MANCHESTER BOARD OF EDUCATION  
REGULAR MEETING  
Monday, April 25, 2022  
Lincoln Center - Hybrid: In-Person and Virtual Meeting  
Hybrid: In-Person and Virtual Meeting  

Executive Session  6:15 P.M.  
Board of Education Meeting  7:00 P.M.  

Public access to view meeting:  
Live streaming on FaceBook:  [Link to MPS Pride FaceBook Page]  
Live at Silk City TV:  [Link to Live at Silk City TV]  
On demand after the meeting:  [Link to on-demand after the meeting]  

A. OPENING  
1.) Call to order  
2.) Pledge of Allegiance  
3.) Board of Education Minutes - March 28, 2022  

B. COMMITTEE REPORTS  
1.) Curriculum and Instruction Committee Minutes - March 21, 2022  
2.) Building and Sites Committee Minutes - March 28, 2022  

C. CONSENT CALENDAR  
1.) Personnel Actions  
2.) Budget Transfers  

D. REPORT FROM STUDENT REPRESENTATIVE  
Leila Affini, Alexandra Hamza  

E. PUBLIC PARTICIPATION  
Residents who would like to participate remotely during public comment sessions must complete the Request to Speak form. Those in attendance must print their name and address on the sign-in sheet at the podium for accurate record keeping. In either case:  

- State your name and address for the record. Students state name only.  
- Three minute time limit.  
- Written statements may be substituted for Board members if time runs out for the speaker.  
- Inappropriate topics: Confidential information, personal issues and legal concerns. Please avoid derogatory and profane language.  
- Immediate replies to questions/concerns should not be expected (although the Board Chair/Superintendent can do so at their discretion). However, questions of general interest can be submitted anytime using the 'Ask the Superintendent' form  

F. SUPERINTENDENT’S REPORT  
1.) Update on Technology - Ms. Kerri Kearney, Director of Instructional Technology  
2.) Buckley Update - Ms. Ann Johnston, Principal and Ms. Kendra Monstream, Library/Media Specialist  
3.) Buckley Playground Equipment Package - Mr. Michael Scott, TSKP Studio  

G. UNFINISHED BUSINESS - None
H. **NEW BUSINESS**

1.) **2022-2023 Board of Education Meeting and Workshop Schedule**
   
   **Recommended Motion:**
   Move to approve the 2022-2023 Board of Education Meeting and Workshop Schedule

2.) **Approval of Buckley Playground Equipment plans and specifications**
   
   **Recommended Motion:**
   RESOLVED, the Board of Education approves the plans and specifications for Playground Equipment for Buckley Elementary School dated April 08, 2022 prepared by TSKP Studio and the associated cost estimate, for submission to the Department of Administrative Services, Office of School Construction Grants for review of final plans.

3.) **Acceptance of Cheney Bennet Academy Project #077-0234 RNV/EA as Complete**
   
   **Recommended Motion:**
   Move to Accept the Cheney Bennet Academy Project #077-0234 RNV/EA as complete. The Scope of Work included expansion and alteration of the Building. Total cost of the project was $20,171,616. Reimbursement from the State Bureau of School Facilities to the Town of Manchester for this project is estimated at $11,448,341.

4.) **Acceptance of Waddell Elementary School Project #077-0233 RNV/EA as Complete**
   
   **Recommended Motion:**
   Move to Accept the Waddell Elementary School Project #077-0233 RNV/EA as complete. The Scope of Work included expansion and alteration of the Building. Total cost of the project was $24,537,035. Reimbursement from the State Bureau of School Facilities to the Town of Manchester for this project is estimated at $14,414,693.

5.) **Acceptance of Verplanck Elementary School Project #077-0235 RNV/EA as Complete**
   
   **Recommended Motion:**
   Move to Accept the Verplanck Elementary School Project #077-0235 RNV/EA as complete. The Scope of Work included expansion and alteration of the Building. Total cost of the project was $28,603,945. Reimbursement from the State Bureau of School Facilities to the Town of Manchester for this project is estimated at $16,941,789.

6.) **Ratification of the Manchester Federation of Paraeducators Local #3175, AFT CT, AFL-CIO Contract**
   
   **Recommended Motion:**
   Move to approve the Manchester Federation of Paraeducators Local #3175, AFT CT, AFL-CIO Contract, covering the period of July 1, 2022 – June 30, 2026.

7.) **Bid Waiver**
   
   Review and Discussion of Bid Waiver for the repair/replacement of items at the Manchester Ropes Challenge Course, located on Hillstown Road.

I. **PUBLIC PARTICIPATION**

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J. **COMMUNICATIONS** - None
K. **ITEMS FOR FUTURE AGENDAS**

**Topics for Superintendent’s Report**

- Monday, May 9, 2022  Manchester Preschool Center Update
- Monday, May 23, 2022  Adult Education Update
- Monday, June 13, 2022  Manchester Middle Academy Update

L. **ADJOURNMENT**
MANCHESTER BOARD OF EDUCATION

Regular Meeting
March 28, 2022
Lincoln Center/Virtual

PRESENT:  Eisenthal, Kohls, Mix, Ntem-mensah, Orsene, Pattacini, Patterson, Stefanovicz

ALSO PRESENT:  Superintendent of Schools Geary, Deputy Superintendent Curriculum & Special Services Radikas, Director of Finance & Management Clancy, Director of Human Resources Sone-Moyano

ABSENT:  Meggers

A.  OPENING

A.1. & 2.  Meeting Called to Order
Chairperson Pattacini called the meeting to order at 7:03 p.m.  All in attendance participated in the Pledge of Allegiance to the Flag, led by Mr. Pattacini.

A.3.  Approval of Minutes of Previous Meeting

APPROVED – Minutes Regular Meeting of the Board of Education of March 21, 2022.  Secretary Patterson moved and Mr. Eisenthal seconded the motion.

7/0 – Voted in favor.

B.  COMMITTEE REPORTS
None.

C.  CONSENT CALENDAR
Mr. Geary presented five items on the Consent Calendar for Board approval.
C.1. **Personnel Action**  
Details had already been provided to the Board members with their agenda.

C.2. **Transfer of Funds**  
None.

C.3. **Permission to apply for the Individuals with Disabilities Education Improvement Act (IDEA) 611 Grant for the FY 22/24 in the amount of $1,944,847**

C.4. **Permission to apply for the Individuals with Disabilities Education Improvement Act (IDEA) 619 Grant for the FY 22/24 in the amount of $66,393**

C.5. **Establish an appropriation for the Manchester Education Association (MEA) President Release Time for the FY 21/22 in the amount of $25,863.34**

The Chairman called for a motion.

> Secretary Patterson moved and Ms. Mix seconded the recommendation to adopt the Consent Calendar as outlined in the agenda.

7/0 - Voted in favor.

D. **STUDENT REPRESENTATIVE REPORT**  
Leila Affini shared the MHS update:  
- This past week, the musical *Beauty and the Beast* was a huge success amongst staff and students. Many amazing reviews on the musical and about the talent displayed by our students have been heard in the halls.

- The end of the 3rd quarter is this Friday, April 1st. Many students are taking last minute opportunities to meet with their teachers and gather the materials needed in order to end the quarter strong and successfully.
-With the end of this quarter, many people are very excited for spring break. These last few months have been a challenge for everyone and we are all ready to have the time to take a break for a little bit.

-Navy, Coast Guard, and Army Recruiters will be present throughout the building on April 4th, 5th and 26th for students who are interested in pursuing careers in the armed forces.

-Last, Junior prom tickets will be going on sale this week. Senior Prom tickets will be on sale shortly after the Junior sale is over.

Mr. Pattacini told Leila that the meeting last week was held in the Freshman Center and the Board was pleased to see the PJ fundraiser for the Ukraine. It was a great example of how our students are aware of needs not just in our own community, but in the whole world.

E. PUBLIC PARTICIPATION
Mr. Tom Stringfellow, 183 Hillstown Road, spoke about teacher burnout and why teachers are dropping out of the profession or retiring early. Mr. Stringfellow mentioned two unions that are headed by women, the EFT and NEA. Last, Mr. Stringfellow recommended two books about war and slavery.

F. SUPERINTENDENT'S REPORT

F.1. Update on Humanities/STEM 5-12
Mr. Geary introduced Shardae Shipman, Director of Humanities and Joshua Steffenson, Director of STEM. Ms. Shipman and Mr. Steffenson gave an interactive presentation, which can be seen on the website.

Ms. Stefanovicz liked hearing about data and probability - as that is her field. She wondered what different industries benefit from the type of exposure to engineering thought patterns and if we are exposing the students to these. Mr. Steffenson agreed many industries use the same type of thinking and we are exposing our students to many different industries.
Ms. Patterson asked for an example of the shift in the classroom in grades 9-12 ELA. Ms. Shipman spoke about junior English and how they grab the student’s interest and then teach the skills students need first and then choose the text and materials that will support that. We prioritize the standards and build the course off that.

Ms. Patterson liked the compelling thought provoking questions. Ms. Shipman noted it is not like a traditional worksheet. The students are acquiring the ability to analyze and articulate their thoughts and make sure their evidence is credible. They then write a response. For example in grade 7 the students are studying Africa. They were tasked to develop their own questions and then research the answers. The unit culminated in a presentation night where students used many different styles to communicate their project.

Ms. Mix noted a plan years ago to move kids away from literature and more towards non-fiction writing. Ms. Shipman stated we balance what we expose students to. We do have units on non-fiction as well as literature. The bottom line is to cultivate a love of reading.

Mr. Pattacini drew a connection between the work the Directors are doing with the Board’s vision and mission for Manchester Public Schools - creating good citizens. Mr. Pattacini thought it was refreshing for a night to not hear about test scores. We need thinkers, engaged students, learning to have a math mindset, be scientists and problem solvers.

Mr. Eisenthal thought this was exciting stuff. A lot of what is being taught is crucial to making good citizens and some of it he didn’t get taught until he was in college. Mr. Eisenthal felt it would have been beneficial to him to have learned those skills earlier like we are doing now.

