund (CCDF) and/or the Temporary Assistance for Needy Families Block Grant (TANF). Each federal block grant has a federal Catalog of Federal Domestic Assistance requirements specific to each block grant. The CFDA numbers are as follows: CCDBG-93575 and TANF-93.558. The Contractor shall communicate the above language to all subcontractors that perform services as delineated in a subcontract agreement. The contractor also shall maintain, and require all subcontractors to maintain any necessary data and documentation required for the auditing of any of the grant funds.

This grant has been approved. 12/23/2019

Charlene Russell-Tucker Associate Commissioner Division of Family and Student Support Services

BUDGET FORM

Created On: 12/23/2019

ED 114

Fiscal Year: 2020 Funding Status: Final Grantee Name: MANCHESTER Grantee: 077-000 Vendor ID: 00077

Grant Title: EXTENDED SCHOOL HOURS

Project Title:

Fund: 11000 **SPID:** 17043 **Year:** 2020 **PROG:** 82054 **CF1:** 170002 **CF2:**

Grant Period: 7/1/2019 - 6/30/2020 **Authorized Amount:** \$128,948

Project Code: SDE0000000000002

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE: CARRYOVER DUE: \$128,948

CODES	DESCRIPTIONS	BUDGET
100	PERSONAL SERVICES - SALARIES	
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	
300	PURCHASED PROF/TECH SERVICES	35,780
400	PURCHASED PROPERTY SERVICES	
500	OTHER PURCHASED SERVICES	74,520
600	SUPPLIES	18,648
700	PROPERTY	
800	MISCELLANEOUS	
917	INDIRECT COST	
	TOTAL	\$128,948
XCUR	CURRICULUM DEVELOPMENT	
XEQS	TOTAL EQUIPMENT/SUPPLIES	
XPAR	TOTAL PARENTAL ACTIVITIES	
XPRD	TOTAL PROFESSIONAL DEVELOPMENT	
XSAL	TOTAL SALARIES	

Original Request Date: 9/30/2019

This budget was approved by Shelby Pons-Rafaniello on 12/17/2019.

Scho	ol Beg	gins:	Augu	st 27,	, 2020			Sc	hool E	nds:	June	11, 2	021	Н
2020	M	T	W	Th	F		2020-2021 School Year	2021	M	Т	W	Th	F	
August	3	4	5	6	7		First Day of School:	January					1	
	10	11	12	13	14		Grades K - 7 and Grade 9: August 27		4	5	6	7	8	
	17	18	19	20	21		Grade 8 and Grades 10 - 12: August 28		11	12	13	14	15	
	24	25	26	27	28		Head Start: (Early Release): September 2, 3, and 4;		18	19	20	21	22	
	31						(Full Day): September 8	1	25	26	27	28	29	
	00					3	A management of the second of		5-0-04422	X-22-1-1-1		00.110.000	3000,447-55	18
September	§	1	2	3	4		New Teacher Orientation:	February	1	2	3	4	5	
	7	8	9	10	11		(school not in session) August 19, 20, and 21		8	9	10	11	12	
	14	15	16	17	18			1	15	16	17	18	19	
	21	22	23	24	25		District Professional Development Days:	1	22	23	24	25	26	
	28	29	30				(school not in session) August 24, 25, and 26	1			dies or			
				\$1.		21	and November 3 and 11							18
October				1	2		(abbreviated day for students) September 16 and 3	0, March	1	2	3	4	_ 5	
	5	6	7_	8	9		October 14 and 28, February 24, March 17 and 31,		8	9	10	11	12	
	12	13	14	15	16		April 28, and May 12		15	16	17	18	19	
	19	20	21	22	23				22	23	24	25	26	- 1
	26	27	28	29	30		School Conferences/Early Release		29	30	31			- 1
						21	Grades PreK - 12							23
November	2	3	4	5	6		November 18 and 19, and March 10 and 11	April				1	2	
	9	10	*11	12	13		Grades PreK - 6 ONLY		5	6	7	8	9	
	16	17	18	19	20		November 20 and March 12		12	13	14	15	16	
	23	24	25	26	27		Control Administration (Action Control Administration Control		19	20	21	22	23	1
	30						Abbreviated Day for Students and Staff	1	26	27	28	29	30	
						17	November 25, December 23, and							16
December		1	2	3	4		June 11, or last day of school	May	3	4	5	6	_ 7	
	7	8	9	10	11			1	10	11	12	13	14	
	14	15	_16	17	18		Holiday/Vacation Period		17	18	19	20	21	
	_ 21	22	23	24	25		September 7 Labor Day		24	25	26	27	28	
	28	29	30	31			October 12 Indigenous Peoples Day		31					
						17	*November 11 *Veterans Day/PD							19
When it becon	nes neces	sary to	close sc	hools c	lue to sn	ow	November 26 - 27 Thanksgiving Recess	June		1	2	3	4	
conditions or o	other unu	sual ci	rcumstar	ices suc	ch as pov	ver	December 24 - January 1 Vacation Period		7	8	9	10	11	
failure, annour	ncements	will b	e made o	n the fo	ollowing		January 6 Three Kings Day		14	15	16	17	18	
TV/radio statio	ons:						January 18 Martin Luther King, Jr.		21	22	23	24	25	
WVIT Chann	iel 30, W	FSB C	hannel	3, WT	NH		February 15 - 16 Presidents' Day		28	29	30			9
Channel 8, W	DRC 13	60 AM	& 102.	9 FM,	WWYZ		April 2 Good Friday					Tota	al days =	182
92.5 FM, WT	IC 1080	AM &	96.5 FN	ı, wk	SS		April 12 - 16 Vacation Period	Adopted:						
95.7 FM, WH				-			May 13 Eid al-Fitr	Revised:						
53							May 31 Memorial Day	Tentative Hig	h School (Gradua	tion Date	: TBD		
In addition, au	tomated	notific	ation of s	school o	closings		Please see reverse for additional information.							
are sent via Bl														