Mr. Geary noted that both of these talented Director’s positions are funded through ESSER currently and are on the “to keep” list to be moved into the Alliance Grant. We would not have gotten such an in-depth presentation if we weren’t able to split the Director’s jobs into Pre K-4 and 5-12.
G. **UNFINISHED BUSINESS**

G.1. **Policy Recommendations**  
Mr. Geary submits to the full Board its recommended policy changes for a second reading.

Secretary Patterson moved for the Board to approve the revisions to the following policies:
- Student Privacy (PPRA)
- Attendance, Truancy and Chronic Absenteeism
- Drug and Alcohol Use by Students
- Chemical Health for Student Athletes

Mr. Eisenthal seconded the motion.

8/0 - Voted in favor.

H. **NEW BUSINESS**

H.1. **Appointment to Rockville Regional Agricultural Education Consulting Committee**  
Mr. Geary reviewed that we currently have 12 students attending the Rockville VoAg Program. The program is in their 10 year cycle for accreditation and they asked for us to approve these two advisors for that committee.

Mr. Pattacini wondered if these two people live in Manchester. Mr. Geary confirmed they do and that both have VoAg backgrounds and experience.

Secretary Patterson moved for the Board to appoint Tracy Longoria and DJ Lupacchino to the Rockville Regional Agricultural education Consulting Committee. Mr. Orsene seconded the motion.

8/0 - Voted in favor.

Technicians, Lead behavior Technicians, and Tiered Interventionists Contract
Mr. Geary noted this contract was reviewed earlier by the Board in Executive Session. This is a new bargaining unit as prior only Hall Monitors were in a union. Mr. Geary thanked Ms. Sone-Moyano and Ms. Clancy for their contract negotiations which was supported by legal counsel.

DISCUSSION:
Mr. Eisenthal wondered if there were funds for this contract in the current budget to handle the retroactive compensation called for. Mr. Geary noted that they have been without a contract since 2020. Previously the rate for 2021 was negotiated and backpay was provided. This contract will call for some back pay from August through now and that cost was estimated in the budget.

Secretary Patterson moved for the Board of Education to approve the Connecticut Association of Labor Unions (CALU) Hall Monitors, SEcurity Guards, Lead Security Guards, Behavior Technicians, Lead behavior Technicians, and Tiered Interventionists Contract, covering the period of July 1, 2020 - June 30, 2026. Mr. Eisenthal seconded the motion.

8/0 - Voted in favor.

I. PUBLIC COMMENTS (Limited to items on tonight’s agenda)
Mr. Tom Stringfellow, 183 Hillstown Road, enjoyed the presentation on the high school. He has always been interested in Science and there are many good shows on TV and magazines on the topic. Mr. Stringfellow mentioned the end of Women’s History Month and the important impact first ladies have had on the United States. Last, he spoke about equality and slavery and recommended several magazine articles.

J. COMMUNICATIONS
None.

K. ITEMS FOR FUTURE AGENDAS
Monday, April 25, 2022 Update on Technology
Monday, May 9, 2022  Manchester Preschool Center Update

Monday, May 23, 2022  Adult Education Update

L. ADJOURNMENT

Mr. Pattacini called for a motion to adjourn.

Secretary Patterson moved and Mr. Ntem-Mensah seconded the motion to adjourn the meeting.

8/0 - Voted in favor.  Adjournment  8:16 p.m.

Respectfully submitted,

Tracy Patterson, Board Secretary
C&I Subcommittee Minutes
March 21, 2022

In attendance: Richard Kohl, Peter Meggers, Kwasi Ntem-Mensah, Tracy Patterson, Amy Radikas, Shardae Shipman, and Josh Steffenson.

Items discussed:

Committee members were provided several different tasks related to an excerpt from *House on Mango Street* to complete and discussed which of the CT Core Standards within Reading and Literature would align to each task. The standards highlighted were chosen from grades 5, 8, and 11-12 to illustrate how a standard develops in rigor from grade to grade.

The task provided committee members with an overview of how CT Core Standards are organized and the work needed to unpack the standards to ensure students are engaged in meaningful experiences.

Meeting closed with a discussion of the work that will continue to tighten vertical alignment within the secondary level and what role directors, building administrators, department leaders, coaches and staff will play in this work.

Next meeting scheduled for Monday, May 23, 2022

Meeting adjourned at 6:30 p.m.
Respectfully submitted,
Dr. Amy F. Radikas
Manchester Board of Education  
Building and Sites Committee Meeting Minutes 
Lincoln Center - Directors’ Room 
March 28, 2022

Committee Member Attendees:   David Eisenthal, Richard Kohls, Michael Orsene and Melanie Stefanovicz

Other Attendees:  Karen Clancy, Assistant Superintendent of Finance & Management and Lindsey Boutilier, Director of Operations & Athletics

**Central Office Modular Update**
The portable unit has been installed behind the central office building and will house a number of central office staff members in six (6) offices. It will be ready for staff to move within the next several weeks.

**Energy Audit/Upgrade & Solar Projects**
The town’s energy efficiency lighting and solar project initiatives are well underway. Buildings & Grounds supervisors are working closely with the contractors to ensure installations are completed according to plan.

**ESSER Projects**
Funds have been allocated through the ESSER grant to replace HVAC equipment in the high school auditorium.

**Summer Capital Improvements**
Mr. Boutilier distributed and reviewed a list of summer projects that are being planned for Manchester High School and Illing Middle School.

**MHS Plans**
We are currently looking at space at the high school to expand the cafeteria and to add small group spaces in the library. We will keep the Board informed of any updates. We are looking into the possibility of installing a digital sign in front of the high school that will provide the community with current events and other information.

**Verplanck Roof Issues**
The water intrusion issues at Verplanck have been resolved.

**Buckley & Bowers Renovation Projects**
The Buckley School renovation project is running on target. O&G has received contractor bids for the Bowers School renovation project and is in the process of awarding the bids to contractors.

Respectfully Submitted,

Karen L. Clancy
Karen L. Clancy
Assistant Superintendent of Finance & Management
PERSONNEL ACTIONS

APPOINTMENTS
Ms. Jeannine Westbrook to be a Music Teacher at Verplanck Elementary School. Ms. Westbrook received her Master of Music Education from the University of Hartford, and her Master of Arts in Education from the University of St. Joseph and currently resides in South Windsor. It is recommended that her appointment be approved effective April 1, 2022 (Master's +30 / Step 11.5, $88,118.00).

RESIGNATIONS

LEAVE OF ABSENCES
To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: March 31, 2022

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY2021-2022 Budget.

Discussion/Analysis: Transfer from Systemwide English Language Learner in the amount of $8,310.00. Transfer to Systemwide Curriculum and Instruction in the amount of $8,310.00.

Financial Impact: None

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY2021-2022 Budget.

Matthew Geary
Superintendent of Schools
Manchester, Connecticut
April 25, 2022
Manchester Public Schools
Manchester, Connecticut

TO: Accounting Department  School/Department: English Language Learner

Date of Request: 03/29/2022  Approver: Amy F. Radikas

Date Approved: 03/30/2022

JUSTIFICATION (Required Field): Consultants are not being utilized this year due to COVID. Additional funding is needed to support instructional supplies and materials.

SUBJECT:
TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER

DECREASE - In whole dollars only:

$6,757.00   Account #11699100 5320  Description: System ELL Consultants
$ 843.00   Account #11699100 5330  Description: System ELL Prof Development
$ 710.00   Account #11699100 5810  Description: System ELL Dues/Fees

$8,310.00   TOTAL DECREASE

INCREASE - In whole dollars only:

$8,310.00   Account #40299221 5611  Description: System Curr. Instr. Sup/Mat

$8,310.00   TOTAL INCREASE (Must match total decrease)

Accounting Department Only

Board Approval Needed: Yes X  No ___

Date of Board Approval: __________________

Date Transfer Completed: __________________  Name: __________________
To: Manchester Board of Education  
From: Mr. Matthew Geary, Superintendent of Schools  
Subject: Transfer of Funds  
Date: April 8, 2022  

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY2021-2022 Budget.

Discussion/Analysis: Transfer from Manchester Middle Academy Alternative Education Instructional Supplies & Materials in the amount of $2,500.00, transfer from Manchester Middle Academy Office Supplies & Materials in the amount of $500.00, and transfer from Manchester Middle Academy Dues & Fees in the amount of $1,000.00. Transfer to Manchester Middle Academy Other Purchased Services in the amount of $4,000.00.

Financial Impact: None

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY2021-2022 Budget.

Matthew Geary
Matthew Geary
Superintendent of Schools
Manchester, Connecticut
April 25, 2022
Manchester Public Schools  
Manchester, Connecticut

TO: Accounting Department  
School/Department: Manchester Middle Academy

Date of Request: 4/8/2022  
Approver: Althea Barnes

Date Approved: 4/19/2022

**JUSTIFICATION (Required Field):** Funds are needed for 2 consultants who are coming in - Taekwondo through Parks TKD and Impact Mentor

**SUBJECT:**  
TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER

**DECREASE - In whole dollars only:**

<table>
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<tr>
<th>Amount</th>
<th>Account #</th>
<th>Description</th>
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<tr>
<td>$2,500.00</td>
<td>#10263100 5611</td>
<td>MMA Alt Ed Instructional Sup.</td>
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<tr>
<td>$500.00</td>
<td>#10263100 5680</td>
<td>MMA Alt Ed Office Sup.</td>
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<tr>
<td>$1,000.00</td>
<td>#10263100 5810</td>
<td>MMA Alt Ed Dues &amp; Fees</td>
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Total Decrease: $4,000.00

**INCREASE - In whole dollars only:**

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<th>Description</th>
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<tr>
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Total Increase: $4,000.00 (Must match total decrease)

*Accounting Department Only*

Board Approval Needed: Yes X No 

Date of Board Approval: ______________________

Date Transfer Completed: ______________________  Name: ______________________
To: Manchester Board of Education
From: Mr. Matthew Geary, Superintendent of Schools
Subject: Transfer of Funds
Date: April 8, 2022

Background: In accordance with Board of Education Policy 3160, Transfer of Funds between Categories, I am requesting the Board approve the following transfers in the FY2021-2022 Budget.

Discussion/Analysis: Transfer from Systemwide Science Consultants in the amount of $10,000.00 and Systemwide Science Professional Development in the amount of $5,879.00. Transfer to Systemwide Science Field Trip Transportation in the amount of $3,715.00 and Transfer to Systemwide Science Instructional Supplies and Materials in the amount of $12,164.00

Financial Impact: None

Other Board/Commission Action: None

Recommendation: The Superintendent of Schools recommends that the Board of Education approve these transfers in the FY2021-2022 Budget.

Matthew Geary
Matthew Geary
Superintendent of Schools
Manchester, Connecticut
April 25, 2022
Manchester Public Schools  
Manchester, Connecticut  

TO: Accounting Department  School/Department: Systemwide Science  
Date of Request: 04/06/2022  Approver: Amy Radikas  
Date Approved: 04/08/2022  

**JUSTIFICATION (Required Field):** Additional resources are needed for science instructional supplies to support learning and for STEM salmon field trip transportation.  

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<th>SUBJECT:</th>
<th>TRANSFER BUDGET MONIES FROM ONE LINE ACCOUNT TO ANOTHER</th>
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<tr>
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<td>$5,879.00</td>
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<td>TOTAL DECREASE</td>
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<td>$3,715.00</td>
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<tr>
<td>$15,879.00</td>
<td>TOTAL INCREASE (Must match total decrease)</td>
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**Accounting Department Only**

Board Approval Needed: Yes X  No ___  
Date of Board Approval: ___________________________  
Date Transfer Completed: ___________________________  Name: ___________________________
“Education is of no value and talent is worthless - unless you have an unwavering aim. Never find yourself without a compass.”

- Condoleezza Rice
New Technology Integration Specialists for grades Pk-4 were hired to support existing classroom technology such as Dreambox and Lexia. We now have a K-12 team working to support the thoughtful use of technology across all levels of the curriculum.
Teacher Support

The technology Integration Specialists continue to work to support teachers with everything from troubleshooting applications to adopting new technology.

New laptops and docking stations for teachers were purchased to replace desktops and chromebooks in order to allow for future flexibility. Teachers can do their work from one device which travels with them during the day and home with them at night.
Student Growth

We continue to provide opportunities to practice 21st century skills like creativity, collaboration and research.

We are also working with K-4 Library Media Specialists to focus on media balance for students at an early age.
Evolution

“Change is the only constant in life”

- Heraclitus
Providing the Right Device

- **Staff Laptops**
  - More computing power
  - Docking stations

- **7-12 Student Laptops**
  - More computing power
  - More rugged

- **4-6 Chromebooks**
  - Great tool for Collaboration

- **PK-1 iPads**
  - Touch interface for emerging readers
Connectivity

We have purchased hotspots to help families and caregivers provide access to the internet to support anytime, anywhere learning.

We continue to upgrade our network infrastructure to support new devices, as well as more and faster data transmission.
The introduction of CLEVER at the PK-6 levels means this year it was easier and faster to get students access to the technology they need in order to learn.

With our work this year to bring on a new Student Information System in the fall, one focus has been on system integration in order to facilitate access to information for teachers, parents and students.
Challenge

“Those who say it can't be done are usually interrupted by others doing it.”

- James Baldwin
Responsibility

We are working with Library Media Specialists to make sure they are providing students with the most up-to-date information on Digital Citizenship.

We continue to refine our internet filters and device management software in order to provide more parental control over what children may access at home.
Security

This year we are implementing Multi-Factor Authentication to better protect our email and secure systems.

We continue to upgrade our networks and servers to ensure that they are up to date and secure.
Sustainability

While we are making plans for purchasing for the fall, we are also planning on how to meet the district needs when our orders are inevitably delayed.

Our technology, both devices and infrastructure, has continued to grow. We hope to bring on an additional network engineer position to facilitate the health of our systems.
Thank You

Do you have any questions?
Students who participated in this presentation: Mrs. Ozark’s 3rd grade class

Kandace L.  
Jacob H.  
Josie S.  
Victoria D.  
Aariz N.  
Penelope A.  
Liam D.  
Max E.  
Noah B.  
Addison B.
What we did to prepare?

We met every Monday, Tuesday, Thursday and Friday each week in the Library from 3:00 to 3:30.

We used jamboard and had a notebook to write down some ideas. We used the information to create this Google Slide Presentation.

We read books that we checked out from all different libraries in the state.

We watched videos to learn more about the topic of geothermal energy.

We set up a meeting with the architect to talk about the Buckley project.
What is Geothermal?

Geothermal is a heating and cooling system used for bathing, to heat buildings, and to generate electricity.

The word geothermal comes from the Greek words: geo (earth) and therme (heat)

Geothermal energy is heat that comes from the Earth.

Geothermal energy is a renewable energy because heat is always produced inside the earth.
Meeting with the Architect on Zoom

- First we scheduled a meeting with the architect.
- Then on March 1st we had an interactive meeting with Mr. Michael Scott in the library.
- He explained to us what geothermal is and how it will work in our school.
What are some amazing facts about the new Buckley?

- Buckley will be one of the first net-zero schools in the state!
- Roof-mounted solar panels
- 60 geothermal wells
- A dashboard to see the energy performance
- Less energy demand from the placement of the windows
- Everything is brand new!
Why is this good for Buckley

- Helps save money because it is natural.
- Uses the Earth’s heat from the core.
- Buckley used to run on oil but geothermal is safer than oil.
- Keeps the temperature the same all year round.
- Good for the economy.
- Plenty of it, will not run out.
- Reliable source of energy.
Where can you find more information on Geothermal Energy?

- There are books at the store or from sites such as Amazon
- There is information on the internet
- There are links, videos and pictures online
- Visit a Geothermal company nearby
Thank you for your time this evening!

From: The 3rd grade students at Buckley
Questions and comments?
Buckley | Completed Site
Buckley | Upper Level

Younger Playground

PLAYGROUND

SPEECH

2-1

SPEED-1

1-1

1-2

1-3

1-4

SW

PSY

BT

CONFER-1

HEALTH

CONFER-2

RECEPTION

OFFICE

OFFICE

LMC
Buckley | Younger Playground
Buckley | Younger Playground
Buckley | Lower Level

Older Playground
Buckley | Older Playground
## Playground Estimate

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<td>Fees and background checks</td>
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**Estimate Total**: $299,842.10

**Budget**: $300,000.00
Discussion
All regular BOE meetings will be held at 7:00 p.m. School Improvement Plan meetings are held in the presenting school. All budget workshops will be held at 6:00 p.m.

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<th>DATE</th>
<th>MEETING TYPE</th>
<th>SUBCOMMITTEE MTGS. 5:45 p.m.</th>
<th>LOCATION</th>
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<td>Lincoln Ctr.</td>
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<tr>
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<td>Summer Programming Update</td>
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<tr>
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<td>Curriculum and Instruction</td>
<td>Lincoln Ctr.</td>
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<td>Pre-Budget Workshop 6:00 - 7:00</td>
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<td>Reaffirmation of Board of Education Bylaws</td>
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<td>Bowers Tour</td>
<td>Lincoln Ctr.</td>
<td>Update on Humanities / STEM PK - 4</td>
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<tr>
<td>Monday, December 12, 2022</td>
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<td>Buildings and Sites</td>
<td>Lincoln Ctr.</td>
<td>Fall Data Update</td>
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<td>Personnel and Finance</td>
<td>Lincoln Ctr.</td>
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<td>Curriculum and Instruction</td>
<td>Lincoln Ctr.</td>
<td>Culture and Climate Update</td>
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<td>Lincoln Ctr.</td>
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<tr>
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<td>Lincoln Ctr.</td>
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<tr>
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<td>Lincoln Ctr.</td>
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<td>Lincoln Ctr.</td>
<td>Close of School Update</td>
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*Topics subject to change*

Adopted:
Revised:
AGREEMENT

BETWEEN

THE MANCHESTER BOARD OF EDUCATION

AND

THE MANCHESTER FEDERATION OF PARAEDUCATORS

LOCAL #3175, AFT CT, AFL-CIO

COVERING THE PERIOD

JULY 1, 2022

TO

JUNE 30, 2026
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<td>Appendix A</td>
<td>27</td>
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<tr>
<td>Appendix B</td>
<td>29</td>
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</tbody>
</table>
AGREEMENT

Between

The MANCHESTER BOARD OF EDUCATION

And

The MANCHESTER FEDERATION OF PARAEDUCATORS

THIS AGREEMENT IS MADE AND ENTERED INTO ON THE _____ day of __________. 2022 by and between the Manchester Board of Education of the Town of Manchester (hereinafter referred to as the "Board") and the Manchester FEDERATION OF PARAEDUCATORS, Local #3175, AFT CT, AFL-CIO (hereinafter referred to as the "MFP").

WHEREAS, Connecticut Public Law recognizes the procedure of collective bargaining as a peaceful, fair, and orderly way of conducting relations between municipal employees and their employer; and WHEREAS, the paraeducators employed by the Manchester School System selected as their sole representative the MFP, resulting in the MFP becoming exclusive bargaining representative for all paraeducators in the unit; and WHEREAS, the Board and its designated representative have met with representatives of the MFP and have fully considered and discussed amongst themselves, wage schedules, working conditions, personnel policies, and other conditions relative to employment, it is agreed as follows:

As used in this Agreement, the term “the Board” shall mean the Manchester Board of Education or its designee(s).

As used in this Agreement, the term “Superintendent” shall mean the Superintendent of Schools or the Superintendent’s designee(s).

Except as otherwise provided in this Agreement, the term “days” shall mean business days on which the Board’s Central Office is open.

ARTICLE I
RECOGNITION

The Board recognizes the MFP as the exclusive bargaining representative of all persons employed as paraeducators including part-time employees as defined in CGS 7-467 working on a regular schedule in the school system and all summer hour paraeducator positions for the purpose of negotiating with respect to wage schedules, fringe benefits and conditions relative to
employment, and impact of job description changes. In keeping with the requirements of the Every Student Succeeds Act (ESSA), all contracted paraeducators must have two years of college credit (60 credits) or hold an associate’s degree (or higher degree) or pass the Connecticut Para Pro Assessment.