School Bell Times 2020-2021

	Regular Day		Confere			Emergency Dismissal		ening - Delay	Delayed Ope 3 Hour	Delay
Manchastar High Cabasi	Start	End	Start	End	Start	End	Start	End	Start	End
Manchester High School, Grades 9 – 12	7:30 a.m.	2:00 p.m.	7:30 a.m.	11:00 a.m.	7:30 a.m.	10:00 a.m.	9:30 a.m.	2:00 p.m.	10:30 a.m	2:00 p.m.
Bentley Alternative Education	7:30 a.m.	2:00 p.m.	7:30 a.m.	11:00 a.m.	7:30 a.m.	10:00 a.m.	9:30 a.m.	2:00 p.m.	10:30 a.m.	2:00 p.m.
Manchester Regional Academy	7:30 a.m.	2:00 p.m.	7:30 a.m.	11:00 a.m.	7:30 a.m.	10:00 a.m.	9:30 a.m.	2:00 p.m.	10:30 a.m	2:00 p.m.
Illing Middle School, Grades 7 – 8	8:15 a.m.	2:45 p.m.	8:15 a.m.	11:45 a.m.	8:15 a.m.	10:45 a.m.	10:15 a.m.	2:45 p.m.	11:15 a.m.	2:45 p.m.
Manchester Middle Academy, Grades 5 - 8	8:15 a.m.	2:45 p.m.	8:15 a.m.	11:45 a.m.	8:15 a.m.	10:45 a.m.	10:15 a.m.	2:45 p.m.	11:15 a.m.	2:45 p.m.
Bennet Academy, Grades 5 - 6	8:15 a.m.	2:45 p.m.	8:15 a.m.	11:45 a.m.	8:15 a.m.	10:45 a.m.	10:15 a.m.	2:45 p.m.	11:15 a.m.	2:45 p.m.
Preschool (all locations) Monday – Thursday										
AM Program	8:15 a.m.	11:00 a.m.	8:15 a.m. No PM	11:00 a.m. No PM	8:15 a.m. No PM	10:45 a.m. No PM	No AM PreK	No AM PreK	No AM PreK	No AM PreK
PM Program	12:00 p.m.	2:45 p.m.	PreK	PreK	PreK	PreK	12:00 p.m.	2:45 p.m.	12:00 p.m.	2:45 p.m.
Friday – AM Program	8:15 a.m.	11:00 a.m.	8:15 a.m.	11:00 a.m.	8:15 a.m.	10:45 a.m.	No PreK	No PreK	No PreK	No PreK
Elementary Schools,										
Grades K – 4	9:10 a.m.	3:40 p.m.	9:10 a.m.	12:40 p.m.	9:10 a.m.	11:40 a.m.	11:10 a.m	3:40 p.m.	12:10 p.m.	3:40 p.m.
Head Start	9:10 a.m.	3:40 p.m.	9:10 a.m.	12:40 p.m.	9:10 a.m.	11:40 a.m.	11:10 a.m	3:40 p.m.	12:10 p.m.	3:40 p.m.

	Mid-term Progress Reports	End of Marking Periods
Manchester High School, Grades 9 - 12	September 28, 2020; December 9, 2020; February 23, 2021; April 30, 2021	November 2, 2020; January 20, 2021 (exams January 21 - 26); March 24, 2021; June 4, 2021 (exams June 7 - 10)
Illing Middle School,	September 28, 2020; December 9, 2020; February 23, 2021;	November 2, 2020; January 20, 2021; March 24, 2021;
Grades 7 - 8	April 30, 2021	June 4, 2021
Manchester Middle	September 28, 2020; December 9, 2020; February 23, 2021;	November 2, 2020; January 20, 2021; March 24, 2021;
Academy, Grades 5 - 8	April 30, 2021	June 4, 2021
Bennet Academy,	September 28, 2020; December 9, 2020; February 23, 2021;	November 2, 2020; January 20, 2021; March 24, 2021;
Grades 5 - 6	April 30, 2021	June 4, 2021
Elementary Schools, Grades K - 4	October 9, 2020; January 21, 2021; April 27, 2021	November 25, 2020; March 8 , 2021; June 10, 2021

In compliance with Board of Education policy 6111, in the event of school closings due to bad weather, make-up days will begin June 14 through June 25, 2021. If there are three (3) or more snow days prior to January 31, 2021, school will be held on Tuesday, February 16, 2021. If more than 10 (ten) days are needed, days will be taken from April vacation starting with Friday, April 16, 2021.