Not included in the above group are noontime aides, bus aides, and time-reporting paraeducators less than two (2) hours per day. All paraeducator positions ten (10) hours or over per week will be contracted positions and in the bargaining group. The only exceptions will be for part-time one-on-one special education paraeducator positions which may be posted and filled for a specific number of hours if such hours are required by PPTs and coordination of jobs are not available (e.g. 10 hours per week in the morning for one student and 10 hours per week in the afternoon for another student).

**ARTICLE II**
**BOARD'S RIGHTS**

All rights, powers, authority and functions of the Board formerly exercised or exercisable by the Board shall remain vested exclusively in the Board except insofar as specifically surrendered or abridged by the express written provisions of this Agreement. It is recognized that such rights, powers, authority and functions include, but are not limited to: the full and exclusive control, management, and operation of the departmental operations; the determination of the scope of the Department’s activities, method of delivering services, including the right to determine processes, products, equipment and tools to be utilized; the establishment of job classifications and job descriptions; determination of reasonable standards of work; the establishment and enforcement of such reasonable rules and regulations as it may from time to time deem necessary; the determination of the number of hours to be worked; the direction of the work force, including but not limited to, the right to hire, assign, layoff, recall, promote, transfer and discipline for just cause any of its employees; and the right to maintain order and efficiency.

**ARTICLE III**
**FAIR PRACTICES**

Manchester Public Schools is committed to a policy of equal opportunity/affirmative action for all qualified persons. Manchester Public Schools does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression disability (including, but not limited to, past or present history of mental disability, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. Manchester Public Schools does not unlawfully discriminate in employment and licensing against qualified persons with a prior
criminal conviction. The provisions of this paragraph are included for informational purposes only, and shall not be subject to the grievance procedure.

**ARTICLE IV**

**WORKING CONDITIONS**

A. A paraeducator is a non-certified person employed by the Manchester Board of Education whose assignment consists of, and is limited to, assisting a professional staff member. A major contribution of the paraeducator is to free the professional staff member from routine and non-professional activities, so that there may be opportunity to provide better instruction and better learning situations for the children in the class or to allow the professional staff member to make contributions to other aspects of the education program. It is understood that the paraeducator works under the supervision of the professional staff member and may be responsible for the reinforcement of teaching activities; however, he/she is not to be responsible for initiating lesson plans or for the initial teaching procedures. *Paraeducators are not to be responsible for the supervision of a classroom except with the prior approval of the principal and immediate supervisor. Prior arrangements must also be made with the paraeducator involved. Paraeducators may not be used for supervision of a classroom to substitute for a teacher on a regular basis or prolonged period of time. Explanation Meaning - for a 1, 2, or 3 day or greater period with a paraeducator. Paraeducators shall be paid $12.50 per hour in addition to her/his regular hourly rate when she/he is assigned to cover for a teacher who is not present in the classroom for more than thirty (30) minutes. Such payment shall apply to the entire time period that the paraeducator provides such coverage, provided that the total time period is more than thirty (30) minutes. (Example: If a paraeducator provides such coverage for thirty-five (35) minutes, the paraeducator will be paid the $12.50 coverage rate for that entire 35-minute time period).*

*Permissible for PPT conferences.

B. **Paraeducator positions relating to individual children (One on One Positions):**

Employees in these positions are expected to fulfill their responsibilities under the individualized education plan(s) (“IEP/s”) for the student to whom they are assigned, as well as to perform other paraeducator related tasks within the classroom. The nature of the paraeducator’s assignment shall be determined by the relevant Planning and Placement Team(s). If the student to whom a one on one paraeducator is assigned is absent on any given day, the building administrator or designee shall determine the responsibilities for the one on one paraeducator for any such day.

C. 1. **Work Year:** The work year for paraeducators shall be the student school year plus two professional development days. By August 1 of each school year, the Board must inform the MFP of each scheduled paraeducator in-service day for
the school year. If the student school year is increased, the work year for paraeducators shall be increased accordingly, and the wages for paraprofessionals shall be increased proportionately. If the student school year is decreased, the work year for paraeducators shall be decreased accordingly, and the wages for paraeducators shall be decreased proportionately. Two (2) days of mandatory professional development are generally scheduled in August. These days will be made up during the school year, if school is closed for unforeseen circumstances,

2. The following Holidays shall be non-work days, provided that school is not in session on such days:

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<tbody>
<tr>
<td>Labor Day</td>
<td>Martin Luther King Day</td>
</tr>
<tr>
<td>Indigenous Peoples Day</td>
<td>Veterans Day</td>
</tr>
<tr>
<td>Thanksgiving Day</td>
<td>Presidents Day</td>
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<tr>
<td>All school vacations</td>
<td>Memorial Day</td>
</tr>
<tr>
<td>Good Friday</td>
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</table>

The following shall be paid holidays for all paraeducators:

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<table>
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<tbody>
<tr>
<td>Labor Day</td>
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<tr>
<td>Thanksgiving Day</td>
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<tr>
<td>Christmas Day</td>
</tr>
<tr>
<td>New Year’s Day</td>
</tr>
<tr>
<td>Good Friday</td>
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</table>

Effective July 1, 2022, Indigenous Peoples Day and Veterans Day shall be paid holidays for all paraeducators.

Effective July 1, 2023, Martin Luther King Day shall be a paid holiday for all paraeducators.

Effective July 1, 2024, Presidents Day shall be a paid holiday for all paraeducators.

Effective July 1, 2025, Memorial Day shall be a paid holiday for all paraeducators.

In the event that school is in session on any of the days set forth above, paraeducators shall be provided a compensating day as defined as a paid non-workday, arranged through mutual agreement with the immediate supervisor/principal and subject to the provisions of Section 1 regarding the total number of days in the work year for paraeducators.
Juneteenth: In addition to the paid holidays set forth above, if an employee is normally scheduled to work on the date designated by the Board for observation of Juneteenth, then Juneteenth will be a paid holiday for the employee, provided that Juneteenth will not be a paid holiday for any employee whose work year has ended prior to the date designated by the Board for observation of Juneteenth.

D. **Work Hours:**

1. Paraeducators regularly scheduled to work seven (7) consecutive hours per day will be given a duty-free lunch period of thirty (30) minutes. Paraeducators are not allowed to leave the school grounds during their paid work day unless they are on school business.

   The school administrator will be responsible for the assigned work day hours based on the needs of the building and/or the student.

2. Paraeducators will be allowed to leave fifteen minutes after student dismissal, without loss of pay on the following days: the day before Thanksgiving, the day before December break and the last day of school, as long as these days continue to be early dismissal days for students.

3. Paraeducators will attend meetings, workshops, and other functions of their respective programs as required by the principal and/or supervisor during the established workday. If these meetings, workshops, etc. are scheduled beyond the established workday, all bargaining unit members shall be compensated for their required attendance. It is understood between the parties that the administration will excuse paraeducators from attendance when the meeting agenda is not relevant to their responsibilities. Any question of agenda relevance will be decided by the Superintendent/designee.

4. Every paraeducator will be given one duty-free break period of ten (10) minutes per day.

5. Bargaining unit members who are classified as 1:1 and/or classroom paraeducators will be allowed to attend field trips with pay with their student(s) if deemed necessary by the administrator and in collaboration with the Special Education Department.

6. **Delayed School Openings**

When the Superintendent delays the opening of schools, paraeducators who report at the new starting time will not lose pay for the period of time the schools were not operating. Paraeducators who report later than the new
starting time will be considered late to work and will be subject to pay reduction.

Paraeducators should not report to work earlier than their new start time on these days. For example: If the original start time is 8:00 a.m. and there is a ninety-minute delay, the new start time would be 9:30 a.m. Paraeducators must not punch in more than five (5) minutes before their start time.

7. Early School Closings

Employees covered under this contract shall be paid for all early school closings if they occur within the time that the employee normally works. This provision shall apply only to unscheduled early dismissals due to weather or similar circumstances.

E. Notification of Employment: The Board shall give written notice from Human Resources no later than June 1 to any paraeducator if there is a possibility of discontinuance of his/her position. The Board shall give written notice from Human Resources no later than June 15 or the last day of school of actual discontinuation.

F. Employee Protection: The Board shall protect and save harmless all paraeducators in accordance with Section 10-235 of the Connecticut General Statutes.

G. Resignations: The paraeducator wishing to terminate employment with the Board of Education shall file a written notice of resignation with the Central Office Human Resources Department at least ten (10) days prior to the last day of work (except in cases of emergency).

H. Travel Expense: Paraeducators who are required to travel between schools as a regular part of their assignment shall be reimbursed at the rate approved by the Internal Revenue Service for that calendar year.

I. The parties recognize the right of the MFP to refer safety concerns to the Town/Board Safety Committee. These referrals should be writing with a copy delivered to the Superintendent of Schools.

J. Prior to the assignment of a paraeducator to a special education position, the principal or designee shall meet with the paraeducator to review the needs of the student(s), subject to all applicable laws, and to outline and schedule any additional training the paraeducator needs in order to be successful in the assignment. Such training shall be provided by the Board of Education.

K. All disciplinary action will be for just cause and subject to the grievance procedure. Notice of intent to dismiss shall be in the form of a written statement from the
Superintendent/designee.

All disciplinary actions shall be applied in a fair manner and shall not be inconsistent with the infraction for which the disciplinary action is being taken.

L. Disciplinary actions shall normally include and follow this order:

1. A verbal warning
2. A written warning
3. Suspension without pay
4. Discharge

The Administration reserves the right to deviate from the above procedure in extreme cases.

The Administration shall, at the time disciplinary action is taken (except verbal warning), furnish the employee and the President of the Union a written statement of reasons for such action and the period of time for which any suspension is to be in effect.

M. Newly hired bargaining unit members within each category shall serve a probationary period of sixty (60) days. During this sixty (60) day period, bargaining unit members’ work will be evaluated to determine if it is satisfactory. If it is not deemed satisfactory, the bargaining unit member may be reassigned or terminated by the Superintendent/designee, at the complete discretion of the Superintendent/designee. During this probationary period the employee shall have no seniority rights, but shall be subject to all other provisions of this Agreement. The one exception will be that the probationary employee will have no rights to the grievance procedure with respect to termination of employment and any disciplinary action.

ARTICLE V
LEAVES OF ABSENCE

Paraeducators regularly scheduled to work for fewer than thirty (30) hours per week shall be eligible for all contractual leave benefits (i.e. sick leave, personal days, bereavement days) on a pro-rated basis, based on the number of hours they are regularly scheduled for work.

A. Sick Leave:

1. Every full time paraeducator shall be entitled to fifteen (15) days of sick leave with full pay each year, to be accrued at the rate of 1.5 days per month. Sick days will be prorated for paraeducators who work less than full time. The
accumulation of unused sick leave shall be limited to 185 days for paraeducators.

2. Personal time and sick time shall be taken in hourly increments. A fraction of an hour shall be counted as one hour. Time spent at medical or dental appointments which cannot be made at other than school time shall be charged against sick leave in hourly increments.

3. Upon retirement, Paraeducators:

- Effective if hired prior to July 1, 1999:
  - The employee shall be paid for one-half of all accumulated unused sick days up to a limit of 150 days (1050 hours) of such accumulation, or, if the employee has rendered fifteen (15) or more years of service in Manchester (Public Schools), the employee shall be paid for all unused sick leave accumulated up to a maximum of seventy-five (75) days (525 hours).

- Effective if hired on July 1, 1999 through June 30, 2006:
  - The employee shall be paid for one-half of all accumulated unused sick days, up to a limit of one hundred and twenty (120) days (840 hours), capped at a maximum of sixty (60) days (420 hours).

- Effective if hired on or after July 1, 2006:
  - The employee shall be paid for one-half of all accumulated unused sick days, up to a limit of ninety (90) days (630 hours), capped at a maximum of forty-five (45) days (315 hours).

- Effective November 6, 2014 new hires will no longer receive a sick leave payout at retirement.

Payment for unused sick leave shall be at the employee’s hourly pay rate as of the date of retirement, based on the average number of hours in the employee’s regular daily work schedule at the time of retirement.

For each eligible employee who has reached the age of fifty-five (55) during the calendar year of retirement, the Board shall contribute the applicable compensation amount under the provisions of this section into a 401(a) plan established by the Board. Such contributions into the 401(a) plan shall be mandatory for each such eligible retiring employee. The Board shall make such contributions within sixty (60) days after the effective date of retirement. For any eligible retiree who has not reached the age of fifty-five (55) as of the date of retirement, the Board shall pay directly to the employee the dollar amount
applicable to such employee for the payment for unused sick leave, with such amount to be determined in accordance with the provisions of this contract section. Such payments shall be made within the same time period applicable to 401(a) contributions under the provisions of this section.

4. The Board may limit the total number of dollars to be deferred, but shall budget funds at least equal to the current request for deferred payment. Deferred payment requests will be honored based on length of service in Manchester.

5. Whenever a paraeducator is absent from work as a result of a work-related injury or occupational disease and becomes eligible for Workers' Compensation, he/she shall be paid his/her full wages for the period of such absence up to a maximum of six (6) months from the inception of the absence; in any case the position shall be held and the absence shall not be charged to sick leave. Any amount of wages payable pursuant to this section shall be reduced by the amount of any Workers' Compensation award for the period for which such wages are paid. After six (6) months of absence the employee may use sick time if he/she wishes to make up any difference in loss of pay over and above the Workers' Compensation payment. The employer shall make its best effort to hold the employee's position for up to one year.

6. Leaves of absence due to medical reasons shall be treated as Family Medical Leave (F.M.L.A.) in accordance with applicable state and federal law. Whenever possible, the parties recognize that it is appropriate for the paraeducator on medical leave (five (5) days or longer), to notify the Human Resources office well in advance of the member’s medical leave, so that the Board can plan appropriate coverage.

7. **Sick Leave Bank**

The Sick Leave Bank shall be established to assist paraeducators who, as a result of catastrophic illness or injury, have exhausted their accumulated sick leave.

In order to be eligible to participate in withdrawals from the Sick Leave Bank, a paraeducator must meet the following criteria:

a. The paraeducator or immediate family member must have a catastrophic illness or injury, verified by the Sick Leave Committee. The Sick Leave Committee may require medical or other information to facilitate its ability to verify the paraeducator’s or immediate family member’s catastrophic illness or injury.
A catastrophic illness or injury is life threatening or very severe and typically will require an inpatient hospital stay or stay in a residential medical care facility or hospice. A catastrophic illness or injury may occur suddenly without warning or after a period of illness that is long term due to the medical condition and can have serious, long-term effects on the individual.

b. Such illness or injury has caused the paraeducator to exhaust all of his/her accumulated sick leave days.

c. The days donated by each paraeducator will be subtracted from his/her accumulated sick leave.

d. Paraeducators may contribute up to two (2) days annually to the Sick Leave Bank.

e. Days contributed will not be returned to the paraeducator in any form.

f. To be eligible, new paraeducators and paraeducators returning from leave may contribute one (1) or two (2) days immediately upon hiring or returning.

g. In order to apply for the benefits in the Sick Leave Bank, a paraeducator must have contributed at least one (1) day by September 30 of each year. Such contribution is timely until the following September 29.

Procedure:

a. The eligible paraeducator, as determined by the above criteria, must submit a letter to the Sick Leave Committee explaining how he/she meets the eligibility criteria and request permission to draw upon the Sick Leave Bank. The Sick Leave Committee shall consist of three (3) members of the bargaining unit and the Superintendent/designee. The Federation President shall serve ex-officio.

b. The Sick Leave Committee shall, within fifteen (15) school days of receipt of the letter, render a decision as to the use of the Sick Leave Bank days.

c. Sick Leave Bank days may not exceed thirty (30) for any one application. If the paraeducator’s illness or injury extends beyond the number of Sick Leave Bank days granted, he/she may apply for additional days. The cumulative grant of Sick Leave Bank days over the course of a paraeducator’s total employment with the Board shall not exceed ninety (90) Sick Leave Bank days.
d. Unused granted days will be returned to the Sick Leave Bank at the end of the school year. The Sick Leave Bank shall have a minimum of two hundred (200) days in reserve. If the number of days falls below two hundred (200), the provisions of A-4 shall be reapplied.

e. The decisions of the Sick Leave Committee are final and are not subject to the grievance procedure.

f. The Sick Leave Committee shall be responsible for keeping records regarding contributions to and withdrawals from the Sick Leave Bank and shall advise the Superintendent or his/her designee of days contributed by individual staff members.

g. The Superintendent or his/her designee shall adjust records to reflect transfer of days between individual paraeducators and the Sick Leave Bank.

h. The Federation agrees to save the Sick Leave Committee and the Board of Education and all of its members, employees and/or agents harmless from any and all claims, lawsuits, damages, attorneys’ fees and/or liability of any kind arising out of the operation of the Sick Leave Bank.

B. **Jury Duty:** Paraeducators who are required to serve on jury duty will receive full wages during the period of such service, subject to their prompt remittance to the Board of an amount equal to the compensation paid to them for such jury duty.

C. **Personal Leave:** Each bargaining unit member shall be allowed, subject to the approval of the Superintendent/designee, three (3) days with pay for personal leave with advance notice of 48 hours except in case of emergency. Such requests will be made on forms as provided by the Personnel Department. Such requests shall not unreasonably be denied. A personal day may not be taken before or after a scheduled holiday, break period, or other day in which school is not in session unless it is a case of emergency or there has been advanced approval by the Superintendent/designee.

D. **Leave for Critical Illness and Bereavement:** In the event of critical illness or death occurring in the family (i.e., spouse, child, parent, sibling, or parent of spouse) of any employee, no deduction in wages will be made for absence up to, but not exceeding, five (5) days per year. In the event of death occurring to one to whom an employee owes special respect and whose funeral attendance is expected, time will be allowed for the employee to attend the funeral services, permission to be granted subject to the approval of the Superintendent/designee.

E. Each employee may be allowed up to three (3) days without loss of pay for performance of religious obligations.
F. **Professional Leave:** Each employee may be permitted attendance at recognized educational meetings. The arrangements for such meetings must be made in advance, and the completed plans approved by the Superintendent.

G. **Leaves Without Pay:**

1. Leaves of absence without pay may be granted for the following reasons:
   a. for the purpose of further study
   b. for health reasons, upon advice of physician
   c. childrearing
   d. for other valid reasons subject to the review and recommendation of the Central Office.

2. Application for such leaves of absence must be made in writing to the Superintendent/designee. Any request for a leave of absence submitted after May 1 may not be approved by the Board of Education.

3. It is expected that, as far as possible, leaves will be so arranged to begin at the close of a school term.

**ARTICLE VI**

**SENIORITY**

A. **Job Vacancies:** Announcement of vacancies in existing bargaining unit positions or openings in newly created jobs shall be made when they occur. The qualifications of the position shall be posted in the announcement for a period of five (5) days. Outside notification for vacant part-time or full-time positions may occur concurrently with the posting to bargaining unit members. However, first consideration shall be given to qualified internal applicants.

Notification of vacancies shall be provided as follows:

1. Each member shall have access to a mailbox and school district email accounts.

2. All vacancies and new positions are sent electronically to all members via the job bulletin and posted in the staff lounge of each school. The application is sent with the bulletin. All members must complete an application for each job in which they are applying. Positions that remain unfilled after the closing date
shall be reposted internally and externally with the original job number until the position is filled.

3. The president of Local #3175 shall receive a list by October 1 of each school year of all positions covered under this collective bargaining agreement. In addition, the president(s) shall be notified immediately of all vacancies, newly created positions accompanied by job posting and qualification requirements), and changes as they occur; such notification requirement to include time-reporting positions. Employees are responsible for sending copies of the application to Human Resources, Principal/Supervisor and Union President.

4. When a member is offered a position, the member shall not be permitted to apply for another position until the end of the current school year.

5. Employees who are displaced due to elimination of a position or layoff and who are appointed to an open position will be permitted to apply for and accept only one other position for the remainder of that school year. If an employee applies for such a position but refuses an offer of appointment to that position, the employee shall not be permitted to apply for any other positions for the remainder of that school year.

B. Eliminations/Layoffs/Recall:

The Board shall meet and confer with the officers of the MFP regarding any position elimination seven (7) days prior to any notices being sent to the affected employees.

1. If an employee’s position is eliminated at any point during the calendar year (not including summer school/camp positions), the employee will have twenty (20) days to secure an open position through the application process. If at the end of the twenty (20) day period, the employee has not secured a position through the application process, the employee will be reassigned to an open position in their job title within class or lower by the Administrator and/or Special Education Supervisor in collaboration with the MFP. External candidates will be not considered until all eliminated employees secure a position in the district. If there are no open positions at the end of the twenty (20) day period, an employee must inform Human Resources and the MFP in writing of their intent to exercise their bumping rights. The employee must show that they have applied for open positions before they are allowed to exercise their bumping rights. Bumping will begin with the least senior employee in their job title within class. Then if necessary, the least senior employee in a lower classification would be affected. An employee must be qualified in order to bump into a position. In no case shall an employee be permitted to bump into a position in a higher classification.
2. Any employee currently in a benefit earning position may bump the least senior employee in a benefit earning position, which is in the same pay grade or lower job classification, for which he/she is qualified. Part-time employees shall have similar bumping rights over other part-time employees as described in this article.

3. When the bumping process is completed and layoffs become necessary, employees with the least seniority based on date of hire in the bargaining unit within the affected job title within class or lower shall be laid off.

4. The recall list shall be established and maintained by the Board. Employees shall have recall rights for one year. Should any laid off employee be recalled to a position in the same job title within class, and decline that position, such employee will be removed from the recall list and lose any further recall rights.

5. Laid off employees shall be rehired in order of their seniority, to open positions in the classification from which they were laid off, or open positions in a lower classification, provided that they are qualified for such positions. No outside applicant shall be hired for an open position while there is a qualified employee with recall rights to the position.

6. Should an employee be assigned two (2) .5 positions, and one of the positions is affected by conditions as described in this section, they shall have the same rights described herein, in order to secure a full time benefit earning position.

7. Human Resources shall inform the employee with an eliminated position that they must first consult the vacancy list and apply for any open positions for which they are qualified prior to initiating any bumping procedures.

C. Definition: All employees in the bargaining unit shall have seniority in accordance with their most recent date of hire.

D. Paraeducators presently working on a part-time basis (less than 17 1/2 hours per week) shall be given preference for full time vacancies for which they are qualified.

E. Before additional part-time paraeducators are hired within a building, the part-time assignments shall be offered to those paraeducators within the same building who are not 1.0 FTE and are qualified, provided that the positions are compatible in a time sense. The purpose of such offering is to complete a full time workweek.

F. Employees are responsible for sending copies of the “Electronic Application for Internal Position” to Human Resources, Principal/Supervisor and Union President.
G. Involuntary Transfers

1. An involuntary transfer, beyond the initial annual placement, is defined as a change in assignment and/or a change to another building initiated by Administration. When possible, seniority shall be considered as a factor in making involuntary transfer decisions.

2. Involuntary transfers shall be to a comparable position, if possible.

3. Involuntary transfers shall not be effected or announced without a prior personal conference between the member involved and the Superintendent of Schools or a designee, at which time the member shall be notified of the reasons for the transfer. The member shall have the right of Association representation at any meeting regarding the involuntary transfer.

4. Involuntary transfers that are deemed to be arbitrary or capricious shall be subject to the grievance procedure.

5. Members shall normally be notified of an involuntary transfer by June 15, and in no event later than the last day of school, except in an emergency. Emergency is defined as an unforeseen circumstance that requires immediate action, including unanticipated enrollment fluctuations.

ARTICLE VII
PERSONNEL FILES

Official personnel files shall be maintained in accordance with the following procedures:

A. Administrators will be encouraged to place in the file information of a positive nature indicating special competencies, achievements, performances, or contributions of a civic nature. All material received from and signed by responsible sources concerning a paraeducator’s conduct, service, or character may be placed in the file. No anonymous letters or materials shall be placed in a paraeducator’s personnel folder. The paraeducator or shall be notified in advance of the placement of any critical material in his/her file and after examining the same shall, for the purpose of identification only, affix his/her signature thereto, reserving the right to respond by addenda affixed to such critical material.

B. A paraeducator shall be given the opportunity to review the contents of his/her file and reasonable requests for review shall not be withheld. The Human Resources Department will arrange a mutually convenient appointment with each paraeducator for a review of his/her file.
C. The paraeducator has the right to reply to any document with a formal letter addressed to the Superintendent of Schools. This letter will be placed in the file.

D. The paraeducator shall be permitted to copy materials in his/her file.

ARTICLE VIII
GRIEVANCE PROCEDURE

A. Definition:

Class 1  A grievance shall mean a complaint by a paraeducator that there has been a violation, misinterpretation or misapplication of the specific provisions of this Agreement.

Class 2  A grievance shall mean a complaint by a grievant that he/she has been treated unfairly or inequitably.

NOTE: As used in this Article, the term "grievant" shall mean (a) an individual paraeducator, (b) a group of paraeducators having the same grievance, or (c) the MFP.

B. Procedures:

1. A grievant, accompanied by an MFP representative if grievant desires, shall first discuss the problem with the school official serving as his/her immediate superior (coordinator, supervisor, or principal). If the matter is not resolved to the grievant's satisfaction within fifteen (15) days the grievant shall submit it in writing within fifteen (15) days thereafter to such immediate superior above for a satisfactory adjustment. The written grievance statement shall include a statement of facts, the specific article of the agreement violated (where applicable), and the remedy sought. Such immediate superior may request a meeting with the grievant and an MFP representative prior to making a decision, but in any event must render his/her decision in writing, with copies to the grievant and to the MFP within fifteen (15) days of the submission to his/her immediate supervisor by the grievant.

2. Failing satisfactory settlement within such time the grievant may, within fifteen (15) days, appeal in writing to the Superintendent or a designated representative, and such writing shall set forth specifically the act or condition on which the grievance was based on the first step above and the grounds upon which the appeal is based.
3. The Superintendent and/or a representative shall meet with the grievant, and an MFP representative, if grievant desires, within fifteen (15) days of the receipt of such appeal, and shall give a decision in writing to the grievant and to the MFP within fifteen (15) days of the receipt of such meeting.

4. If the aggrieved person is not satisfied with the disposition of his/her grievance by the Superintendent/designee, he/she may submit the grievance to the Board of Education. Such submission must be in writing and received by the Board within fifteen (15) days from the date of the decision of the Superintendent/designee. The Board of Education will hear the grievance within fifteen (15) days after receiving the written grievance and will render a written decision within fifteen (15) days.

C. Arbitration:

NOTE: Only Class I grievances may be taken to arbitration.

1. The MFP shall have the right to take to arbitration any Class I grievance not settled satisfactorily at the Board level. In order to proceed to arbitration regarding a grievance, the MFP must notify the Superintendent/designee of the MFP’s intention to proceed to arbitration, in writing, no later than fifteen (15) days after the Board’s decision regarding the grievance.

The Board shall have the option to select either the Connecticut State Board of Mediation and Arbitration (SBMA) or the American Arbitration Association (AAA) to hear the grievance. If the Board wishes to select the AAA to hear the grievance, it shall so notify the Union, in writing, within ten (10) days of receipt of the Union’s written notice of intent to proceed to arbitration. In the event that the Board does not so notify the Union within such time period, the Board shall thereby waive its right to select the AAA to hear the grievance. Not later than ten (10) days after receipt of notice from the Board designating its selection of an arbitration agency, or, in the event no such notice is received, within ten (10) days after the period for providing such notice has expired, the Union shall file for arbitration with the appropriate arbitration agency, with a copy to the Superintendent of Schools or his/her designee.

The parties shall be bound by the rules and procedures of the AAA or SBMA, as applicable. The arbitrator shall be bound by the provisions set forth in this Agreement, and shall have no authority to add to, delete from or modify the provisions of this Agreement.

The parties shall share the filing fee of the applicable arbitration agency equally. In the event that the Board exercises its right to have a grievance processed through the AAA, the Board shall pay the arbitrator’s per diem fees.
D. General Provisions

1. No grievance may be filed more than twenty (20) days after the occurrence or knowledge of the occurrence whichever is later.

2. Failure at any step of this procedure to communicate a decision within the specified time limits shall permit the grievant to proceed immediately to the next step. Failure at any step to appeal within the specified time limits shall be considered acceptance by the grievant of the decision rendered. The time limits specified at any step may be extended in any particular instance by written agreement between the Superintendent/designee and the MFP.

3. Meetings held under this procedure shall be conducted at a time and place which will afford a fair and reasonable opportunity to attend for all persons proper to be present and to be heard. When such meetings are held during the school hours, all persons who participate shall be excused without loss of pay for that purpose. Persons proper to be present for the purposes of this section are defined as the grievant, his/her MFP representative and witnesses.

4. Grievances arising from the action of an official other than the coordinator, supervisor or principal may be initiated with the Superintendent or a designated representative as set forth in B. 2 above.

5. The MFP shall have the right to initiate a grievance or appeal from the disposition of a grievance of an employee or group of employees at any step of the procedure.

6. The MFP’s representatives may be permitted, when otherwise free from duty assignment insofar as they do not interfere with normal classroom procedure or work of others, to investigate matters which relate to the terms and conditions of the Agreement. The MFP will inform the Superintendent/designee of the names of MFP representatives who will handle this responsibility and these representatives will obtain prior permission to leave their workstation from the Superintendent/designee.

ARTICLE IX
MFP RIGHTS

Deduction of Dues:

The Board agrees to deduct union dues from the pay of all its employees who voluntarily authorize such deductions. All monies deducted in accordance with this Article shall be
forwarded to the MFP monthly. Upon payment thereof to the MFP, the Board shall be held free and harmless from any liability in handling such MFP dues and may require a release from the MFP.

The provisions set forth in the preceding paragraph shall apply to employees in the bargaining unit unless the United States Supreme Court rules that such provisions are unconstitutional and/or unenforceable.

Copies of Agreement:

The Board agrees to provide all bargaining unit employees with electronic access to the collective bargaining agreement.

Bulletin Board:

Space will be provided on staff bulletin boards in each school for paraeducator notices and other communications pertaining to MFP matters.

Release Time:

Union officials shall be granted reasonable leave with pay each year to attend meetings, conferences, conventions, or workshops subject to the prior approval of the Director of Human Resources. The Board shall provide the MFP President with one-half day of leave time every other week for the purpose of carrying out his/her responsibilities as MFP President. Prior to the start of each school year, the Administration shall determine the day of the week on which such leave shall normally be provided for that school year, following consultation with the MFP President. The Administration shall have the right to modify the schedule for such leave time for any given week when the Administration determines that such modification is necessary based on the educational needs of the district for any such week. In no event shall the release time provided under this section interfere with the educational interests of the school district.

ARTICLE X
WAGE SCHEDULE

A. The wage schedules are set forth in Appendix A.

B. All paraeducators shall be responsible for keeping the Human Resources Department informed of their verified college and CEU credits.

C. Service equivalent to ninety (90) days or more during any school year shall be credited as a full year for wages purposes.
**ARTICLE XI**

**FRINGE BENEFITS**

Paraeducators who are regularly scheduled to work at least thirty (30) hours per week will be eligible for the health and dental insurance benefits set forth in this Article. Notwithstanding the foregoing, paraeducators who were eligible for health and dental insurance based on their regularly scheduled hours as of January 1, 2018 will continue to be eligible for health and dental insurance, unless they voluntarily reduce their hours below seventeen and one-half (17.5) hours per week.

A. 1. The HSA Plan shall include the following elements. The HSA Plan shall be the sole plan offered to employees in the bargaining unit.

<table>
<thead>
<tr>
<th>Annual Deductible (individual/aggregate family)</th>
<th>In-Network</th>
<th>Out-of-Network</th>
</tr>
</thead>
<tbody>
<tr>
<td>Co-insurance</td>
<td>N/A</td>
<td>20% after deductible up to co-insurance maximum</td>
</tr>
<tr>
<td>Co-insurance Maximum (individual/aggregate family)</td>
<td>N/A</td>
<td>$3,000/$6,000</td>
</tr>
<tr>
<td>Cost Share Maximum (individual/aggregate family)</td>
<td>$5,000/10,000</td>
<td></td>
</tr>
<tr>
<td>Lifetime Maximum</td>
<td>In-Network</td>
<td>Out-of-Network</td>
</tr>
<tr>
<td>------------------------------</td>
<td>------------</td>
<td>-----------------------------------------</td>
</tr>
<tr>
<td>Preventive Care</td>
<td>Deductible not applicable</td>
<td>20% co-insurance after deductible, subject to co-insurance limits</td>
</tr>
<tr>
<td>Prescription Drug Coverage</td>
<td>Treated as any other medical expense, subject to post-deductible drug co-payments as set forth below.</td>
<td></td>
</tr>
</tbody>
</table>

Following exhaustion of the deductible, prescription drugs shall be subject to post-deductible co-payments of $10/25/40 (retail), and a two times co-payment for mail order.

The Board will contribute the following amounts into each eligible employee’s HSA, as applicable:

Individual Coverage: $1,000  
Family Coverage: $2,000

One-half of the Board’s contribution toward the HSA plan deductible will be deposited into the HSA accounts in September, and the remaining one-half of the Board’s contribution will be deposited into the HSA accounts in January. The Board’s contribution toward the funding of the deductible shall not be deemed an element of the underlying insurance plan. Rather, the Board’s contribution toward the funding of the deductible shall relate solely to the manner in which the deductible shall be funded for actively employed individuals. The Board shall have no obligation to fund any portion of the deductible for retirees or other individuals upon their separation from employment.

Health Reimbursement Account: A Health Reimbursement Account (“HRA”) shall be made available for any employee who is precluded from participating in a Health Savings Account (“HSA”) because the employee receives Medicare and/or veterans’ benefits. The annual maximum reimbursement by the Board for employees participating in the HRA shall not exceed the dollar amount of the Board’s annual HSA contribution for employees enrolled in the HSA. The Board shall have no responsibility for any administrative and/or monthly costs associated with the set-up and/or administration of the HRA.

Premium Contributions: Eligible employees shall contribute the following premium contributions for the cost of HSA Plan:
The Patient Protection and Affordable Care Act ("PPACA"; Public Law 111-148) has set forth and codified under the Internal Revenue Code (IRC) §4980I, or similar statute if amended, the imposition of an excise tax related to employer provided health insurance plans that exceed certain value thresholds. Should any Federal statute or regulation pertaining to IRC §4980I be mandated to take effect during the term of this Agreement, triggering the imposition of an excise tax, or similar if amended, with respect to any of the contractually agreed upon insurance plans offered herein, the parties agree to commence mid-term negotiations. During such mid-term negotiations, the parties will reopen the health insurance provisions of Article VI for the purpose of addressing the impact of the excise tax. No other provision of the contract shall be reopened during such mid-term negotiations.

Employees shall be eligible to participate in a Flexible Spending Account for childcare expenses.

2. All employees shall pay for their premium cost shares on a pretax basis through the Section 125 plan established by the Board.

3. Paraeducators regularly scheduled to work at least seventeen and one-half (17.5) hours per week shall be eligible for $15,000 of life insurance (with the Board paying 100% for this insurance). In addition, paraeducators shall be able to purchase additional life insurance coverage in $10,000 increments up to a maximum of $50,000, at the Board's group rate.

4. Full Service Dental Plan - individual and family plan including the rider for unmarried children. Active employees will be offered dental riders A, B, and C at the Board’s full group cost to the employee.

5. The Board reserves the right to change health insurance plans to a plan that is the same or similar to the plans currently provided, with same or similar being defined as the benefits arrangements provided by an alternative health insurance benefit carrier being such that the size of the network offered must be 80% of that currently offered with similar geographic patterns. The following will be excluded in determining whether a plan is similar or not: out-of-state reciprocal arrangements for routine care (non-emergencies), except that at least one plan option shall include such out-of-state reciprocal arrangements; claims processing; payment methods and plan documents definitions and language.

If the Union disapproves of any change pursuant to the written statement noted
above, it may submit the issue to arbitration within ten (10) days of receipt of notice from the Superintendent that the Board intends to implement the new plan. Arbitration in accordance with the rules of the American Arbitration Association shall be the exclusive method for deciding the above issue.

B. Each paraeducator will receive copies of all applicable insurance policies and contracts.

C. Bargaining Unit members whose most recent date of hire occurred prior to November 19, 1999 or who had already retired prior to such date, who were eligible under the terms of the Town of Manchester Retirement Plan and receive benefits under that Plan, for Board-provided medical insurance coverage as active employees will be eligible to receive the same prevailing health insurance as active employees and will be required to make the same contribution toward the total cost of those benefits as active employees. The Board shall pay the remainder of the costs. This coverage shall be available only for the retiree and his or her spouse at the time of retirement.

1. Bargaining Unit members hired on or after November 19, 1999 who were eligible for Board-provided medical insurance as active employees and who subsequently retire, shall be eligible to receive the same prevailing health insurance as active employees and will be required to contribute twenty-five (25) percent of the total cost of those benefits, or the applicable contribution made by active employees in the position from which the employee retired, whichever is greater. The Board shall pay the remainder of the costs.

Bargaining Unit members hired on or after July 1, 2006 who were eligible for Board-provided medical insurance as active employees and who subsequently retire, shall be eligible to receive the same prevailing health insurance as active employees and will be required to contribute fifty percent (50%) of the total cost of those benefits, or the applicable contribution made by active employees in the position from which the employee retired, whichever is greater. The Board shall pay the remainder of the costs.

Bargaining unit members hired on or after July 1, 2010, who were eligible for Board-provided medical insurance as active employees and who subsequently retire, shall be eligible to receive the same prevailing health insurance as active employees and will be required to contribute seventy-five percent (75%) of the total cost of those benefits, or the applicable contribution made by active employees in the position from which the employee retired, whichever is greater. The Board shall pay the remainder of the costs.

Bargaining unit members hired on or after November 6, 2014 who were eligible for Board-provided medical insurance as active employees and who subsequently retire, shall be eligible to receive the same prevailing health insurance as active employees and will be required to contribute one hundred
percent (100%) of the total cost of those benefits, or the applicable contribution made by active employees in the position from which the employee retired, whichever is greater.

Bargaining unit members hired on or after July 1, 2018 shall not be eligible to participate in the Board’s health insurance plans upon retirement, except as otherwise required by law.

2. Retirees who are eligible for Medicare Coverage in accordance with this Article must make Medicare their primary insurance on and after attainment of age 65. In addition, these retirees must enroll in the Medicare Supplemental plan offered by the Town of Manchester, as that plan may change from time to time.

3. Retirement, as used herein concerning post-retirement insurance shall mean retirement and receipt of retirement benefits under the Town of Manchester Retirement Plan.

4. Employees shall make their pension contribution with pre-tax dollars, on a wages reduction basis, under section 414 (h) (2) of the Internal Revenue Code. Employees enrolled in the defined benefit plan as of 6/30/2010 shall remain in that plan. Employees hired on/after 7/1/2010 will only be eligible for the defined contribution plan.

5. Retirees shall also receive $4000 of life insurance.

ARTICLE XII
SAVINGS CLAUSE

A. If any provision of this Agreement is, or shall at any time be contrary to law, then such provision shall not be applicable or performed or enforced, except to the extent permitted by law, and any substitute action shall be subject to appropriate consultation and negotiation with the Federation.

B. In the event that any provision of this Agreement is, or shall at any time be contrary to law, all other provisions of this Agreement shall continue in effect.

ARTICLE XIII
AMENDMENT TO THIS AGREEMENT

A. This Agreement contains the full and complete agreement between the Board and the MFP on all bargainable issues, except as noted below and neither party shall be
required during the term hereof to negotiate or bargain upon any issue, whether it is covered or not covered in this Agreement.

B. Negotiations with respect to wages for any new or revised positions within the bargaining unit shall be initiated at the written request of either party.

C. This Agreement may be amended or modified by the mutual agreement of the parties although it is recognized that neither party has any obligation to negotiate such amendment or modification during the life hereof, except as noted in Section B above.

ARTICLE XIV
MISCELLANEOUS

A. The MFP shall be given the use of a meeting place on school grounds at Board cost.

B. The Board shall furnish the MFP with a list of all time-reporting positions, the people who fill those positions, and the places where they work.

C. The MFP President shall have an e-mail address provided to him/her to aid the performance of his/her duties in assisting the Human Resources Department.

ARTICLE XV
DURATION

This Agreement shall be effective on July 1, 2022 and shall continue in force and effect through June 30, 2026. Negotiations for a successor agreement will commence no later than February 1, 2026.

Dated ______________, 2022 at Manchester, Connecticut.

For MFP Local #3175:

_____________________________  ______________________
Shalina Monty                      Date
President, MFP Local #3175

_____________________________  ______________________
Madelyn Brosnihan                  Date
Vice President, MFP Local #3175
For the Manchester Board of Education

_________________________________________
Matthew Geary  Date
Superintendent of Schools
# APPENDIX A
## Paraeducator Wage Schedule

The Job titles and corresponding Wages Grades for Paraeducators shall be as follows:

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Wages Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Paraeducator</td>
<td>Class II</td>
</tr>
<tr>
<td>Head Start Family Advocate, Head Start Paraeducator</td>
<td>Class II</td>
</tr>
<tr>
<td>Building/Floating</td>
<td>Class III</td>
</tr>
<tr>
<td>Classroom Paraeducator (to include Special Education,</td>
<td>Class III</td>
</tr>
<tr>
<td>Regular Education and 504)</td>
<td></td>
</tr>
<tr>
<td>Speech/Language Paraeducators</td>
<td>Class III</td>
</tr>
</tbody>
</table>

At the time of hire, the Superintendent/designee shall place any new employee on the proper step on the wage schedule in accordance with the employee’s qualifications and experience, as determined by the Superintendent/designee.

<table>
<thead>
<tr>
<th>Year</th>
<th>Step Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-22</td>
<td>1 2 3 4 4A* 5*</td>
</tr>
<tr>
<td>2022-23</td>
<td>2 4 5 6 8 9</td>
</tr>
</tbody>
</table>

*Note: As noted on page 5 of the wage cost-out in the parties’ signed tentative agreement, for 2021-22, Step 4A is labeled as Step 5 and Step 5 is labeled as Step 6 on the wage cost-out.

<table>
<thead>
<tr>
<th>Year</th>
<th>Step Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>2023-24</td>
<td>2 4 5 6 8 9</td>
</tr>
</tbody>
</table>

Effective July 1, 2022, employees will be placed on the restructured wage schedule in accordance with the table below:

<table>
<thead>
<tr>
<th>Year</th>
<th>Step Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021-22</td>
<td>1 2 3 4 4A* 5*</td>
</tr>
<tr>
<td>2022-23</td>
<td>2 4 5 6 8 9</td>
</tr>
</tbody>
</table>

Effective July 1, 2023, eligible employees shall move up one step on the schedule.
Effective July 1, 2024, eligible employees shall move up one step on the schedule.

<table>
<thead>
<tr>
<th></th>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
<th>Step 6</th>
<th>Step 7</th>
<th>Step 8</th>
<th>Step 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class II</td>
<td>$19.40</td>
<td>$20.18</td>
<td>$20.97</td>
<td>$21.87</td>
<td>$22.83</td>
<td>$23.79</td>
<td>$24.81</td>
<td>$25.89</td>
<td></td>
</tr>
<tr>
<td>Class III</td>
<td>$16.93</td>
<td>$17.65</td>
<td>$18.45</td>
<td>$19.27</td>
<td>$20.13</td>
<td>$20.99</td>
<td>$21.91</td>
<td>$22.89</td>
<td></td>
</tr>
</tbody>
</table>

Effective July 1, 2025 eligible employees shall move up one step on the schedule.

<table>
<thead>
<tr>
<th></th>
<th>Step 1</th>
<th>Step 2</th>
<th>Step 3</th>
<th>Step 4</th>
<th>Step 5</th>
<th>Step 6</th>
<th>Step 7</th>
<th>Step 8</th>
<th>Step 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class III</td>
<td>$17.27</td>
<td>$18.00</td>
<td>$18.82</td>
<td>$19.65</td>
<td>$20.53</td>
<td>$21.41</td>
<td>$22.35</td>
<td>$23.34</td>
<td></td>
</tr>
</tbody>
</table>

Personal Care Differential

Employees who assist students who need regular, daily assistance with feeding and/or toileting as a result of the students’ physical or cognitive needs (and not based on their age) will be paid a personal care differential equal to five percent (5%) of their regular hourly wage rate for each full work day that they are assigned to assist such students. The personal care differential shall be paid only when an employee is at work and performing the duties described in this section. If an employee is absent from work for any reason, the employee shall not be eligible for the personal care differential during the period of absence. If an employee fills in for an absent employee in performing such responsibilities for one (1) full work day or more, the employee filling in will receive the personal care differential for the time period in which the employee performs such responsibilities.
APPENDIX B
CREDITS OR TUITION REIMBURSEMENT

Employees who are receiving payments under Section A below as of July 1, 2022 may elect, on a one-time basis, to continue receiving payments under Section A below OR to instead be eligible for the tuition reimbursement provision set forth in Section B below, effective at the beginning of the 2022-23 contract year. Such employees must submit their written elections to the Human Resources Department no later than September 12, 2022. Such employees will not be permitted to change their elections after September 12, 2022. Under no circumstances will an employee be eligible for payments under both Section A and Section B.

Any employee not receiving payments under Section A below as of July 1, 2022 shall not be eligible for payments under Section A at any time. Such employees will instead be eligible for the tuition reimbursement provision set forth in Section B below.

A. Payment for Credits

Forty-five (45) classroom hours equals one semester class of three (3) hours, i.e. one college semester hour equals fifteen (15) actual contact hours. Credit shall be given for non-traditional college work at an accredited institution.

<table>
<thead>
<tr>
<th>Credits</th>
<th>Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 - 11</td>
<td>$100.00</td>
</tr>
<tr>
<td>12 - 23</td>
<td>150.00</td>
</tr>
<tr>
<td>24 - 35</td>
<td>200.00</td>
</tr>
<tr>
<td>36 - 41</td>
<td>250.00</td>
</tr>
<tr>
<td>42 - 59</td>
<td>300.00</td>
</tr>
<tr>
<td>60 - over</td>
<td>350.00</td>
</tr>
</tbody>
</table>

Wage increases for college credits earned during the school year will be prorated.

Paraeducators shall receive one half CEU (Continuing Education Unit) for each one hour or part thereof for each in-service program or workshop either offered by or approved by the Manchester Board of Education. Upon verification of earning 2.5 CEUs, a paraeducator shall advance as follows:

<table>
<thead>
<tr>
<th>Number of CEUs</th>
<th>Payment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.5 (+1)</td>
<td>$100.00</td>
</tr>
<tr>
<td>5.0 (+2)</td>
<td>$150.00</td>
</tr>
<tr>
<td>7.5 (+3)</td>
<td>$200.00</td>
</tr>
<tr>
<td>10.00 (+4)</td>
<td>$250.00</td>
</tr>
<tr>
<td>12.50 (+5)</td>
<td>$300.00</td>
</tr>
</tbody>
</table>
If the professional development meets established CEU criteria, CEU’s shall be offered and earned for attending the mandatory professional development day(s) every year. These specific CEU’s for mandatory PD days shall not count towards credit on the scale above.

The staff development days already committed shall not be included. Step advancement shall be limited to no more than one (1) per year. Credits earned in one year can be used for advancement the following year. CEU dollars are added to the yearly wages and are not cumulative (i.e. someone reaching Step 5 will have added $300 per year not a cumulative total of dollars earned up to that point). Step advancement can only be given for the beginning of a school year and any CEU’s earned during a year apply to the following school year for wage increase purposes.

B. Tuition Reimbursement

Employees may make application to the Board of Education for reimbursement of 85% tuition cost and lab fees of courses taken to improve their job-related skills or to learn new job-related skills provided that the employee earns a passing grade, up to a maximum reimbursement of Two Thousand Five Hundred Dollars ($2,500) per employee per fiscal year. These courses must have prior approval of the Administration. Such reimbursement shall be subject to applicable IRS rules and regulations.
BOARD OF EDUCATION  
WAIVER OF COMPETITIVE BIDDING  
RECITALS

WHEREAS, the Manchester Ropes Challenge Course, located on Hillstown Road, was created from a grant to the Manchester Board of Education in 1998 and the course is operated by the Manchester Public Schools; and

WHEREAS, the course was constructed in 1998 by Northwest Adventure, LLC under the auspices of John Lazarus, its principal; and

WHEREAS, during the past 24 years the course has been used by educational organizations, business organizations and individuals to develop team building skills; and

WHEREAS, the course has gained a very good reputation throughout the region; and

WHEREAS, each year the course is subject to an inspection which is required before it is operational for the season and the inspection is conducted by John Lazarus, the original builder of the course; and

WHEREAS, John Lazarus was the principal member in Northeast Adventure, LLC and is now the principal in his new company Experiential Systems, Inc.; and

WHEREAS, John Lazarus conducted this year’s annual inspection through his company Experiential Systems, Inc., and on March 25, 2022 issued his inspection report for the course which indicated numerous items which needed repair and/or replacement, which is not unexpected for a 24 year old course; and

WHEREAS, the course cannot open without the repairs or replacements being made and the costs are estimated to be approximately $20,000; and

WHEREAS, John Lazarus, first through his company Northeast Adventures, LLC and now through his company Experiential Systems, Inc., has a consistent history and intimate knowledge of the course, and therefore has the unique ability to make the necessary repairs in a timely and more cost effective manner than any other vendor; and

WHEREAS, the Town has committed to pay for one third of the repairs to the course.

NOW, THEREFORE, THIS IS TO CERTIFY THAT, We, a majority of the Board of Education of the Town of Manchester, do hereby state that it is impractical by reason of the above stated circumstances to require competitive bidding and such requirements are hereby waived, and the administration is hereby authorized to execute a contract with Experiential Systems, Inc. for the required repairs to the Manchester Ropes Challenge Course.

A MAJORITY OF THE BOARD OF EDUCATION:

Approved as to Form:

Timothy P. O'Neil
Administrative Staff Attorney

Approved:

Karen Clancy
Assistant Superintendent
Finance and Management

Date: __________________